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Bulletins 1933, 1934, 1941

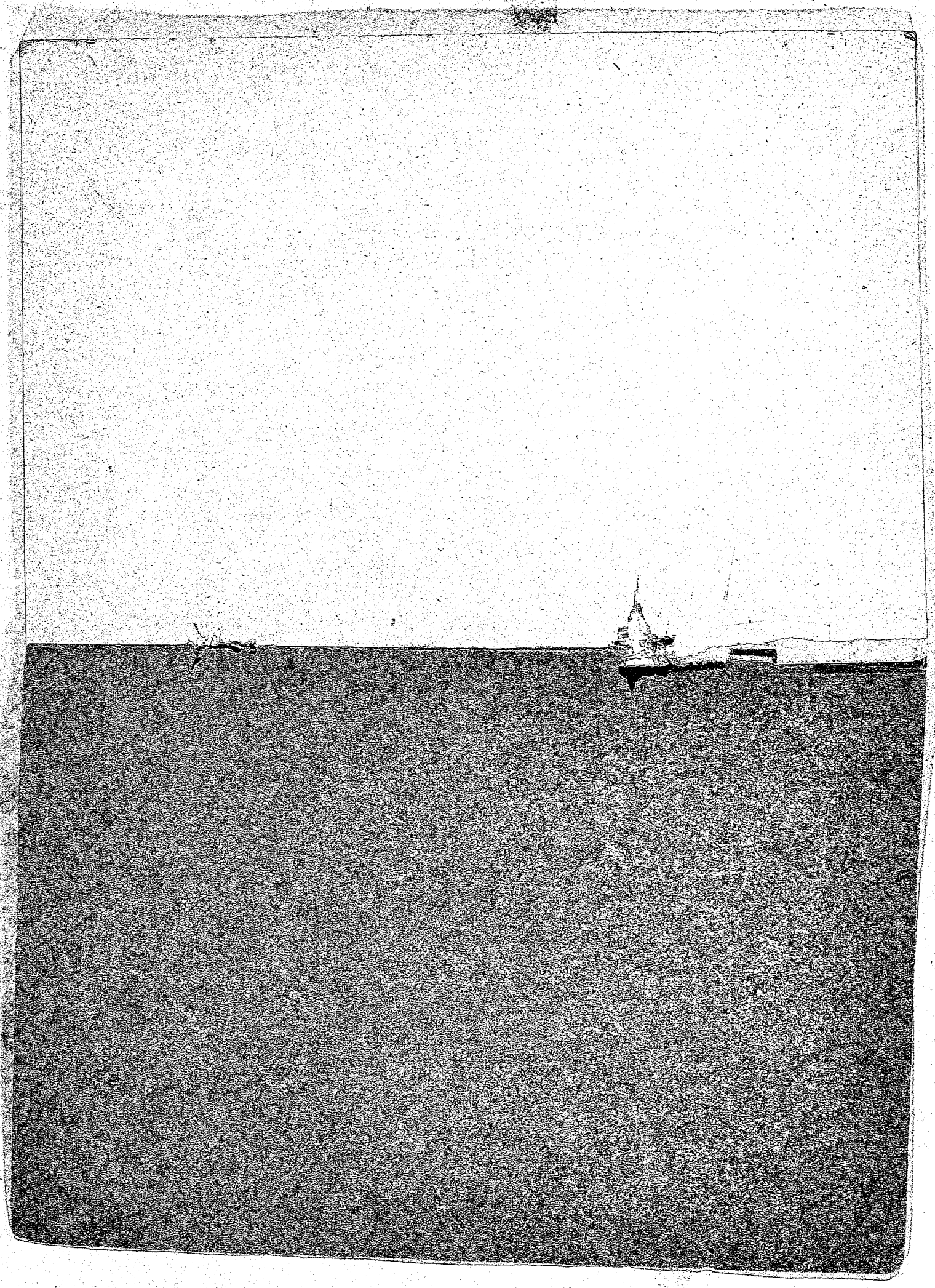
# BULLETIN

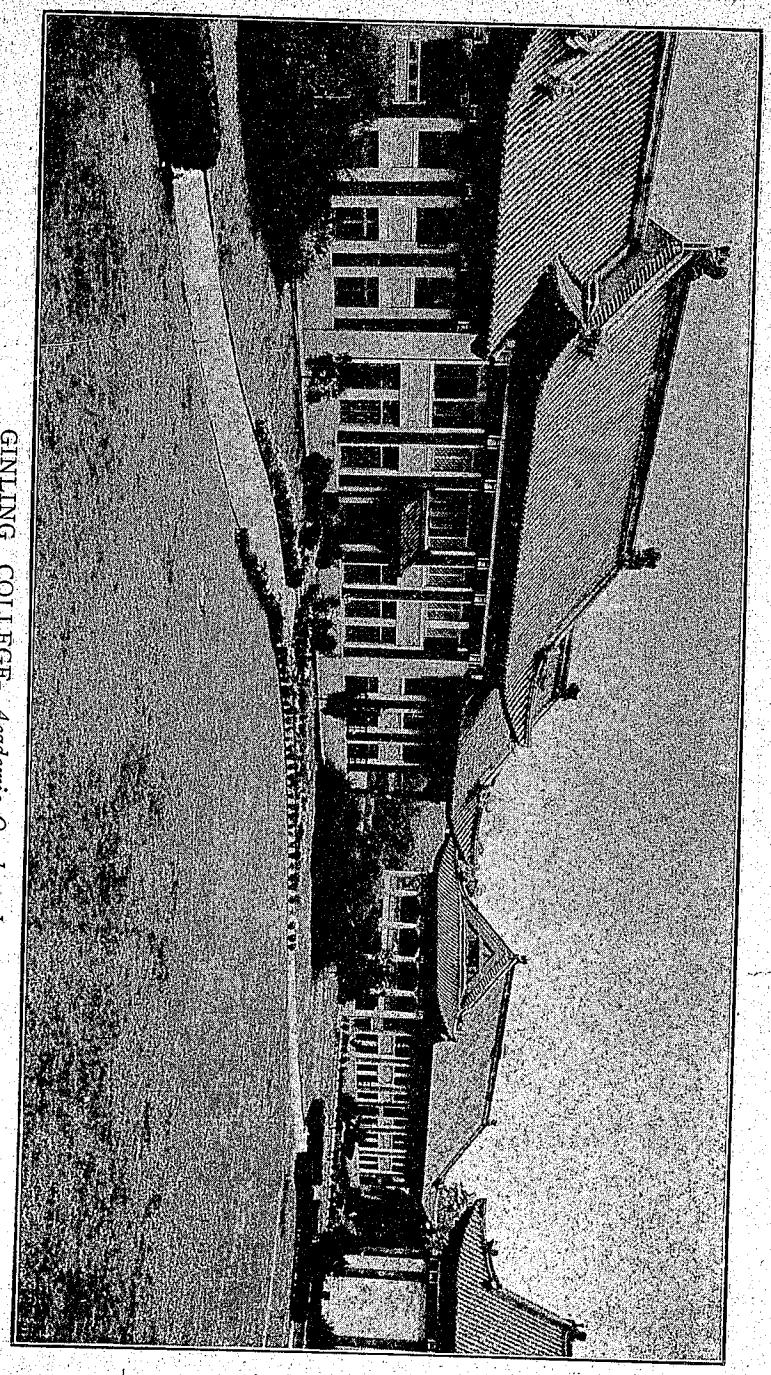
OF

# GINLING COLLEGE

1933-1935

NANKING, CHINA





GINLING COLLEGE—*Academic Quadrangle.*

# BULLETIN

OF

# GINLING COLLEGE

1933-1935

ENGLISH EDITION ISSUED BIENNIALLY
BY THE BOARD OF DIRECTORS
NUMBER EIGHT

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## GINLING COLLEGE COMMITTEE


Miss Margaret E. Hodge, *Chairman*,
156 Fifth Avenue, New York, New York.

Miss Florence G. Tyler, *Secretary*,
419 Fourth Avenue, New York, New York.

Mr. Russell Carter, *Treasurer*,
156 Fifth Avenue, New York, New York.

Mrs. Lewis L. Anewalt,
814 Walnut Street, Allentown, Pennsylvania.

Miss Elizabeth R. Bender,
538 East Liberty Street, Chambersburg, Pennsylvania.

Dr. John R. Edwards,
150 Fifth Avenue, New York, New York.

Miss Rebecca W. Griest,
208 South Queen Street, Lancaster, Pennsylvania.

Mrs. Curtis Lee Laws,
152 Madison Avenue, New York, New York.

Mrs. Henry S. Leiper,
1 Paulin Boulevard, Leonia, New Jersey.

Miss Grace Lindley,
281 Fourth Avenue, New York, New York.

Miss Sallie Lou MacKinnon,
Doctors' Building, Nashville, Tennessee.

Mrs. Francis J. McConnell,
150 Fifth Avenue, New York, New York.

Miss Katharine L. Richards,
Jordan House, Northampton, Massachusetts.

Mrs. Charles K. Roys,
Wells College, Aurora, New York.

Miss Minnie V. Sandberg,
152 Madison Avenue, New York, New York.

Dr. Robert E. Speer,
156 Fifth Avenue, New York, New York.

Miss Lela E. Taylor,
Missions Building, Indianapolis, Indiana.

The Ginling College Committee and the Board of Directors represent in their membership Mission Boards and other organizations which co-operate in maintaining Ginling College.

**Baptist, Woman's American Baptist Foreign Mission Society.**

**Methodist Episcopal Church, Woman's Foreign Missionary Society.**

**Methodist Episcopal Church South, Board of Missions.**

**Presbyterian Church in the United States, Board of Foreign Missions.**

**Reformed Church in the United States, Board of Foreign Missions.**

**Smith College Association for Christian Work.**

**United Christian Missionary Society.**

**University of Nanking, Board of Trustees.**

**Protestant Episcopal Church, Board of Domestic and Foreign Missions.**

**London Missionary Society.**

**Young Women's Christian Association.**

**Alumnae of Ginling College.**

## BOARD OF DIRECTORS, 1932-33

| | |
|---|---|
| *Alumnae* | Miss Deng Yü-dji<br>Miss Grace Wu |
| *A.B.F.M.S.* | Miss Viola C. Hill<br>Mr. T. K. Van |
| *A.C.M.* | Mr. W. P. Roberts |
| *L.M.S.* | Dr. C. L. Hsia |
| *M.E.S.* | Miss Nellie Drake<br>Miss Kiang Kwei-yuin |
| *P.N.* | Dr. O. C. Crawford<br>Mrs. Andrew S. C. Wu |
| *R.C.U.S.* | Miss Gertrude B. Hoy |
| *U.C.M.S.* | Mr. Edwin Marx<br>Mr. Tung Teh-fu |
| *W.F.M.S.* | Miss Faye Robinson<br>Miss Beatrice Lee |
| *Smith College* | Mrs. J. C. Thomson |
| *Coopted* | Dr. Y. G. Chen<br>Mr. Victor Hanson<br>Mr. Z. T. Ing<br>Mr. Li Tien-lu<br>Dr. Liu Gien-tsiu<br>Mrs. W. S. New<br>Miss Ting Shu-ching<br>Miss Grace Yang |
| *Ex-officio* | Dr. Wu Yi-fang, President<br>Mrs. Lawrence Thurston, Adviser |

# GINLING COLLEGE FACULTY

## 1932-1933

### Administration

WU YI-FANG — *President*
Ginling College, A.B., 1919; University of Michigan, A.M., 1924, Ph.D., 1928; St. John's University, Sc.D., 1929.

MRS. LAWRENCE THURSTON — *Adviser*
Mt. Holyoke College, B.S., 1896; Litt.D., 1925; arrived in China, 1902.

HELEN M. LOOMIS — *Secretary*
George Washington University, A.B., 1923; Boston University, A.M., 1927; arrived in China, 1932.

MING HSIAH-CHUNG* — *Chinese Secretary*

ELSIE M. PRIEST* — *Acting Treasurer*

CHEN ER-CHANG — *Assistant Treasurer*
University of Nanking, A.B., 1927.

TSÜ KWOH-CHI — *Registrar*
University of Nanking, A.B., 1928; University of Kentucky, A.M., 1931; University of Michigan, 1931-32.

WU KWANG-TSING — *Librarian*
University of Nanking, A.B., 1927; Columbia University, B.S., 1931; University of Michigan, M.A.L.S., 1932.

SHA OU — *Assistant Librarian*
Boone Library School, Certificate, 1931.

MRS. TSEN SHUI-FANG — *Dormitory Director*
Wesleyan Mission Woman's Hospital, Graduate Nurse, 1905.

GOH IH-SHAN — *Superintendent of Grounds*
Cheeloo University.

MARGARET G. SMYTHE* — *College Physician*
University of Chicago, B.S., 1922; Rush Medical College, M.D., 1926.

LI WEI-I — *College Nurse*
Graduate Nurse.

### Instruction

KATHLEEN L. BOND — *Music*
Columbia University, B.S., 1931; Arrived in China, 1925.

CATHERINE C. CARL — *Music*
Oberlin College, Mus.B., 1929; Oberlin, Summer 1930; University of Indiana, Summer 1931; Arrived in China, 1931.

CHAO LAN-PING* — *Economics*
Keio University, Japan, A.B., 1922.

CHEN DEH-DJEN — *Mathematics and Physics*
Ginling College, A.B., 1927.

CHEN MEI-YÜ — *Hygiene*
Ginling College, A.B., 1920; Columbia University, A.M., 1927; M.S., 1928.

CHEN YÜ-DJEN — *Practice School*
Ginling College, A.B., 1928.

MRS. ROSIE NYI CHOU — *Psychology*
Barnard College, A.B., 1927; Teachers College, Columbia University, A.M., 1928.

C. H. CHU* — *Economics*
Central University, A.B., Northwestern University, M.B.A.

MRS. GRACE ZIA CHU — *Physical Education*
Wellesley College, A.B., 1924; Certificate of Hygiene, 1925.

CHU HAI-JU — *Biology*
Soochow University, B.S., 1923; Peiping Union Medical College, Teaching Fellow in Biology, 1923-25; Rockefeller Foundation Research Fellowship, University of Philippines, 1929-31.

DJU AO — *History*
Ginling College, AB., 1923; University of Michigan, A.M., 1927.

DJU YÜ-BAO* — *Sociology*
Ginling College, A.B., 1924; Peabody College, A.M., 1928; New York School of Social Work and Columbia University, 1928-29; Geneva School of International Studies, Summer, 1929.

ABIGAIL HOFFSOMMER — *English*
Carleton College, A.B., 1931; arrived in China, 1931.

DANIEL HSIEH — *History*
Soochow University, A.B., 1921; Vanderbilt University, A.M., 1928; University of Illinois, 1928.

Mrs. HSU CHANG CHING-O* — *Home Economics*
Antioch College, A.B., 1927; Chicago University, Autumn Quarter, 1927.

HWANG LI-MING — *Physical Education*
Ginling College, A.B., 1927; Wellesley College, A.M., 1931.

FLORENCE A. KIRK — *English*
University of Saskatchewan, A.B., 1925; A.M., 1929; arrived in China, 1932.

ELLEN Y. T. KOO — *Music*
Philadelphia, 1914-16; Syracuse, 1916-17.

LI KWOH-TING — *Mathematics and Physics*
Central University, B.S., 1930.

Mrs. LIN CHEN YING-MEI* — *Physical Education*
Wellesley College, A.B., and Certificate of Hygiene and Physical Education, 1913.

LIU EN-LAN — *Geography*
Ginling College, A.B., 1925; Clark University, A.M., 1931.

LU SHUH-YING — *Mathematics and Physics*
Ginling College, A.B., 1928; Mt. Holyoke College, A.M., 1932.

LUNG TIEH-YUEN — *Chinese*
Chinese Degrees.

RACHEL M. MACKENZIE — *English*
Wells College, A.B., 1930; Radcliffe College, A.M., 1932; arrived in China, 1932.

Mme. MA YU-GUIUN* — *French*

MIAO TING-LIANG — *Chinese*
Peking National University, A.B., 1924; University of Wisconsin, 1924-26; Columbia University, A.M., 1929.

MEREB E. MOSSMAN — *Sociology*
Morningside College, A.B., 1926; University of Chicago, A.M., 1928; 1929-30; arrived in China 1930.

Mrs. NYI YANG HSIAO-RANG — *Physical Education*
Ginling College, A.B., 1927.

PAN ZUNG-HO — *Chemistry*
Soochow University, B.S., 1920; Columbia University, A.M., 1929.

CORA D. REEVES — *Biology*
University of Michigan, A.B., 1906; Ph.D., 1917; Berlin and Giessen, 1910-11; Johns Hopkins University, 1911-12; University of Michigan, 1913-17; Stanford University, 1924-25; arrived in China 1917.

Mrs. GESE RUEFF* — *German*
University of Freiburg.

H. K. SHEN* — *Economics*
St. John's University, A.B., 1925; University of Michigan, M.B.A., 1926.

Eva DYKES SPICER — *Philosophy*
Somerville College, Oxford, A.B., 1920; A.M., 1925; University of London, 1927-28; Teacher's Diploma; arrived in China 1923.

CATHARINE E. SUTHERLAND — *Music*
Western College, A.B., 1915; Columbia University, A.M., 1926; arrived in China 1918.

SWEN SHUI-GUIN — *Practice School*
University of Shanghai, A.B., 1930.

TSÜ KWOH-MOU — *Political Science*
University of Nanking, A.B., 1928; Johns Hopkins University, Ph.D., 1932.

TSUI YA-LAN — *Physical Education*
Ginling College, A.B., 1929.

MINNIE VAUTRIN — *Education*
Illinois State Normal University, Diploma; University of Illinois, A.B., 1912; Teachers College, Columbia University, A.M., 1919; University of Chicago, 1925-26, 1931-32; arrived in China 1932.

WEN PU-I — *Chemistry*
University of Nanking, A.B., 1929; Yenching University, A.M., 1931.

HARRIET M. WHITMER — *Biology*
Albion College, A.B., 1912; University of Michigan, A.M., 1917; Cornell University, University of Illinois, Washington University Biological Station, University of Michigan Biological Station; arrived in China, 1924.

WANG MING-DJEN — *Mathematics and Physics*
Yenching University, A.B., 1930; A.M., 1932.

WU MOU-I — *Chemistry*
Ginling College, A.B., 1928; Yenching University, A.M., 1932.

YANG STONELAKE — *Economics*
Lawrence College, B.S., 1921; Northwestern University, M.B.A., 1924; Nanyang University, 1914-18; Tsing Hua University, 1918-20.

Mrs. YÜ LI HSIANG-CHO — *Chinese*
National Peking Normal University, A.B., 1925.

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*Part time.

**Leave of Absence (1932-1933)**

EMILY I. CASE — *Physical Education*
RUTH M. CHESTER — *Chemistry*
CHIU YU-CHI — *Chemistry*
DAVID S. HSIUNG — *Physics*
DJANG SIAO-SUNG — *Psychology*
ESTHER E. TAPPERT — *English*
WU DZING-HSIEN — *Biology*

## HISTORICAL STATEMENT

Ginling College was planned to meet a need for the higher education of women which the political and social changes in China after 1911 made urgent. The need was realized by a group of Christian women who were carrying on schools for girls in the Yangtze Valley. Girls were seeking education abroad, and teachers for Middle Schools were needed to meet the increasing demand for girls' schools. Educated women were needed in other fields, and it was felt that education in China, in close touch with the changing life of their own people, was better preparation for service than a college course in a foreign country, and could be provided so that many more young women might avail themselves of it. Five Mission Boards approved the plan and pledged their support—$10,000 each for equipment, and $1,500 annually toward current expenses, to cover teachers' salaries and other expenses. A Board of Control was elected, and Mrs. Lawrence Thurston appointed President in November, 1913, and the College opened on September 17, 1915. The first class of five was graduated in June, 1919, and the student enrollment for the fourth year was fifty-two. The faculty numbered fifteen.

For the first eight years the college home was in rented buildings. Five classes were graduated and the alumnae numbered forty-three, when this stage of the college life was completed. In the summer of 1923 the college moved to the new campus, and another cycle of four years saw a third generation of college students,

and an alumnae roll of one hundred and five names. The enrollment for the twelfth year (1926-1927) was one hundred and fifty-two.

Reorganization to meet new regulations of the Ministry of Education was carried out in 1927. Dr. Yi-fang Wu, a graduate of the first class at Ginling, with higher degrees from the University of Michigan, was called to the presidency and took office in July, 1928. The former President became Adviser. The College was registered in December, 1930. Enrollment for the year 1931-32 was the highest in the history of the college, one hundred and ninety-two.

The Board of Control was organized in 1913 and has exercised in China the ordinary executive functions of college trustees. On the new basis of organization it is known as the Board of Directors and is composed of representatives of the supporting groups, alumnae and co-opted members chosen so as to give a two-thirds majority of Chinese. An Executive Committee of six, elected by the Board, has power to act, ad interim, on emergency business.

The Ginling College Committee, organized in 1916, has fulfilled the legal functions of trustees, under the Trustees of the University of Nanking. They act as the Board of Founders, hold in trust all property and all endowment funds, and transmit funds to the Board of Directors on the basis of an approved annual budget for current expenses and equipment. Incorporation under the Regents of the University of the State of New York secures their degree of A.B. for graduates of Ginling College who meet in full the requirements of



the College. Ginling graduates have been given admission as graduate students to colleges and universities in America.

College endowment is in the form of support for the College from eight Mission Boards and Smith College. The China Medical Board has made special grants to the Science budget, and the Y. W. C. A. shared in the support of the Department of Physical Education for a period of five years. Money for land, buildings and equipment was given by friends in America in a campaign for Oriental Colleges carried on between 1920 and 1923, under the auspices of a Joint Committee representing the co-operating Mission Boards.

The founding of the College and its continued support have been inspired by the spirit of international goodwill and the desire of Christian people to share their best with China, looking for the day when East and West shall be united in closer understanding, and work together for the good of the whole world.

# ADMISSION

## Entrance Requirements

For admission to the freshman class a candidate must offer evidence showing that she has graduated from a regular three year senior middle school. The prescribed courses required by the college are in general the same as those stated by the Ministry of Education of the National Government for the college-preparatory senior middle school curriculum and are as follows:

| | | | |
|---|---|---|---|
| Chinese | | | 30 credits |
| Civics | | | 12 „ |
| English | | | 30 „ |
| Fine Arts | | | 16 „ |
| Drawing | 10 credits | | |
| Music | 6 „ | | |
| Geography | | | 12 „ |
| Chinese | 6 „ | | |
| Western | 6 „ | | |
| History | | | 14 „ |
| Chinese | 8 „ | | |
| Western | 6 „ | | |
| Mathematics | | | 20 „ |
| Algebra | 7 „ | | |
| Geometry | 5 „ | | |
| Trigonometry | 3 „ | | |
| Elective | 5 „ | | |
| Science | | | 35 „ |
| Biology | 10 „ | | |
| Chemistry | 13 „ | | |
| Physics | 12 „ | | |
| Physical Education and Hygiene | | | 14 „ |
| General Electives | | | 14 „ |



## Definition of Requirements

### Chinese

The required minimum of 30 credits of senior middle school Chinese should be taught as far as possible according to the new method of teaching Chinese as recommended by the Ministry of Education in the standard curriculum. In general the aims should be as follows:

A. *Composition.*

1. Ability to use the Chinese language, both the National Mandarin and the easy Wenli, freely and accurately in writing essays, letters, sketches, reports and orations.

2. Correct oral expression in giving reports from papers and magazines.

B. *Language.*

1. A general knowledge of the origin and formation of Chinese characters.

2. Ability to understand lectures given in the National Mandarin.

3. Ability to use the Chinese dictionary and reference books with ease.

C. *Literature.*

An intensive study of six Chinese famous writings and an extensive study of twelve Chinese famous writings.

### English

The required 30 credits of senior middle school English presupposes three years of the study of English

in the junior middle school. The 30 credits as well as the standards set by the Ministry of Education are considered the minimum and more should be elected if possible.

For reference work in her freshmen college courses a student will be expected to use with ease such books as:

Palmer, The Life of Alice Freeman Palmer

Adams, Growth of the French Nation

Seignobos, History of Civilization

### History

The History offered must include the following:

| | |
|---|---|
| Chinese History .. .. .. | 8 credits |
| Western History .. .. .. | 6 „ |

Both courses should be continuous throughout a year. The aim in the Western History course should be to give the student some knowledge of the origin and development of western civilization and to give training in simple note-taking, both in class and from reference reading.

The college requires all students to take a course in European history. The textbook used is Hayes: "A Political and Social History of Modern Europe." Reference readings and reports are expected weekly from each student.

### Mathematics

A thorough understanding of and ability to use quickly and accurately the four operations, fractions, decimals, and percentage is required in addition to the



requirement in algebra, plane geometry, and plane trigonometry. The college therefore recommends a thorough review and mastery of the fundamental processes of arithmetic.

### Science

The college requirement is the same as that formulated by the Ministry of Education.

The science offered must include the following:

| | |
|---|---|
| Biology .. .. .. .. .. | 10 credits |
| Physics .. .. .. .. .. | 12 „ |
| Chemistry .. .. .. .. | 13 „ |

Students unable to offer the three sciences will be required to take an uncredited subfreshmen course to make up for each deficiency.

### Application for Admission

The procedure for admission to Ginling College is as follows:

1. All applicants for admission are requested to write a formal application to the Entrance Committee for an application blank, a certificate blank, and a health blank.

2. The application blank should be filled out by the applicant and returned to the Entrance Committee together with a matriculation fee of $3.00 and a recent photograph pasted in the blank space on the application blank.

3. The applicant should send the certificate blank with another photograph, similar to that used on the application blank, to her middle school principal. The certificate blank is to be filled out by the middle school principal and sent with the photograph attached directly to the Entrance Committee.

4. The health blank should be filled out by a reliable physician and mailed directly to the Ginling College physician.

5. The above three forms of blanks should be returned, completely filled in, not later than the time specified in the College Bulletin of Entrance Information.

6. When the blanks have been approved by the Entrance Committee and the matriculation fee paid, a sealed admission card will be sent to the applicant. This card must be presented for admission to the entrance tests.

7. The applicant must bring with her to the tests a signed photograph, similar to the one attached to the application and certificate blanks. This photograph must be presented to the examiner.

8. No fees or blanks will be returned to the applicant after the tests, even though the applicant may not have passed the tests.



## Exemption from Freshman Courses

A freshman entering with credits in advance of those required for entrance may, with the consent of the department concerned, be allowed to take an examination to determine whether she shall be exempted from the regular freshman course in that subject. Such exemption shall not carry with it college credit. The student applying for exemption may be required to present note-books, lists of required readings and outlines of courses in order to satisfy the instructor of the character of the work offered for the examination. The examination will be held the first Saturday following Registration Day.

Students who by examination and recommendation of the department are exempted from English 11-12 may satisfy the department requirement with eight credits, provided they carry the sophomore course with a grade of B; otherwise they will take the regular requirement of sixteen credits.

Students who by examination and recommendation of the Department of Chinese are exempted from Chinese 11-12 and 13-14 may satisfy the department requirement with four credits, provided they carry the sophomore course with a grade of B; otherwise they will take the regular requirement of twelve credits.

## Advanced Standing

The college will accept a limited number of transfer students from other collegiate institutions, if they have maintained a grade of work equivalent to the require-

ment for graduation. Where it seems necessary such students may be asked to take certain tests to ascertain their ability, especially in Chinese and English. Transfers are made under the following conditions:

1. Two years of residence at Ginling will be required for graduation.

2. In general, credit will be transferred on the year for year basis, and therefore in no case will the number of credits granted for a year's work be in excess of the number of credits granted for a year's work at Ginling College. Final determination of credits will be made only at the end of a year's residence, and be affected by the grade of work done during the year. Academically a student remains unclassified throughout the first year, but socially she ranks with the class she expects to enter. In transferring credits, the grades will also be transferred but points will be granted according to the grade point ratio made in the first year's work in Ginling.

3. A student desiring to transfer to Ginling College should write to the Registrar for the following three forms of blanks:

(a) The Application Blank. This should be filled in by the applicant and sent back to the Registrar together with a registration fee of $3.00.

(b) The Transfer Blank. This should be sent by the student to the Registrar of the college from which she is transferring, who will fill it in and send it directly to the Registrar of Ginling College.

(c) The Health Examination Blank. This should be filled in by a reliable physician and sent directly to the Ginling College physician.



4. At the discretion of the faculty, any applicant may be required to take examinations in subjects in which advanced standing is desired. In transferring, credit is not given for one semester's work of year courses until the completion of the second semester's work of such courses.

### Special Students

The college will accept a limited number of special students who do not desire to take the regular college course. Such students must meet all the entrance requirements before being admitted. Such students are not eligible to the degree but will receive credit for all courses satisfactorily completed.

### Auditors

Regular college students must receive permission before auditing a course. No credit will be granted later for such a course, even if the full work is done.

In a limited number of cases special permission will be granted to persons living in the city who desire to audit college courses. Such persons are not required to fulfill entrance requirements and will receive no credit for the work done.

## REGULATIONS

All students are held responsible for knowing the regulations and requirements printed in this bulletin.

### Registration

Immediately upon arrival at the college all students should report at the Information Desk in the Recitation Building and receive their room assignment. Formal registration begins at 8.30 of the day on which college opens. All students are expected to be at the college for the opening exercises, for formal registration of courses and for payment of fees. A fee of $2.00 is charged for failure to pay fees, or to make arrangements with the treasurer for the payment of fees, on the first day of each semester. The first meal for all students is served in the college dining room two days before the formal registration. Students are requested not to come to the college to reside before that time without receiving special permission or notification.

Pre-registration of students in college for courses for the fall semester is arranged in the spring in consultation with the department in which the student chooses her major and under the direction of the Class Schedule Officer. If a change becomes necessary after a student has filled in her registration card, she must apply to her Class Schedule Officer for the duplicate of her Major Adviser's Card and must then secure the signature of her Major Adviser and a change slip from her Class Schedule Officer before the change can be made in the Registrar's office. No change of any course can be made after



ten days following registration day unless special permission is secured from the Curriculum Committee. After the first three days following registration a fee of $1.00 must be paid for each change in course. No course may be dropped later than six weeks after the beginning of the semester except with special permission of the Curriculum Committee or upon recommendation of the college physician. A course dropped later than this without special permission receives a grade of failure.

At the time of the spring registration all students who expect to return in the autumn are asked to make a deposit of five dollars. This sum will be credited to the student's room rent; and if the student does not return, but notifies the college before August 1st, the fee will be refunded.

In order to have a room reservation, former students who wish to return to college to continue their work are urged to notify the Registrar by July 1st, and to send in a deposit fee of $5.00.

### Amount of Work

Freshmen and sophomores are permitted to carry 19 credits and juniors and seniors 16½ credits each semester. More than this is allowed only by special permission, which depends upon the previous record of the student, and the recommendation of the college physician. The faculty always reserves the right to reduce the number of hours which a student is carrying if this seems advisable for health or other reasons. Upon the recommendation of the faculty any student may be re-

quired to plan her work so as to take five years for the completion of the college course.

### Standard of Work

Work is graded as follows: A represents markedly superior work; B, very good; C, average; D, inferior; E and F indicate failure in the course. E is given to those students who are permitted to make up their deficiency, the form to be prescribed by the department. F is given to those students who must repeat the course in order to get credit for it. At the discretion of the faculty the first semester grade of a year course may be deferred to the end of the second semester.

In order to graduate a student must secure 120 points on 138 credits, and points in that ratio on any additional credits. Grades have the following value in points per credit hour: A 3, B 2, C 1, D 0. That is a four hour course if carried with a grade of A would receive 12 points; if carried with a grade of B, 8 points; if carried with a grade of C, 4 points; and if carried with a grade of D, it would receive no points.

The faculty reserves the right to dismiss at the end of any semester a student who does not make in two-thirds of her work for that semester, a grade of D or above.

### Classification

*Freshmen.* Students are ranked as freshmen who have passed the college entrance tests and who are not taking more than one sub-freshman course.



*Sophomores.* Students are ranked as sophomores who have 30 credits at the beginning of the first semester and who have made up all entrance deficiencies.

*Juniors.* Students are ranked as juniors who have 70 credits and 60 points at the beginning of the first semester and who have finished all the freshman requirements. A student who has not secured junior standing at the end of three years of residence exclusive of sub-freshman year will not be considered a candidate for the degree.

*Seniors.* Students are ranked as seniors who have 105 credits and 90 points at the beginning of the first semester and have finished all sophomore requirements.

No student will be allowed to graduate until she has fulfilled all the requirements of the college for graduation.

### Conditions and Deficiencies

If a student is conditioned in a course she shall have one opportunity of making up this work in the form prescribed by the department. The time regularly set for condition examinations is the first Saturday of each semester. If the student removes her condition her grade for the course shall be D, and if it is not removed during the following semester, the student receives a grade of F for the course.

If a student fails in any course in the department of English she shall be required to make up this deficiency by taking the course which, in the judgement of the department, is best fitted to her needs.

### Absences

If a student misses the last class before or the first class after any holiday or vacation she shall be required to take a deferred examination in one of her courses, the particular course to be decided by the faculty.

### Probation

New students are received on probation for one semester. If at the end of that time a student is unable to do satisfactory work, or if her spirit and attitude are not in harmony with the college ideals, the faculty reserves the right to dismiss her.

### Summer School

Credits not in excess of the regular amount which can be obtained in two sessions of an approved summer school may be counted toward graduation. Approval for the course to be taken in the summer school must be obtained in advance from the Curriculum Committee, and a full report of such courses must be submitted before the credit is granted. The College reserves the right to re-evaluate the grades according to the grade-point ratio made by the student at Ginling. Freshmen are not granted credit for summer school work.

## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

The requirements for the degree are 138 credits and 120 points. The credit is the semester hour and in the first two years represents an average of one hour of class and one and one-half hours of preparation throughout the semester. In the upper two years it represents an average of one hour of class work and two hours of preparation. The prescribed credits during the first two years are as follows:

Group I. Required of all students

| | |
|---|---|
| Chinese (Unless exempted by examination) | 12 credits |
| English ( „ „ „ „ ) | 16 „ |
| Fine Arts | 2 „ |
| Hygiene | 2 „ |
| Philosophy | 8 „ |
| Psychology | 4 „ |
| Physical Education | 6 „ |
| Science | 8 „ |

Group II. Required of those majoring in Arts or Social Science

| | |
|---|---|
| History | 8 credits |
| Social Science Survey | 4 „ |

Group III. Required of those majoring in Science

| | |
|---|---|
| Mathematics | 4 credits |
| History | 4 „ |
| Social Science Survey | 4 „ |

The requirement in Philosophy is intended to give the student a broad cultural view of world thought and courses should be elected on this basis.

Premedical and prenursing students are referred to pages 21 and 23 for special regulation concerning their courses.

A student who satisfies any department that she has fulfilled the equivalent of any of these requirements is permitted, with the consent of the department, to substitute other courses for the prescribed work. See page 9 for the special regulation regarding freshman English.

At the end of the sophomore year all students are required to take a comprehensive examination in the two tool subjects of Chinese and English in order to give satisfactory evidence of readiness to do advanced college work.

A student who satisfactorily completes all the requirements for graduation will be granted a college diploma sealed by the Ministry of Education of the Chinese Republic and be recommended by the faculty for the degree of Bachelor of Arts to be conferred by the Regents of the University of the State of New York.

Experience has proved that for some students who enter Ginling College it would be advisable to extend the regular college course over a five-year period rather than to try to complete it in four years. It is only students with good preparation and ability and of normal physical strength who can do the full college course acceptably in four years. It has therefore seemed desirable to plan for others to cover the course in five



years, and some students will be required to extend the course over the longer period.

All freshman will be required to attend a series of uncredited lectures throughout their freshman year. The first semester lectures consist of such subjects as principles of study, and problems of orientation in college life. The second semester consists of lectures and conferences for educational and vocational guidance preparatory to the selection of major and minor which comes at the end of the freshman year.

Since practical music requires seven hours per week in instruction and piano practice, freshmen who elect it are required to lighten their load by two credits.

Freshmen who are unable to carry the regular college work in some subject such as Chinese, English, Mathematics, or Science may take in its place a sub-freshman course without college credit.

### Arrangement of Courses

Since the requirements for students who major in the natural sciences differ slightly from those for students who major in the arts and social sciences, freshmen are expected to state at the beginning of their course which of these general fields they plan to emphasize. It will be possible to change at the end of the freshman year provided any requirements which have been omitted are later made up. The prescribed work is distributed for the different courses as follows:

## Arts and Social Science Division

*Freshman Year.*

| | |
|---|---|
| Chinese 11-12, 13-14 (Unless exempted) | 8 credits |
| English 11-12 (Unless exempted) | 8 „ |
| History 11-12 | 8 „ |
| Fine Arts 11 | 2 „ |
| Hygiene 11 | 2 „ |
| Psychology 11 | 4 „ |
| Social Science Survey | 4 „ |
| Education 11-12 | 0 „ |
| Physical Education | 2 „ |

*Sophomore Year.*

| | |
|---|---|
| Chinese 21-22 (Unless exempted) | 4 credits |
| English 21-22 ( „ „ ) | 8 „ |
| Science | 8 „ |
| Philosophy | 8 „ |
| Physical Education | 2 „ |

During the junior and senior year physical education is the only general requirement.

The science requirement should be fulfilled by Biology 21-22 or Astronomy 21 and Geology 22.

The philosophy requirement may be taken in either the sophomore or junior year.

## Science Division

*Freshman Year.*

| | |
|---|---|
| Chinese 11-12, 13-14 (Unless exempted) | 8 credits |
| English 11-12 (Unless exempted) | 8 „ |
| Mathematics 11 | 4 „ |
| Fine Arts 11 | 2 „ |
| Hygiene 11 | 2 „ |
| Psychology 11 | 4 „ |
| Science | 8 „ |
| Education 11-12 | 0 „ |
| Physical Education | 2 „ |



*Sophomore Year.*

| | |
|---|---|
| Chinese 21-22 (Unless exempted) | 4 credits |
| English 21-22 ( „ „ ) | 8 „ |
| Social Science | 8 „ |
| Philosophy | 8 „ |
| Physical Education | 2 „ |

During the junior and senior year, physical education is the only general requirement.

Biology 11-12, Chemistry 21-22, Physics 21-22 may be elected in the freshman year. Students who later expect to major in biology should elect Biology 11-12; those who expect to major in chemistry should elect Chemistry 21-22; and those who expect to major in physics and mathematics should elect Physics 21-22.

The social science requirement is fulfilled by History 19 and the Social Science Survey.

The philosophy requirement should be fulfilled in the sophomore or junior year.

## Premedical Course

(Distributed over a three-year period)

*Freshman Year.*

| | |
|---|---|
| Biology 11-12 | 8 credits |
| Chemistry 21-22 | 8 „ |
| Chinese 11-12, 13-14 (Unless exempted) | 8 „ |
| English 11-12 (Unless exempted) | 8 „ |
| Mathematics 11, 14 | 8 „ |
| Hygiene 11 | 2 „ |
| Fine Arts 11 | 2 „ |
| Education 11-12 | 0 „ |
| Physical Education | 2 „ |

*Sophomore Year.*

| | |
|---|---|
| Biology 11-12 | 8 credits |
| Chemistry 33-34 | 8 „ |
| Chinese 21-22 | 4 „ |
| English 21-22 | 8 „ |
| Physical Education | 2 „ |
| Physics 21-22 | 8 „ |

*Junior Year.*

| | |
|---|---|
| Biology 31 | 4 credits |
| Chemistry 35 | 4 „ |
| Social Science | 8 „ |
| Philosophy | 8 „ |
| Psychology | 4 „ |
| Physics 23 | 4 „ |
| Physical Education | 1 „ |

Premedical students are advised to take the full four-year college course, but if this does not seem possible the premedical requirements as well as the prescribed college courses can be completed in three years according to the above arrangement.

A Ginling degree will be granted to the three-year premedical students upon the satisfactory completion of a year's medical work in certain designated medical schools.

Those students who decide to take the course in four years take the same freshman courses as the three-year premedical students but distribute the remainder of the requirements over three years, instead of two.



## Prenursing Course

*Freshman Year.*

| | |
|---|---|
| Biology 11-12 | 8 credits |
| Chinese 11-12, 13-14 (Unless exempted) | 8 „ |
| English 11-12 (Unless exempted) | 8 „ |
| Fine Arts 11 | 2 „ |
| Hygiene 11 | 2 „ |
| Mathematics 11 | 4 „ |
| Psychology 12 | 4 „ |
| Education 11-12 | 0 „ |
| Physical Education | 2 „ |

*Sophomore Year.*

| | |
|---|---|
| Chemistry 21-22 | 8 credits |
| Chinese 21-22 | 4 „ |
| English 21-22 | 8 „ |
| Sociology 21-22 | 8 „ |
| Philosophy | 8 „ |
| Physical Education | 2 „ |

Sociology 21-22 is a substitute for History 11-12 for those taking the prenursing course.

Only those students who have a strong foundation in middle school mathematics and science should attempt to complete this course in two years.

The above two-year prenursing course enables a student to enter the third year of the Nursing Course at Peiping Union Medical College. A Ginling College degree will be granted upon the satisfactory completion of the prenursing course, the curriculum of the School of Nursing at Peiping Union Medical College, and a final semester of work in the college.

## Major in Physical Education

### Program A

For students majoring in odd years

*Sophomore Year.*

| | |
|---|---|
| Biology 21-22 (Arts Division) | 8 credits |
| Chinese 21-22 | 4 „ |
| English 21-22 | 8 „ |
| History (Science Division) | 4 „ |
| Physical Education 23 | 2 „ |
| Physical Education 29a-b | 4 „ |
| Physics 11 | 4 „ |
| Social Science (Science Division) | 4 „ |
| Elective | 4 „ |

*Junior Year.*

| | |
|---|---|
| Biology or Chemistry 21-22 | 8 credits |
| Education 32 | 4 „ |
| Physical Education 33 | 3 „ |
| Physical Education 34 | 3 „ |
| Physical Education 35 | 4 „ |
| Physical Education 37 | 2 „ |
| Physical Education 38 | 2 „ |
| Physical Education 39a-b | 5 „ |
| Elective | 4 „ |

*Senior Year.*

| | |
|---|---|
| Philosophy | 8 credits |
| Physical Education 43 | 2 „ |
| Physical Education 44 | 4 „ |
| Physical Education 47-48 | 6 „ |
| Physical Education 49a-b | 3 „ |
| Elective | 10 „ |



### Program B

For students majoring in even years

*Sophomore Year.*

| | |
|---|---|
| Biology 21-22 (Arts Division) | 8 credits |
| Chinese 21-22 | 4 „ |
| Education 32 | 4 „ |
| History (Science Division) | 4 „ |
| Physical Education 29a-b | 4 „ |
| Physical Education 33 | 3 „ |
| Physical Education 34 | 3 „ |
| Physical Education 35 | 4 „ |
| Physics 11 | 4 „ |
| Social Science (Science Division) | 4 „ |
| Elective | 4 „ |

*Junior Year.*

| | |
|---|---|
| Biology or Chemistry 21-22 | 8 credits |
| English 21-22 | 8 „ |
| Physical Education 23 | 2 „ |
| Physical Education 24 | 2 „ |
| Physical Education 39a-b | 5 „ |
| Physical Education 43 | 2 „ |
| Physical Education 44 | 4 „ |
| Elective | 2 „ |

*Senior Year.*

| | |
|---|---|
| Philosophy | 8 credits |
| Physical Education 37 | 2 „ |
| Physical Education 38 | 2 „ |
| Physical Education 47-48 | 6 „ |
| Physical Education 49a-b | 3 „ |
| Electives | 12 „ |

## SPECIAL TWO-YEAR COURSE IN PHYSICAL EDUCATION

Students in the two-year course take special courses. In general these courses are similar to the corresponding college courses. If the student later wishes to take the regular college course majoring in physical education, special consideration will be given in regard to granting college credits provided the student passes the college entrance tests and maintains a grade of C or above in the course.

### Program in Special Two-year Course

*First Year.*

I

| | | credits |
|---|---|---|
| Chinese | S11 | 3 |
| English | S11 | 3 |
| Hygiene | S11 | 2 |
| Physics | S11 | 4 |
| Psychology | S11 | 2 |
| Physical Education | S11 | 2 |
| Physical Education | S23 | 2 |
| | | 18 |

II

| | | credits |
|---|---|---|
| Biology | S12 | 4 |
| English | S12 | 3 |
| Education | S12 | 2 |
| Music | S12 | 2 |
| Physical Education | S34 | 3 |
| Physical Education | S12 | 2 |
| Physical Education | S24 | 2 |
| | | 18 |



*Second Year.*

I

| | | credits |
|---|---|---|
| Hygiene | S31 | 4 |
| Physical Education | S21 | 2 |
| Physical Education | S33 | 3 |
| Physical Education | S35 | 4 |
| Physical Education | S43 | 2 |
| Physical Education | S45 | 2 |
| | | 17 |

II

| | | credits |
|---|---|---|
| Chinese | S42 | 3 |
| Hygiene | S42 | 4 |
| Physical Education | S22 | 2 |
| Physical Education | S28 | 2 |
| Physical Education | S37 | 2 |
| Physical Education | S64 | 2 |
| Physical Education | S65 | 2 |
| | | 17 |

### Major and Minor Requirements

Students will be required, in addition to prescribed work, to complete a major and a minor, excepting in cases where there is a combination major and minor as in Mathematics and Physics or where three minors and a minimum of 12 hours in Education are substituted for those preparing to teach general or social science in junior middle schools.

MAJOR. A major in a subject shall consist of a minimum of 28 and a maximum of 40 credits in any

one subject, excepting in cases where there is a combination major and minor. In some departments the introductory course cannot be counted toward the major. Not more than 4 credits of work of D grade can be accepted toward the major.

MINOR. A minor shall consist of a minimum of 16 credits in one department. For premedical students and major students in Physics-Mathematics, the minor is considered as included in the major. In general the minor should be in a field related to the major.

THESIS. In all departments but Physical Education and Music independent work equivalent to at least 2 and not more than 4 credits is required of major students —this work being in the form of a problem or thesis.

COMPREHENSIVE EXAMINATION IN MAJOR FIELD. During the last semester of the senior year all candidates for the degree are required to pass a comprehensive examination in their major field. The purpose of the examination is to give correct perspective and to enable the student to see the field of her major interest as a unified whole.

SELECTION. Majors and minors must be selected, and courses planned with the head of the department in which the student desires to major. Questions in regard to the choosing of a major may be taken up with the head of the department or the class schedule officer. A tentative selection must be made at the end of the freshman year, and final decision at the end of the sophomore, or by special permission, at the end of the junior year.



SUPERIOR WORK. If at any time a senior does markedly superior work in her major field, receiving a grade-point ratio of 2 or above, upon the recommendation of her major adviser, permission will be granted her to do independent work. Such permission implies that the student be excused from part of the regular courses of her senior year.

DEPARTMENTAL STATEMENTS. The College permits students to major in the following departments: Biology, Chemistry, Chinese, Economics, English, History, Music, Philosophy, Physical Education, Physics and Mathematics, Political Science, Sociology. The premedical and prenursing fields are also considered majors. In addition to the above, minors are offered in the following subjects: Education, Euthenics, Geography, Hygiene, Psychology For details concerning the major and minor requirements for each department see the departmental statements below.

BIOLOGY. For a major, students should elect Biology 11-12 or 21-22. Those preparing to teach are advised to elect 25, 30, 36a, 36b, 37, 38, 43, 46. Those preparing for work in laboratories or museums may elect 25, 30, 31, 34, 36a, 36b, 46, 47, 48, and University of Nanking 153. Minor to be arranged according to needs of major.

CHEMISTRY. Courses 21-22, 33, 34, 35, and 48, together with 8 other credits chosen from any of the courses offered in the department, totaling 30 credits, are required for a major. Major students in Chemistry are required to take Physics 21, 22, 23, and Mathematics 11. Minor courses should be chosen in consultation with

the major adviser, in general from other science departments. A minor in Chemistry consists in 20 credits chosen from courses 21-22, 30, 34, 35.

CHINESE. For a major in Chinese 28 credits are required. Philosophy 41-42, 43, 44 may be counted toward the major. Recommended minors are English and Social Sciences.

GENERAL SCIENCE. A student desiring to prepare to teach general science in a junior middle school is permitted to substitute three minors for the regular major and minor, provided that in addition she take twelve credits in Education.

SOCIAL SCIENCE. A student desiring to prepare to teach the social sciences in a junior middle school is permitted to substitute three minors for the regular major and minor provided that in addition she take twelve credits in Education.

ECONOMICS AND SOCIOLOGY. Major courses in Economics and Sociology shall be made out in consultation with heads of the departments. The courses shall be planned to cover required fields of study. Major students either in Economics or Sociology shall take a minimum of 28 credits in the one subject. A combination major in the two fields requires a minimum of 36 hours in the two subjects. Minors shall be chosen in allied fields, and so planned that they strengthen the field of major interest.

EDUCATION. The College does not offer a major in Education, but it strongly recommends that all students who expect later to teach in middle schools take a minimum



of 12 credits in Education or plan to minor in it. The minor consists of a minimum of 16 credits and must include Education 32 and 41. Educational Psychology may be counted as part of the minor in education.

The College conducts on the campus a laboratory school consisting of the three senior middle school grades. Practice teaching is done in this school under the supervision of a member of the Education Department.

ENGLISH. A major in the department consists of a minimum of 28 credits. English 21-22 may be counted as a part of the major. English 29-30 is required for both the major and minor in the department. Courses 31 or 33, and 45 are recommended for the major. A course in English history is strongly recommended for major students in this field. Recommended minors are Chinese, Education, History, Music, Philosophy, Psychology, and Sociology.

HISTORY. For a major in History students are required to take courses 21-22 or 31-32, 23-24, 34, 36, 50; and from 2 to 10 credits from other courses offered in the department. Other courses recommended for a History major are Psychology 24, Education 32, and 41. Courses in Geography, Economics, Political Science and Sociology are also recommended. Minors recommended for major students in History are Chinese, Education, English, Geography, Economics, Political Science, and Sociology. History 33, 34, and 37 and from 4 to 8 other credits in the department are required for a minor in History.

MUSIC. A major in this department consists of a total of 34 credits, 12 in Practical Music, and 22 in

Theory. The minor is selected in consultation with the department.

PHILOSOPHY. The minimum requirement for the major is 32 credits. Those who desire to major in this department and to give a special emphasis to religion should take the following courses; 23, 24, 33, 36, 37 and 38. Other courses should be elected after consultation. Students majoring in Philosophy are recommended to minor in Education, History, Psychology, Sociology or Music. Other minors may be selected after consultation. A minor in Philosophy requires a minimum of 16 credits. Courses to be taken should be decided after consultation with the head of the department according to the student's interests. This minor should be planned as a whole, not from term to term.

PHYSICS AND MATHEMATICS. A major in the allied department should consist of the following courses: Physics 21, 22, 24, 35 and Mathematics 21-22, 31. A minimum of 50 credits is required of students majoring in this field. The remaining courses should be chosen with the advice of the department according to the interest of the student.

PHYSICAL EDUCATION. 28 credits of theoretical and 14 of practical work are required for a major in the department. Other requirements are Biology 11-12, Chemistry 11-12, Physics 11 and Education 32. Major students are advised to take Biology 34. A minor is not required for major students in Physical Education but it is possible for them to minor in Biology, Chinese, Education, Hygiene, Music or Sociology. In consultation with the department some other minor may be chosen.

## CURRICULUM OBJECTIVES

Ginling College was founded as a Christian college of liberal arts for the women of China and this purpose of the Founders determines the objectives of its curriculum. As a Christian institution the emphasis is placed upon the development of character, both through classroom instruction and out-of-class activities and relationships. As a small college the aim has consistently been not to offer a multiplicity of courses, but rather a limited number of carefully planned courses to meet particular needs. Each department therefore in determining departmental offerings has kept in mind this limited objective. As a college of liberal arts, the objective is to give not a narrowly specialized vocational training, but that broad and liberal education which comes from a balanced understanding of the many fields of human knowledge and thought. As a college for women it is believed that there are certain fields and professions in which women can and should make a special contribution and for which they need specific training. The interests of women and the needs of women are objectives, therefore, which determine in part the college curriculum.

THE LOWER DIVISION. In the first two years the work is largely required, the purpose being to give the student those fundamental tools without which accurate advanced work is impossible; and to furnish her with that broad general foundation of knowledge which enables

her to understand life as a whole and to choose wisely her particular place in it. Through a freshman-week program, a college orientation course, and a series of lectures and conferences in educational guidance, the freshman is helped to find her place in college life and to study her own abilities and interests. During freshman week she is asked to choose between the broad fields of the arts and social sciences, and the natural sciences; at the end of the freshman year she is asked to make a tentative choice of her major and minor field of interest, and at the end of the sophomore year her final choice. At the end of the first two years of college work a comprehensive examination is given in the tool subjects of Chinese and English, her standing in this examination partly determining her fitness to continue with the upper two years of work. A course in fine arts is required of all students to help them develop taste in and awareness of beauty in art and music.

THE UPPER DIVISION. The last two years are largely given over to the field of the student's major and minor interests. Students above average in mental ability are given an opportunity to do a limited amount of independent work, and are freed in part from regular class work. All students, excepting those majoring in premedicine, prenursing, music and physical education are required to write a thesis which calls for independent work. During the last semester of the senior year all students are given a comprehensive examination in their major field, the purpose being to ensure a sense of perspective and relationship.



Training in leadership and followership is considered a very important part of a college education and ample opportunity is given in cooperation and the bearing of responsibility through the major student organizations. The spirit of service is fostered through many forms of neighborhood activity. At the beginning of the senior year a retreat is held to enable seniors to face their particular responsibility toward the fostering of right college ideals.

## COURSES OF INSTRUCTION

Courses marked with an asterisk are required of students for graduation, unless permission for exemption has been granted by faculty action. Not all courses are offered each year, but if possible any course will be given if five or more students elect it. Courses are not necessarily given in the order numbered.

Courses numbered 11-19 are designed primarily for freshmen; 21-29 for sophomores; 31-39 for juniors; and 41-49 for seniors. No senior is allowed to take more than 8 credits of courses numbered 11-19; and at the discretion of the department additional work may be required of such students. A grade of C is required of seniors taking such courses.

Year courses for which semester credit will not be granted are marked with a dash, as Biology 21-22. Those marked with a comma, as Philosophy 43, 44 are recommended for the year, but credit will be given for one semester. Permission to enter the second semester of such courses if a student has not had the first semester must be secured from the department.

For science courses, unless otherwise specified, six hours of laboratory work and two hours of lectures and recitations are scheduled for a four credit course. For other courses, unless otherwise specified, one credit represents a course scheduled one hour a week for one semester.

Advanced courses at the University of Nanking and Ginling are open to students of both institutions upon



recommendation of the major adviser. Lists of such courses are posted each semester before students make their choice of courses.

### ART

*11. An Introduction to the Fine Arts. 2 credits

This course is required of all freshmen and includes (a) lectures on appreciation of Chinese and European art, (b) study of applied art in home decoration and furnishing, and (c) singing and fundamentals of music, including ear training, notation and appreciation.

21. European Art. 2 credits

A course in the history of European architecture, sculpture and painting which aims to give the student a knowledge of the best in western art and to teach western standards of criticism.

22. Chinese Art. 2 credits

A course in the history of Chinese art and its art influences. The course will include a study of bronzes, sculpture, painting and porcelain. Its aim is to acquaint the student with the value of Chinese art and with Chinese standards of criticism.

### ASTRONOMY

*21. General Astronomy. 4 credits

A study of the facts and principles which lead to an understanding of the solar and stellar systems; the problems of practical astronomy, determination of time, latitude and longitude, naked eye observations on the motions of the heavenly bodies, and study of the constellations. This course together with a semester course in general geology may be offered to fulfill the science requirement of Arts and Social Science students.

## BIOLOGY

11-12. GENERAL BIOLOGY. 8 credits

A study of protoplasm and its activities, of differentiation of cells; of types of plants and animals as to their structures, their relations to each other and their interaction with their environment. Open to freshman in the Science Division, to students majoring in Hygiene and Physical Education and to sophomores in the Premedical course. Prerequisite to other courses in Biology, except 21-22.

21-22. FOUNDATIONS OF BOTANY AND ZOOLOGY. 8 credits

A study of biological principles with reference to living things. Field work and laboratory. Not open to freshmen. Prerequisite to other courses, except 11-12.

24. ORNITHOLOGY. 2 credits

A study of the structure and adaptation of the larger bird groups will be made. Field trips and laboratory work to familiarize students with the birds of the lower Yangtze region will be part of the course. Given in even years. *University of Nanking* 143.

25. INVERTEBRATE ZOOLOGY. 4 credits

Non-parasitic representatives of the various phyla of invertebrate animals common about us will be studied both as to their habits and their structure. By special permission students may arrange to take this course for three credits. Given in odd years, offered 1933.

26. FIELD BIOLOGY 2 credits

A study of the living things about us. Planned especially for Science and Physical Education major students who may teach biology in Middle Schools or be leaders of Scouts or Campfire Girls. Given in odd years.



30. GENETICS AND EUGENICS. 3 credits

A study of the results of the experiments on inheritance. *University of Nanking*, Biology 152.

31. COMPARATIVE ANATOMY. 4 credits

A study of vertebrates with laboratory work on the anatomy of the shark, frog, turtle, and rabbit. Given at the *University of Nanking*, 1933, Ginling College, 1934.

32. EMBRYOLOGY. 2 credits

A study of the development of the frog and chick. Prerequisite: Biology 31.

34. PHYSIOLOGY. 4 credits

A laboratory course dealing with activities such as contractility, irritability, conduction, circulation, respiration, digestion and excretion in animals and man. Prerequisite: one year in Biological Science and one in Chemistry.

35. EVOLUTION. 3 credits

Data on the changes in plants and animals occurring during geological history and in the present time will be presented and discussed. *University of Nanking*, Biology 153.

36a. BACTERIOLOGY OF THE HOUSEHOLD. 2 credits

A study of bacteria, yeasts and molds as to their structure, conditions of growth and reproduction, uses in preparing food, and in reference to food preservation and sewage disposal.

36b. PARASITOLOGY. 2 credits

Some of the common animal parasites of man in China will be studied as to their life histories and methods of infection.

37. Botany. 4 credits

A systematic study of the flowerless and flowering plants common in this region and of their distribution. Given in even years, offered in 1934. Prerequisite: 11-12 or 21-22.

38. Plant Culture. 4 credits

This course will include a study of physical conditions of plant growth, sources of food, methods of plant propagation, plant parasites and their remedies. Given in odd years, offered in 1935. Prerequisite: Biology 37 or equivalent.

43. Vertebrate Zoology. 4 credits

Some of the fish, amphibians, reptiles, birds and mammals of the lower Yangtze Valley will be taken up in lectures and identified in the laboratory. Their adaptations to their mode of life and relationships will be discussed. Whenever possible their habits will be observed.

46. Special Methods for Biology Teachers.

A great variety of practical work will be required in recognizing, collecting, caring for and preserving botanical and zoological specimens, making equipment and conducting laboratory and field courses. Students expecting to teach biology should elect this course. The work will be largely individual. Credits to be arranged.

50. Biological Seminar.

Weekly meetings of instructors and major students are held at the University of Nanking for the presentation of original investigations or discussion of special topics. By special arrangement seniors may secure one credit by attendance and reporting on assigned topic or article.

55. Special Problems.

Such major students as are sufficiently prepared may be given opportunity to investigate a special problem. The credit and work will be arranged individually by the department.



## CHEMISTRY

9. Elementary Chemistry. No credit

A course in elementary principles of chemistry. Required of all students who failed to meet the entrance requirement in chemistry. Six hours laboratory, three hours lecture and recitation.

21-22. General Chemistry. 8 credits

A course in the fundamental principles of chemistry. Individual laboratory work and demonstrations emphasize the experimental basis of all theories and an attempt is made to show scientific methods of work. Open to students who have had a good high school course in chemistry.

33. Qualitative Analysis. 4 credits

The method of systematic analysis for the common metals and acid radicals, with practice in the analysis of unknown compounds and mixtures. In order that this work may be done thoughtfully and intelligently, the lectures and recitations include a study of the theory of solutions, and the laws of equilibrium and mass action and their application to analytical chemistry. Prerequisite: Chemistry 22.

34. Qualitative Analysis. 4 credits

Laboratory practice in volumetric and gravimetric methods of quantitative analysis accompanied by class discussion of the principles on which they are based. Typical stoichiometrical problems are also included. Prerequisite: Chemistry 33.

35. ELEMENTARY ORGANIC CHEMISTRY. 4 credits

A brief study of the most important groups of organic compounds and of the fundamental principles of organic chemistry with laboratory preparation of typical compounds. Prerequisite: Chemistry 22.

36. APPLIED CHEMISTRY. 2 or 4 credits

A study of the chemistry of everyday life, including such subjects as fuels, water, foods and nutrition, cleaning, etc. The course is designed to give a better understanding of many household and community problems for the benefit of the students themselves and as preparation for science teaching in high schools. The course may be taken with or without laboratory work. Prerequisite: Chemistry 22 and 35.

37. HISTORY OF CHEMISTRY. 2 credits

A study of the development of the science of chemistry and of the life and work of some of the outstanding contributors to its advance. The methods and spirit of research and discovery will be emphasized throughout. Prerequisite: Chemistry 22. Students who have had only this one course in chemistry are asked to consult with the instructor before electing this course.

41. ORGANIC CHEMISTRY. 4 credits

A continuation of course 35 which includes a more thorough study of typical organic reactions and compounds and includes some groups of compounds not included in the shorter course. Prerequisite; Chemistry 35.



43. PHYSICAL CHEMISTRY. 4 credits

A careful study of the principles and theories of chemistry from the quantitative standpoint with special emphasis on the use of physical chemistry as a tool. Six hours laboratory, three hours lecture and recitation.

44. PHYSIOLOGICAL CHEMISTRY. 4 credits

A study of the chemistry of physiological processes and the various fluids and tissues of the body. The course includes a study of carbohydrates, proteins and fats, digestion and metabolism, nutrition, blood, urine, etc. Prerequisite: Chemistry 35. Offered either semester.

46. METHODS OF TEACHING. 2 credits

This course is recommended for all students who plan to teach chemistry or physics. It includes a discussion of the aims of science teaching, type of course best adapted to high school students in China, methods of laboratory and class room teaching, choice of text books, laboratory equipment and its care, etc. Prerequisite: Chemistry 22 and Physics 22, Education 31, 32, and 41 desirable.

46a. Chemistry majors desiring more detailed work in methods of teaching chemistry may arrange for an extra one or two credits in connection with course 46.

55. THESIS. 2 credits

Majors in Chemistry are required to do a piece of individual work under the supervision of the department, which may be either a laboratory problem or a study of the literature in some particular field. This may be done in either semester of the senior year and will occupy five or six hours of time a week, for one semester.

## CHINESE

**9-10. Chinese Prose and Writing.** No credit

The chief purpose of this course is to help those freshmen who lack a sufficient foundation in the Chinese language to carry college work satisfactorily. Modern essays and applied Chinese will be selected for reading purposes, and special emphasis will be laid upon essay writing. Two hours a week the first and second semester.

***11-12. History of Chinese Literature.** 4 credits

A general survey of the development of Chinese literature and its social background in order to gain a comprehensive view of the essential facts and values of the principal movement in Chinese literary development. Emphasis is laid upon the modern transition of Chinese literature. Required of all freshmen unless exempted by faculty action.

***13-14. Chinese Prose.** 4 credits

A study of Chinese prose selected from Han and Tang down to Ching dynasty, special emphasis being laid upon the writing of different styles of prose. Essay writing every two weeks. Required of all freshmen unless exempted because of special ability in writing Chinese.

***21-22. Familiar Essay.** 4 credits

A critical study of the familiar essay and its movement in Chinese literature, special emphasis being laid upon the writing of different forms of essay. Essay writing will also be assigned. It is required of all sophomores except those showing exceptional ability in writing Chinese essays.

**23. Chinese Language.** 2 credits

A course designed to give extra drill to those students who do not, at the end of the sophomore year, show sufficient mastery of Chinese.



**31. Chinese Etymology.** 2 credits

A general survey of Chinese etymology. Required of all major students.

**32. Chinese Phonetics.** 2 credits

A general survey of Chinese phonetics. Required of all major students.

**33. Selected Readings in Classics.** 4 credits

A general survey of Chinese Classics. Parts of each kind will be selected for reading purposes.

**34. Selected Readings in Chinese Classical Histories.** 2 credits

Emphasis is laid upon the study of selected histories of China such as Sze-ki, Han-shu, the History of the Three Kingdoms, etc.

**35. Chinese Short Stories.** 2 credits

A selection of Chinese short stories and historical sketches, together with discussions on the art of short story writing.

**36. History of Chinese Novels.** 2 credits

A review of Chinese fiction and other forms of novel writing. Each student will be assigned reading during the term and reports will be made thereon.

**38. Chinese Rhythmic Literature.** 4 credits

An extensive study of the representative works of "Fu" or rhythmic essay, parallel forms of writing, poetry and songs. This course is required of all major students.

**41, 42. Translation.** 4 credits

The chief purpose of the course is to help students to translate both written and spoken English into idiomatic Chinese and to express their ideas in good style. Translation from Chinese into English will also be assigned.

43. CHINESE POETRY. 4 credits

A study of selected poems from the Han to the Sung dynasty. Practice in the writing of poems.

44. CHINESE LYRICS OR "TZE." 2 credits

A study of selected lyrics or "Tze" from the Tang to the Sung dynasty. Practice in the writing of lyrics.

46. METHODS OF TEACHING MIDDLE SCHOOL CHINESE. 2 credits

Discussion of the various methods of teaching middle school Chinese. Selection of subject matter and review of recent textbooks will also be emphasized.

55. THESIS. 2 credits

## ECONOMICS

*12. SOCIAL SCIENCE SURVEY. 4 credits

An orientation course planned to present the general field of social science, and to introduce the subjects of economics, political science and sociology in their inter-relationships. Required of all students.

21, 22. PRINCIPLES OF ECONOMICS. 4 credits

A survey of economic principles and such topics as the organization of capital and labor, money and prices, foreign exchange, and tariff rates, with special reference to Chinese conditions.

31. PUBLIC FINANCE. 4 credits

The principles and practices relating to public expenditure, the raising of revenue, budgetary legislation, taxation and the use of public credit.



32. MONEY AND BANKING. 4 credits

An analysis of the principles of money, credit, and banking in relation to business. The banking systems of Europe and America are studied. Particular emphasis is laid on the currency reform and the history of banking in China.

33. STATISTICAL METHOD. 4 credits

Tabulation, graphic representation, averages, measures of dispersion, correlation, index numbers, and the treatment of time series. A critical survey of the available statistical data in the field of economics. Prerequisite: Economics 21. Open to juniors and seniors.

41. LABOR MOVEMENTS AND INDUSTRIAL PROBLEMS. 4 credits

A study of the labor movements in different countries, with special reference to conditions in China today.

42. DEVELOPMENT OF ECONOMIC THOUGHT. 4 credits

A critical study of the development in the field of economic thought with special reference to certain economic fallacies, and their effects upon economic organization. Prerequisite: Economics 21, 22.

43. INTERNATIONAL TRADE. 4 credits

A study of the theory of international trade. Special attention is paid to the foreign trade of China.

50. SOCIAL SCIENCE SEMINAR. 2 credits

See Sociology 50 for statement.

55. THESIS. 2 credits

Major students in Economics are required to do a piece of individual work under the supervision of the department. The subject and scope of the thesis must be approved by the department.

## EDUCATION

*11. COLLEGE ORIENTATION. No credit

A course intended to aid freshmen in adapting themselves to the new conditions presented by college life and to show them how best to attack their difficulties in study. A series of uncredited lectures the first semester.

*12. GUIDANCE. No credit

A course whose purpose is to aid freshmen in the right choice of a college major and minor, and the more important problem of a life profession. A series of lectures and group or individual conferences the second semester.

31. INTRODUCTION TO MIDDLE SCHOOL TEACHING. 4 credits

This course aims to introduce the student to the study of education and the profession of teaching. It deals with the relation of the school to the community, recent experiments in teaching, the aims and objectives of middle school education, and the qualities of a successful middle school teacher. It is accompanied by supervised group observation in typical schools in the city.

32. GENERAL METHODS OF TEACHING IN MIDDLE SCHOOL. 4 credits

This course deals with the technique of teaching. Such problems as supervised study, the making of questions and assignments, types of lessons and lesson planning, measuring the results of teaching, selecting textbooks and supplementary material are studied. Some time is given to the investigation of the teaching of the student's major subject in typical middle schools in the city. This course is prerequisite to all other courses in education that follow.



41. SUPERVISED PRACTICE TEACHING. 2 or 4 credits

This course is given over entirely to the planning and teaching of the subject in which the student is majoring or minoring. The College conducts a small laboratory school on the campus for this purpose. Supervision is under the education faculty.

42. MIDDLE SCHOOL ADMINISTRATION AND PROBLEMS. 2 or 4 credits

Such topics as the duties and responsibilities of the middle school principal; supervision and the improvement of instruction; the middle school curriculum; educational and vocational guidance; extracurricular activities, etc., are considered. At the same time a problem of investigation is carried on in typical middle schools in the city.

43. THE MIDDLE SCHOOL CURRICULUM. 2 credits

A study is made of the junior and senior middle school curriculum. Tendencies and trends in China and in the West are investigated. Offered alternate years.

44. ELEMENTARY SCHOOL SUPERVISION. 2 or 4 credits

This course is planned for those students who expect to be supervisors of day schools. A study is made of the duties of a supervisor and methods whereby she can improve instruction. Supervised observation in typical elementary schools in the city accompanies this course. Offered alternate years.

45. THE USE OF TESTS IN IMPROVING INSTRUCTION. 2 credits.

A brief history of the measurement movement; criteria for the selection of tests; available tests in middle school subjects; the administering and scoring of tests and interpretation of results. Offered alternate years.

46. SPECIAL METHODS.

These courses are listed under the various major departments.

48. INVESTIGATION IN MIDDLE SCHOOL EDUCATION 2 credits

The class will be permitted to select a particular problem in the field of middle school education for investigation and will do extensive reading and intensive investigation therein.

## ENGLISH

9, 10. No credit

Extra drill two to four hours a week for those students presenting insufficient English, upon entrance, to carry college work satisfactorily.

*11-12. LANGUAGE AND LITERATURE. 8 credits

Drill in fundamentals of grammar; in written and oral language, and practice in rapid reading. Some study of backgrounds of European literature; reading in essay, biography, fiction, the one-act play. Oral work in plays, debate, parliamentary law. Required of all freshmen unless exempted by examination.

*21-22. COMPOSITION AND LITERATURE. 8 credits

Further drill in language. A detailed study of two or more novels and rapid reading of six to ten others. Readings also in other types of literary composition, poetry, essay, drama, etc. Composition and word study based particularly on reading done. Required of all sophomores unless exempted by examination.

23. COMPOSITION. 2 credits

A course designed to give extra drill in word, sentence, and paragraph construction to those students who do not, at the end of the sophomore year, show sufficient mastery of English.



25. THE SHORT STORY. 2 credits

A study of the content and technique of modern short stories, with lectures tracing the development of the form from Boccoccio to the present day. Offered alternate years, 1934—. *University of Nanking* 151.

26. ONE ACT PLAY. 2 credits

A study of the one-act play of Europe and America, and of the trends in theaters which have promoted the development of this form of drama. Offered alternate years, 1934—.

29-30. TYPES AND SURVEY OF LITERATURE. 8 credits

An introduction to western literature through study of subject matter and types (including narrative, lyric, reflective, biographical, and dramatic poetry and prose), and an approach to the understanding of the historical significance of works through study of broad movements and major literary figures. *University of Nanking* 140.

31. THE BIBLE AS LITERATURE. 3 credits

A study of the Bible as literature, and its influence upon western thought and literature. Offered alternate years, 1933—. *University of Nanking* 143.

33. EUROPEAN LITERATURE. 4 credits

An introduction to the classics of western literature, beginning with ancient Greek and Roman works. Designed to show how human experience, as shown in literature, is continuous, and to discover modern significance in ancient writing. Offered alternate years, 1934—. *University of Nanking* 142.

34. CONTEMPORARY LITERATURE. 4 credits

A survey of the literature of the last ten years—fiction, poetry, biography, criticism, essay,—with a view to showing trends of modern literature. Offered alternate years.

36. THE ESSAY. 2 credits

A study of the development of the essay, with particular emphasis upon Victorian writers in England. Offered alternate years, 1935—. *University of Nanking* 150.

37. THE NOVEL. 4 credits

A study of the development of the novel with attention given to the principles underlying the construction of novels. Representative novels are read with collateral readings to form a basis for discussion. Reports on reading are expected. *University of Nanking* 153.

41. HISTORY OF THE DRAMA. 4 credits

A study of the drama in Europe from Greek tragedy to the time of Ibsen. Readings of standard plays, excepting Shakespeare. Offered alternate years, 1933—. *University of Nanking* 160.

42. MODERN DRAMA. 4 credits

Readings of plays and a study of theaters in Europe and America since Ibsen. Some time is also spent on modern staging and costuming, on the dance, on the motion picture. Offered alternate years, 1935.

43. THE ROMANTIC MOVEMENT. 4 credits

A study of the romantic literature of early 19th century Europe, particularly of the English poets, Wordsworth, Byron, Shelley, Keats, etc. Offered alternate years.

44. VICTORIAN POETRY. 4 credits

A study of the more important English poets from Tennyson to Masefield, with emphasis on their relationship to the social, intellectual, and religious movements of the time. Offered alternate years, 1934—. *University of Nanking* 165.



45. SHAKESPEARE. 4 credits

A study of selected plays representing the development of Shakespeare's genius. Offered alternate years, 1934—. *University of Nanking* 160B.

46. PHONETICS AND TEACHING OF ENGLISH 2 credits

A study of and thorough drill in the teaching of phonetics in junior and senior middle schools. Critical study of middle school textbooks. Practice in preparation of teaching materials. Open to juniors and seniors only. Offered alternate years, 1934—. *University of Nanking* 162-3.

48. WESTERN LITERARY STANDARDS. 3 credits

A study in critical theories, with an attempt to summarize the approach to Western literature both from technical and philosophical points of view. Open only to seniors. Offered each year at *University of Nanking*.

55. THESIS. 2 credits

Individual work on chosen topics. Required of all senior major students. Materials will be discussed and evaluated in individual conferences with members of the faculty.

## EUTHENICS

Euthenics has been defined as "the application of science and art to the betterment of living." The courses grouped under this head deal with the scientific study of the home, the child and the family, with particular emphasis on the functions and relations of women.

21. HOME AND COMMUNITY HYGIENE. 2 credits

See Hygiene 21.

22. HOME MANAGEMENT. 2 credits

Budgeting, accounting and problems of household management. Offered alternate years.

24. HOME PLANNING AND DECORATION. 2 credits

The principles of home decoration, aesthetic and practical, with consideration of modern methods and practices. One lecture period a week and one double laboratory period. Offered alternate years.

31. INTRODUCTION TO NUTRITION. 4 credits

See Hygiene 31.

32. HOUSEHOLD CHEMISTRY. 4 credits

See Chemistry 36.

33. BACTERIOLOGY OF THE HOUSEHOLD. 2 credits

See Biology 36a.

35. CHILD PSYCHOLOGY. 4 credits

See Psychology 31.

36. ADOLESCENT PSYCHOLOGY. 4 credits

See Psychology 32.

37. THE FAMILY. 4 credits

See Sociology 31.

38. SOCIAL ASPECTS OF CHILD WELFARE. 4 credits

See Sociology 32.

41. CHILD HEALTH AND DEVELOPMENT. 4 credits

See Hygiene 41.

42. SEX HYGIENE. No credit

A series of uncredited lectures.



## GEOGRAPHY

21. FUNDAMENTALS OF GEOGRAPHY. 4 credits

A first course in college geography dealing with the geographic factors and geographic principles necessary to the understanding of the relationships existing between man and his natural environment. A world view of geography forming a good basis for all later courses. Three recitations and two laboratory periods weekly, one semester.

*22. GENERAL GEOLOGY. 4 credits

A study of the rocks which compose the earth's surface, the physical processes which act upon them, the internal forces that deform them, and the land forms which result. Three recitations and two laboratory periods weekly. Occasional local field trips are taken.

24. CONSERVATION OF NATURAL RESOURCES. 2 credits

The natural resources of China as factors in national development. The exploitation of soils, forests, mineral resources, etc.; the current movement to conserve natural resources; the reclamation of arid and swamp lands, the reduction of erosion; the development of scientific forestry; the effective use of mineral fuels and metals; the improvement and extension of waterways; the prevention of floods; problems of water supply.

31. WEATHER AND CLIMATE. 4 credits

This course aims (1) to give the student an understanding of weather processes, largely through watching the passing weather; (2) to show how various weather combinations make up the several types of climate; and (3) all through the year to bring out the intimate effects of the weather on all sorts of human affairs. Three hours of recitation and two periods of laboratory work weekly.

32. PRINCIPLES OF CLIMATOLOGY. 4 credits

A study of principles, by means of original observations and by compilation, graphing and mapping climatic data and interpreting the results. Prerequisites: Geography 21 and 22. Three hours recitation and two laboratory periods.

33. GEOGRAPHY OF ASIA. 4 credits

An introduction to the study of continental areas. A treatment of the continent as a whole followed by regional studies from various points of view. Prerequisites: Geography 21 and 22. Three hours recitation and two laboratory periods weekly.

34. GEOGRAPHY OF THE WESTERN HEMISPHERE. 4 credits

Prerequisites: Geography 21 and 22. Three recitations and two laboratory periods weekly.

36. CARTOGRAPHY. 2 credits

Two hours weekly, one semester.

41. ECONOMIC GEOGRAPHY. 4 credits

A study of the relation of physical and economic conditions to production and trade in selected important agricultural, forest, mineral, and manufactured products of the world; emphasis will be placed on the regional aspect of the commodities and on the combinations producing complex agricultural and manufacturing regions. Prerequisites: Geography 21 and 22.

43. HISTORICAL GEOLOGY. 4 credits

The geological history of the earth including the geography of the past and the evolution of life as interpreted through the study of rocks and fossils. Prerequisite: Geography 22. Three recitations and two laboratory periods.



44. THE CLIMATE OF CHINA. 4 credits

Prerequisites: Geography 21 and 31. Three recitations and two laboratory periods.

46. GEOGRAPHY IN EDUCATION. 2 or 4 credits

A survey of geography in the present day school systems, including elementary schools, high schools, teacher training institutions, colleges and universities; designed to meet the needs of those expecting to teach Geography. Prerequisites: Geography 21, 22, and other geography courses totaling at least 16 hours. Two or four hours weekly, to be arranged.

## HISTORY

*11-12. HISTORICAL SURVEY OF WORLD CIVILIZATION. 8 credits

An orientation course in the history of the progress of mankind from pre-historic times to the twentieth century. A freshman requirement for Arts students. This course is prerequisite for all other courses in history. Not counted toward a major in the department.

*19. MODERN WORLD HISTORY. 4 credits

A brief survey of the western world in modern times, with special emphasis on the political and social development in the last hundred years. A sophomore requirement for Natural Science students.

21-22. HISTORY OF ENGLAND. 4 credits

A study of the political, social, and economic development of England. Alternates with History 31-32. Open to all students except freshmen. Required for a major in History.

23-24. HISTORY OF CHINESE CIVILIZATION. 8 credits

A historical survey of Chinese civilization from ancient to modern times. Required for a major in History.

27. HISTORY OF THE UNITED STATES. 2 credits

A brief course in the history of the United States since her achievement of independence. The aim of this course is to provide a historical basis for the understanding of present-day political and social institutions and problems of the United States of America.

31-32. CONSTITUTIONAL HISTORY OF ENGLAND. 4 credits

In the first semester the course will be a study of the growth of constitutional government in England from the Anglo-Saxon times to the Tudor period. In the second semester it will consider the cabinet system, the development of political parties, the English government during and since the World War. Alternates with History 21-22.

33. EUROPE IN THE NINETEENTH CENTURY. 4 credits

A critical study of the history of the Continental European states from the Congress of Vienna to the outbreak of the World War. Special attention is paid to the growth of nationalism, the rise of democracy, and economic and cultural progress in Germany, France, Russia, Italy, and the Balkans during the period. Required for a minor in History.

34. CONTEMPORARY WORLD HISTORY. 4 credits

A survey of the contemporary world from 1914 to date, with special emphasis on international relations. Primarily for History and Political Science major students, open to others by special permission.

35-36. HISTORY OF EUROPEAN CIVILIZATION. 8 credits

An advanced course in European civilization from ancient times to the present. Open to juniors and seniors. Required for a major in History.



37. CHINA IN THE LAST HUNDRED YEARS. 4 credits

History of China since the Opium War with emphasis on foreign relations. Open to all students except freshmen. Required for a minor in History.

38. DEVELOPMENT OF THE BRITISH EMPIRE. 2 credits

A series of lectures on the origin, growth and evolution of the British Empire into the British Commonwealth of Nations; the nature of the British imperial problem and other units of the British Commonwealth of Nations; the effect of the political and social developments in these British countries on contemporary international relations. Prerequisite: History 21-22 or 31-32.

39. HISTORY OF JAPAN. 4 credits

A survey of the history of Japan with emphasis on the modern period. Open to all students except freshmen. Alternates with History 41. *University of Nanking* 143.

41. HISTORY OF RUSSIA. 4 credits

A survey of the history of Russia with special emphasis on the modern period. Alternates with History 39. *University of Nanking* 155.

43-44. ADVANCED HISTORY. 8 credits

Exact nature of the course to be decided by the department, according to the special needs of the students.

46. SPECIAL METHODS 2 credits

An introductory view of the content and special methods of teaching history and civics in junior and senior middle schools.

50. SEMINAR IN HISTORY. 2 credits

55. THESIS. 2 credits

Major students are required to write a thesis based on individual research under the supervision of the department.

## HYGIENE

*11. Personal Hygiene. 2 credits

This course aims to help the student to safeguard and improve her own health and to arouse an interest in the health of the community. Prevention and correction of common physical defects and common chronic complaints, and the standards of healthful living will be topics for study. First aid and home remedies in the Neighborhood Clinic will be part of the practice.

21. Home and Community Hygiene. 4 credits

A study of the means of transmission and the methods of prevention of common communicable diseases in China; practical solutions of (1) sanitation of the home and community, (2) food in the family, in institutions and in relief work, and (3) nursing in the home.

31. Introduction to Nutrition. 2 credits

A comprehensive course dealing with dietary essentials, such as calories, proteins, minerals and vitamins. Practice in making individual and institutional dietary studies with recommendations according to the specific situation.

33. Bacteriology of the Household. 2 credits

See Biology 36a.

34. Bacteriology in Preventive Medicine. 2 credits

Lectures on behavior of different pathogenic bacteria in the human body and the behavior of the body in fighting these bacteria; modern methods of diagnosis and immunization, and methods of increasing specific and general resistance will be given with demonstrations.

36. Parasitology. 2 credits

See Biology 36b.



38. Public Health. 2 credits

Lectures will be given on (1) environmental control of health and diseases—water supply, sewage and refuse removal; (2) public health laws—building regulations, food control, quarantine system, industrial health and child labor; (3) health education and child welfare work; (4) the history and present work of health organizations in China.

41. Child Health and Development. 4 credits

Study of the growth of the child from the prenatal period through adolescence with special emphasis on the needs of the physical and mental health during the early period of development.

42. Health Education in Schools. 4 credits

Study of the principles of health education and health administration in schools of all grades. Lectures and supervised practice teaching.

## MATHEMATICS

9. Unified Mathematics. No credit

This course is a combined study of algebra, analytic geometry, geometry and trigonometry, and is offered to those who fail in Mathematics in the college entrance tests.

*11. Elementary Mathematical Functions 4 credits

This course concentrates on the study of all kinds of elementary functions, algebraic and transcendental, their representation and variation. College algebra, trigonometry and an introduction to analytic geometry are included. Methods of thinking and the technique of plotting graphs are emphasized in order to give science students sufficient training to meet problems in applied science.

14. Elements of Analytic Geometry and Differential Calculus. 4 credits

A study of such topics as curve tracing, the locus problem in Cartesian and polar co-ordinates, transformation of axes, properties of conics. This course also includes an elementary treatment of differential calculus. Required of all premedical students and recommended for other science students not electing Mathematics 21 and 22. Prerequisite: Mathematics 11.

21-22. Differential and Integral Calculus. 8 credits

This course is divided into two main parts—differential calculus for the first semester and integral calculus for the second semester of the sophomore year. It is so planned that physics students will be familiar with this important tool by the time they need it for the study of more advanced physics. Required of students majoring in Mathematics and Physics; and optional to others. Prerequisite: Mathematics 11 and 14.

24. Mathematics of Finance and Statistics. 4 credits

A study of the simpler mathematical methods and principles applicable to the study of phenomena in other fields. This course includes a study of graphs and charts, logarithms. arithmetical and geometrical progression. curve fitting, combinations, probability, and theory of correlation. Planned to meet the needs of social science students and recommended for economics and sociology major students. Prerequisite: Mathematics 9 or its equivalent.

27. Analytic Trigonometry. 2 credits

This course is a deeper study of those subjects in elementary trigonometry which treat the trigonometric functions, expansion in series, series of trigonometric functions, exponential functions, logarithms of complex numbers, and hyperbolic functions. Prerequisite: Mathematics 12.



31. Differential Equations. 4 credits

An elementary course in ordinary and partial differential equations including equations of higher orders and their applications to Physics. The primary object of this course is to enable the student to solve the equations he will meet in Physics and other natural sciences. Required of major students only. Prerequisite: Mathematics 22.

32. Theory of Equations. 4 credits

The subjects to be treated will be selected from the following list: Rational functions, symmetric functions, cubic biquadratic equations, discriminants, determinants, matrices, linear transformations, the quantic and its transformation, algebraic solution of equations. Prerequisite. Mathematics 14.

33. College Geometry. 3 credits

The principal aim of this course is to initiate the student in the basic ideas and methods of higher geometry and to furnish an adequate background for further geometrical studies. The course consists of two parts, a sequel to Euclidean geometry and an introduction to projective geometry from both the synthetic and analytic viewpoints. To be given either at the University of Nanking or at Ginling. Prerequisite: Mathematics 12.

41. Advanced Algebra. 4 credits

A comprehensive study of advanced algebraic theories and methods to familiarize the student with the main facts of algebra. This course includes a study of the properties of polynomials, the theory of linear dependence, the theory of determinants and matrices, homogeneous linear substitutions, the theory of invariants and covariants, quadratic forms, and theory of finite groups. Numerous geometrical illustrations are inserted throughout the course. Not offered in 1934-1935.

42. ADVANCED CALCULUS. 4 credits

This course is designed to furnish more efficient tools for solving advanced problems. It includes the theory of definite and indefinite integrals, double and multiple intergrals, infinite series with their differentiation and integration. It is chiefly recommended to those who wish to go on for further study in their major study after graduation. Given alternate years. Prerequisite: Mathematics 32.

46. TEACHING OF MATHEMATICS. 2 credits

The selection, organization and presentation of subject matter in each of the important branches of mathematics are discussed. Emphasis is placed upon the disciplinary value of the teaching of mathematics rather than on informational content.

Given alternate years, not given in 1933-1934.

55. THESIS. 2 credits

A carefully supervised project and thesis for seniors majoring in Mathematics.

## MODERN LANGUAGES

The elementary courses will be offered only in alternate years. It is recommended that no student plan to take only one year of a modern language.

French 21-22. ELEMENTARY COURSE. 8 credits

This course consists of a study of pronunciation with phonetic drill grammar, and readings on French life. Constant oral drill and frequent written work are a part of the course.



French 31, 32. INTERMEDIATE COURSE. 8 credits

This course consists of phonetics, syntax, and composition-readings from contemporary authors of note; exercises in speaking, and writing from diction. Prerequisite: French 21-22.

German 21-22. ELEMENTARY COURSE. 8 credits

Studies in grammar, reading, composition, conversation and dictation will comprise this course.

German 31-32. INTERMEDIATE COURSE. 8 credits

A continuation of the study of grammar and syntax, dictation, conversation and composition. Selected readings from modern authors. Prerequisite: German 21-22.

## MUSIC

*11. AN INTRODUCTION TO THE FINE ARTS. 2 credits

This course is required of all freshmen, and includes (a) lectures on appreciation of Chinese and European art and (b) singing and fundamentals of music, including ear training, notation and appreciation. Given each semester.

21-22. HARMONY. 6 credits

The study of the elements of musical composition, scales, intervals, chords, simple triad connection on a given bass or soprano, through modulation by the V7; ear training; simple keyboard harmony.

25-26. APPRECIATION OF MUSIC. 4 credits

A course in the history and appreciation of music, taking up the subject from primitive to modern times. The course is illustrated, and emphasis is laid on the importance of intelligent listening.

27-28. PIANO ENSEMBLE. 2 credits

Practice and analysis of the best known orchestral works, arranged for piano, four hands, or for two pianos.

31-32. HARMONY. 6 credits

Continuation of Music 21-22. The use of secondary sevenths, altered chords, remote and more difficult modulations, suspensions, passing tones, accompaniment and figuration; advanced keyboard harmony; some analysis of both form and harmony; original work.

35-36. APPRECIATION OF MUSIC.

Continuation of Music 25-26. A further study of the works of the best known composers, with emphasis on listening to varied forms of music, and a certain amount of form analysis.

37-38. PIANO AND VOCAL ENSEMBLE. 2 credits

Continuation of Music 27-28. Practice and analysis of the best known orchestral works, as well as of standard choral works.

41. ADVANCED ANALYSIS. 2 credits

Analytical study of harmony, counterpoint, and the form of musical composition; composition in the small forms of music. Prerequisite: Music 31-32.

42. COUNTERPOINT. 2 credits

Simple counterpoint in two, three and four parts. Prerequisite: Music 31-32.

45-46. NORMAL COURSE IN SCHOOL MUSIC. 4 credits

A study in the aims, methods, and material of elementary and middle school singing including the opportunity for practice teaching. Alternates with Music 47-48.



47-48. NORMAL COURSE IN INSTRUMENTAL MUSIC 4 credits

A study of methods of teaching piano, and the various materials available, with an opportunity to do practice teaching. Alternates with Music 45-46.

## PRACTICAL MUSIC

Piano and vocal work will receive credit, if taken with Music 21-22, or after its completion, provided that the work is of college grade. All piano work, credited or uncredited, will include one fifty minute or two twenty-five minute lessons weekly, with one hour of daily practice (double time for major students when possible). Group lessons may be arranged.

Those students desiring individual or group instruction in other instruments may consult with the music department, and an attempt will be made to secure the proper instruction.

For those who play instruments, the University of Nanking offers opportunity to join its orchestra.

There is a College Glee Club composed of picked voices from the three upper classes.

23-24. PIANO OR VOICE. 4 credits

Students whose work is of college grade, and who take Music 21-22 may enter this course. Lessons will be individual, with group meetings in addition. One period a week throughout the year.

33-34. PIANO OR VOICE. 4 credits

This is a continuation of Music 23-24, with the added study of organ, emphasis being placed on the needs of church music. One period a week throughout the year.

43-44. PIANO OR VOICE. 4 credits

This is a continuation of Music 33-34.

## PHILOSOPHY

21. An Introduction to the Study of Western Ethics. 4 credits

A study of the field of morality, the problem of human freedom, and standards of judgment of right and wrong. Special attention will be paid to the work of important individual writers such as Kant, Aristotle, etc.

23. An Introduction to the Study of Religion. 4 credits

A brief review of the main problems arising in connection with the function and study of religion under modern conditions, and a study of the origin and development of religion in order to ascertain its true function. Special emphasis will be given to the more significant developments such as the Hebrew religion.

24. The Foundations of Christianity. 4 credits

A study of the life and teachings of Christ against the historical background of his time, and the results of his work as given in the New Testament, with special emphasis upon the life and work of St. Paul.

25. Logic. 2 credits

The chief purpose of the course is to teach students how to think. It deals with general methods of logic, such as induction, deduction and other important methods of thinking.

26. Introduction to Philosophy. 2 credits

A general survey of the development of both Western and Chinese philosophy. It deals with their different schools and the relation between philosophy and religion, philosophy and art, and philosophy and science.



31. Introduction to Western Philosophy. 4 credits

A study of the outstanding types of Western philosophy as an introduction to the main developments of Western philosophical thought.

32. Social Ethics. 4 credits

An attempt will be made to define social justice, and apply this concept to various moral problems in the field of social, economic and political relationships.

33. Expansion and Development of Christianity. 4 credits

The main periods studied are: (a) the formative period of the Early Church, (b) the conversion of Europe and the medieval period, (c) the Reformation, (d) Christianity in the nineteenth and twentieth centuries, with special emphasis on its contacts with the East. In each period special attention is paid to the relation of Christianity to the intellectual life of the day, and the outstanding Christian personalities of each age. Prerequisite: Philosophy 24.

36. History of the Living Religions of the East. 4 credits

A historical study of the main living religions of the East: Hinduism, Buddhism, indigenous religions of China and Japan, Zoroastrianism, and Mohammedanism.

37. A Philosophical and Psychological Study of Religion. 4 credits

A study of the nature of religion as an objective theory of reality, and as a subjective fact of human experience. Special attention will be paid to the relation of philosophy and psychology in the study of religion. If necessary this course may be given as two two-credit courses instead of one four-credit course. Prerequisite: At least one course, preferably two, dealing with the actual historical content of religion.

41-42. HISTORY OF CHINESE PHILOSOPHY. 4 credits

A general survey of the chief currents of Chinese philosophy with an intensive study of certain great philosophers.

43-44. STUDY OF ANCIENT CHINESE PHILOSOPHERS.

Selected readings from Lao-tze, and Chwang-tze in the first semester; and from Hsün-tze, Moti, and Han-fei-tze in the second semester. Topics will be assigned for discussion.

45. CHRISTIANITY AND MODERN THOUGHT. 2 credits

A study of the relation of Christian thought and practice to the main currents of modern thought.

46. RELIGIOUS EDUCATION. 4 credits

The principles of religious instruction, and their application to the curriculum and practical problems in religious education. This course has especially in mind the needs of those who intend to teach religion in school, church or elsewhere. Prerequisite: At least eight credits in subject matter.

55. THESIS. 2 credits

Other courses may be taken, after consulation, in the Departments of Religion and Philosophy in the University of Nanking.

## PHYSICAL EDUCATION

*11-12. MOTOR EDUCATION. 2 credits

Motor Education in fundamentals of baseball, basketball, field and track, gymnastics, hockey, tennis and volley ball. Required of freshmen. Four periods a week throughout the year.



*21-22. MOTOR EDUCATION. 2 credits

Program in individual and team sports and fundamentals of dancing. Required of sophomores. Four periods a week throughout the year.

*31-32. MOTOR EDUCATION. 1 credits

Intermediate or advanced athletics, and intermediate dancing or gymnastics. Required of juniors. Two periods a week throughout the year.

*41-42. MOTOR EDUCATION. 1 credits

Intermediate or advanced athletics, intermediate or advanced dancing or gymnastics. Required of seniors. Two periods a week throughout the year.

23. TEACHING OF PRIMARY SCHOOL ACTIVITIES. 2 credits

Study of the age periods, needs and interests of children. Practice and methods of teaching activities for first six grades, including story, plays, singing games, mimetic exercises, marching, stunts, and games of low organization for schoolroom and playground. Three hours a week for one semester.

24. PLAY AND RECREATION. 2 credits

An interpretation of play and its functions; organization and leadership of leisure-time activities in home and community; promotion and administration of playgrounds. Three hours a week for one semester.

28. RECREATION AND OUTING. 2 credits

Brief study of scouting, campfire, and Y. W. C. A. movements; practice of outing activities, as hiking, camping, etc.; planning of parties. Elective. Three periods a week for one semester.

29a-29b. MOTOR EDUCATION. 4 credits

Practice in athletics, dancing and gymnastics. Required of sophomore major students. Eight periods a week throughout the year.

33. TEACHING OF INDIVIDUAL AND TEAM SPORTS. 3 credits

Study of technique and methods of individual sports, including archery, field and track, tennis, croquet, hockey, golf, paddle tennis, quoits and ring tennis; and team sports, including baseball, basketball, hockey and volley ball with principles of refereeing and practice of same. Four hours a week for one semester.

34. TEACHING OF GYMNASTICS. 3 credits

Study of gymnastic material of various types, with emphasis on the fundamental Parrish type, principles of selection, progression, and adaptation, methods of instruction, apparatus activities, stunts, and marching. Three hours a week for one semester.

35. ANATOMY AND KINESIOLOGY. 4 credits

Study of bone, joint and muscle structure; the human skeleton and muscle group; analysis of joints and muscle mechanism of movements and the principles of physics involved, with application to Physical Education activites. Four periods a week for one semester.

37. PHYSICAL EXAMINATION AND CORRECTIVE EXERCISE. 2 credits

Aims and technique of physical and orthopedic examinations, methods of recording body mechanics, exercise prescription and follow up. Lectures, demonstrations and practice. Two periods a week for one semester.



38. RECONSTRUCTIVE HYGIENE. 2 credits

Study of normal and pathological conditions of concern to the physical education teacher. First aid application of hygiene, massage, and corrective exercises. Demonstrations, lectures and practical clinical observation. Three periods a week for one semester.

39a-39b. MOTOR EDUCATION. 5 credits

Practice in athletics, dancing and gymnastics. Required of junior major students. Ten periods a week throughout the year.

43. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. 2 credits

Study of the outstanding physical education movements of the past, and a brief survey of trends in Europe and America today; analysis of past and present influences bearing on the problem in China today; and formulation of a philosophy through consideration of aims, objectives and basic principles; program building; teaching and adaptation. Two periods a week for one semester.

44. ADMINISTRATION OF PHYSICAL EDUCATION. 4 credits

The institutional organization of physical education, national and provincial requirements; departmental organization and policy; routine problems; construction and equipment of facilities; finances; professional standards. Field trips. Four periods a week for one smester.

45-46. PRACTICE TEACHING. 6 credits

Teaching of physical education in the elementary and middle schools of Nanking; assistance in college classes. Submission of lesson plans, conferences and supervision. Six periods a week throughout the year.

47. THEORY OF THE DANCE. 2 credits

History and philosophy of the dance; study of fundamentals of rhythmic movements, their relation to music, and their progression in teaching. Organization and presentation of dance programs. Elective. Two periods a week for one semester.

48. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. 2 credits

Types, values, and uses of tests, elementary statistical methods, test construction and administration, methods of scoring, and achievement standards. Elective. Two periods a week for one semester.

49a-49b. MOTOR EDUCATION. 3 credits

Further practice in athletics, dancing, and gymnastics. Required of senior major students. Six periods a week throughout the year.

55. RESEARCH PROBLEM. 2 credits

Study of methods and technique of research procedure; critical review of selected studies in the field; and application of this training to the solution of a specific problem. Two periods a week for one semester. Open by permission to senior major students.

## PHYSICS

10. ELEMENTARY PHYSICS. No credits

The elementary principles of mechanics, sound, heat, electricity and light. The lectures are fully illustrated by experiments. Open to students who fail to pass the college physics extrance examination. Three class periods and two two-hour laboratories weekly.



21. GENERAL PHYSICS I. 4 credits

A fundamental course in mechanics and heat. This course, together with 22 and 23, is aimed to give the student a solid foundation for advanced study in physics as well as mathematics. Required of premedical students.

22. GENERAL PHYSICS II. 4 credits

A fundamental course in electricity and magnetism. Required of premedical students. Prerequisite: Physics 21.

23. GENERAL PHYSICS III. 4 credits

A fundamental course in light, sound, wave motion, and a very simple introduction to modern physics. Required of premedical students. Prerequisite: Physics 21.

27. MOLECULAR PHYSICS AND HEAT. 4 credits

The study of surface tension, internal forces of matter, kinetic theory of gases, change of state, radiation and absorption, mechanical equivalent of heat, heat engines. Prerequisite: Physics 21. Three class periods weekly. Offered alternate years; not offered in 1934-1935.

31. ELECTRICITY AND MAGNETISM. 4 credits

Magnetic and electric fields of force; the study and use of instruments for the measurement of current, potential difference, resistance and capacity; electromagnetic induction.

Three class periods and one three-hour laboratory weekly. Prerequisite: Physics 22.

32. OPTICS. 4 credits

The wave theory and its application to the phenomena of interference, dispersion, diffraction, and polarization; geometrical optics; and a brief discussion of optical instruments, spectrum analysis, color phenomena, and radiation. Three class periods and one three-hour laboratory weekly. Prerequisite: Physics 23.

35. THEORETICAL MECHANICS. 4 credits

An advanced course which includes the fundamental concepts of mechanics, statics and dynamics of particles, and an introduction to the application of calculus to physical problems. Prerequisite: Mathematics 22, Physics 22.

36. THERMODYNAMICS. 3 credits

A study of the fundamental principles and viewpoints of thermodynamics and their application to other physical sciences. A study of the first and second laws of thermodynamics, the dissipation of mechanical energy, entropy, change of state, thermodynamical functions and relations, etc. Offered alternate years; not given 1934-1935. Prerequisite: Physics 21, 22, 23.

37. KINETIC THEORY OF GASES. 3 credits

A survey of the various kinetic-theory concepts and classical derivations, including Maxwell's distribution laws of molecular velocities, Van der Wall's equation, the law of rarefied gases and surface phenomena, and the application of the kinetic theory to dielectric and magnetic phenomena in gases and gaseous ionization. This course may be given at the *University of Nanking*. Prerequisite: Physics 21, 22, 23.

42. MATHEMATICAL PHYSICS. 4 credits

Advanced mathematical methods in the study of physical principles including mechanics, hydrodynamics, heat conduction, wave motion, electromagnetic theory, etc. The methods of partial differential equations, spherical harmony, Lagrangian co-ordinates, Fourier series, etc. will be dealt with. A uniform vectorial method is emphasized. Offered alternate years; not given 1933-1934. Prerequisite: Mathematics 22, Physics 31, 33, 35.



43. RADIO. 4 credits

A general review of those parts of the alternating current theory which are of fundamental importance in radio. This study is followed by the specific application of these principles to radio telegraph and telephone. Three class hours and one three-hour laboratory weekly. Prerequisite: Physics 31.

44. MODERN PHYSICS. 4 credits

This course is intended to give those who have been grounded in the more elementary portion of physics a systematic knowledge of the latest developments in this field. The topics covered in this course will be: Conduction through gases, cathode rays and positive rays, emission of electricity by hot bodies, photo-electricity, X-rays, radio-active substances and their radiation, the electron theory of matter and radio-communication.

Three class periods and one three-hour laboratory weekly. Prerequisite: Physics 21, 22, 23.

46. TEACHING OF PHYSICS. 2 credits

This course may be combined with either Chemistry 46 or Mathematics 46 according to the interest of the student. Two class periods and one two-hour laboratory weekly. Not offered in 1933-1934.

55. THESIS. 2-4 credits

A piece of original investigation under the supervision of the department is required of all students majoring in physics. This work is to be done only in the senior year. Offered both semesters. Time and credit to be arranged.

Other advanced courses, including Theoretical Physics, Spectroscopy, Alternating Currents, X-ray, Quantum Theory and Wave Mechanics, may be taken at the University of Nanking.

## POLITICAL SCIENCE

*12. Social Science Survey. 4 credits

See Economics 12.

21. Introduction to Political Science. 4 credits

The nature, forms, and functions of the state and the structure and organization of government will be discussed. A prerequisite to other courses in Political Science.

22. Comparative Government. 4 credits

This course will inquire into the governmental organization of some of the leading countries in Europe and in other continents.

31. International Relations of China. 4 credits

This course will trace the development of the commercial, diplomatic, and political relations of China with other nations from the middle of the nineteenth century to the present time.

32. Public Administration. 3 credits

A general survey of the principles underlying the organization and functions of different branches of a government.

43. Diplomatic Problems of China. 3 credits

Some vital problems, such as extraterritoriality, leased areas, concessions, inland navigation, and foreign troops in China, will be discussed.

44. Political and Economic History of the Great War. 3 credits

This course will treat of the political and economic development and readjustment of the world as brought about by the Great War.



45. Frontier Problems of China. 3 credits

This course will inquire into the political status and economic development of the Chinese frontier provinces, such as Manchuria, Mongolia, Tibet, and Sinkiang.

50. Social Science Seminar. 2 credits

This is a course conducted by the social science departments for the seniors majoring in these fields. Each student is required to make two reports during the semester. The aim of the course is to give the student perspective in the different fields of the social studies. The class meets one two-hour period each week. Open to other than senior major students by special permission.

55. Thesis. 2 credits

A piece of individual work in the form of a thesis is required for a major in Political Science.

Other courses, are to be offered in co-operation with the Political Science Department of the University of Nanking, and will be open to students upon the approval of their major advisers.

## PSYCHOLOGY

*11. General Psychology. 4 credits

A study of the laws and principles of present day psychology giving special emphasis to the application to everyday human behavior, with a view to better understanding and appreciation of the various factors in conduct. Required of all students.

21. Educational Psychology. 4 credits

A general survey of the application of psychology to teaching, school management, and modern educational practice and theory. Prerequisite: Psychology 11.

31. CHILD PSYCHOLOGY. 4 credits

A presentation of facts concerning the nature and development of the mental life during childhood, with special reference to the meaning of these facts to the teacher. A study of criteria for estimating theories about the mental life of children, and an effort to give insight and training in the concrete study of child life. Prerequisite: Psychology 11.

32. ADOLESCENT PSYCHOLOGY. 4 credits

An intensive study of the adolescent, as to physical, mental, and motor development; impulses and emotions; learning and forgetting; intellectual, religious, and social interests; personality, its problems and disturbances; physical, social, and mental hygiene; prediction, and vocational guidance. Prerequisite: Psychology 11.

33. SOCIAL PSYCHOLOGY. 4 credits

A survey of group conduct with special emphasis upon how the behavior patterns of an individual arise out of his interactions with his environment and how his social contacts serve to integrate or disintegrate his personality. Prerequisite: Psychology 11.

34. TESTS AND MEASUREMENTS. 4 credits

Designed to give the student a knowledge of the tests and measures that are being used and a basis for evaluating the results obtained from their use. Prerequisite: Psychology 11.

## SOCIOLOGY

*12. SOCIAL SCIENCE SURVEY. 4 credits

See Economics 12.



21. INTRODUCTION TO SOCIOLOGY. 4 credits

An introduction to the study of the origin, development, structure, and functions of society. An analysis of the biological, cultural, geographic, and psychological factors in social life; study of the processes of social interaction.

22. SOCIAL PATHOLOGY. 4 credits

A study of the causes of poverty, dependency, and delinquency; historical methods of treatment. Special emphasis on prevention and rehabilitation. Field trips in Nanking to agencies doing different types of social work. Prerequisite: Sociology 21, or special permission by the instructor.

31. THE FAMILY. 4 credits

A study of the underlying economic, political, religious, and legal conditions affecting the form of family life. Some special problems connected with the institution of the family at the present time, and an evaluation of various theories of the future of the family. Prerequisite: Sociology 21; may be open to juniors and seniors not majoring in Sociology by special permission.

32. SOCIAL ASPECTS OF CHILD WELFARE. 4 credits

A study of the problems of health, training and education, employment, and recreation for children, and of the social agencies necessary to provide for them. Methods of care for dependent, neglected, and delinquent children; programs of child welfare adopted in various countries today. Prerequisite: Sociology 21 and 22. Given in alternate years.

33. COMMUNITY ORGANIZATION. 4 credits

Concept of the term community; an analysis of the forces to be found in the rural and urban community; study of the movements which have characterized the attempts to organize communities in both Europe and America. Three class

periods and one three-hour laboratory period each week. Prerequisite: Sociology 21 and 22. Open only to junior and senior major and minor students.

39. CASE WORK. 2 or 3 credits

A study of the principles of case work. Class meets one class period a week and six hours of field work are done under the supervision of the medical case work supervisor at the University Hospital. Prerequisite: Sociology 21, 22 and 31. Open only to senior major and minor students.

40. ADVANCED CASE WORK. 2 or 3 credits

The use of source materials in working out case work technique for case work in China; Prerequisite: Sociology 21, 22, 31 and 39. Open only to senior major and minor students.

41. CONTEMPORARY SOCIAL MOVEMENT. 4 credits

A study of Socialism, Communism, Fascism, the Co-operative Movement, British Labor Party, and the Peace Movement from the point of view of the sociological analysis of a social movement. Prerequisite: Sociology 21 or History 11-12, and 34 or permission of the professor. Open to juniors and seniors. *University of Nanking* 160.

42. CONTEMPORARY SOCIOLOGICAL THEORIES. 4 credits

A study of the various schools of sociological theory; geographical, biological, mechanistic, sociologistic, psychological and various combinations of these. Prerequisite: Sociology 21 or approval of professor. Open to juniors and seniors. *University of Nanking* 168.

43. SOCIAL CHANGE. 3 credits

A study of selected periods of history of social and cultural changes, the interpretation of cultural change, measurement of cultural change, and the technique of social change. Prerequisite: Sociology 21. Open to juniors and seniors. *University of Nanking* 169.



45. POPULATION PROBLEMS. 3 credits

Discussion of the most important phases of the population problem, such as increase of population and its causes, quality and quantity of population, migration, distribution of population. *University of Nanking* 159.

48. METHODS OF SOCIAL RESEARCH. 4 credits

A study of the methods of research in sociology. Presentation of the historical, statistical, and case methods. Two hours of class work and six hours of laboratory and field work per week. Prerequisite: Sociology 21 and 22. Open only to social science major students.

50. SOCIAL SCIENCE SEMINAR. 2 credits

This is a course conducted by the departments of economics, history, political science, and sociology, for the seniors majoring in these fields. Each student is required to make two reports during the semester, which are given before the group. The aim is to bring the fields of study together.

55. THESIS OR HONORS UNITS. 2, 3, or 4 credits

Major students in Sociology will be required to do a piece of individual research, when the faculty of the sociology department feels they are able and have had sufficient background to do such a piece of independent study. Carried on under the supervision of the major adviser.

## GENERAL INFORMATION

### Location

Nanking is on the south bank of the Yangtze River, about 200 miles west and north from Shanghai. Travel by boat or train, by motor car or by airplane makes communication with this city easy. Air routes also connect the capital city with distant cities in the north and west. From the north trains reach Pukow, the southern terminus of the Tientsin-Pukow line, and a ferry connects with Nanking. Steamers from Hankow, connecting there with Upper Yangtze lines from Hunan and Szechuen, make regular stops at Nanking. Within the city automobiles and buses are increasing as the new system of roads is extended, but carriages and rickshas are still in common use.

The latitude of Nanking is 32° 10′ N. and the climate is mild with a rather high degree of humidity which intensifies both heat and cold, but during the school year neither reaches extremes. Nanking is important in the history of China, and the country near the city is full of places with literary and historic associations. As the national capital it is of growing importance, and everywhere it gives evidence of new life facing the future.

### Campus

The college has a campus of more than fifty acres lying between the Drum Tower and the west wall of the city. It is a region of rolling hills, some of which



are wooded, and pleasant little valleys, offering all the attractions of open country. From a nearby hill-top the whole city can be seen; and outside the city wall the Yangtze River flows in its green valley to the west, and Purple Mountain rises on the eastern horizon.

### Academic Buildings

The college buildings are in Chinese style and an effort has been made to preserve some of the old beauty which China has expressed in her architecture. The columns in the façade, the curved roof line, restrained color in cornice and in columns, detail in window decorations, balance and proportion in the separate buildings as well as in the general plan are all used in the Chinese style. The buildings are modern in being of fire-proof construction and heated by steam or hot water. Electric light and water are supplied from a college plant.

The academic group of five buildings forms a cloistered quadrangle entered at the east between the Library-Administration building on the right and the Chapel-Music building on the left. The Arts and Science buildings face each other on the north and south sides of the large court.

The central building on the west is a center for the social and athletic activities of the college and for hospitality extended on many occasions during the college year. The first floor contains a large Guest Hall, a smaller Reception Room and offices; the gymnasium, forty by seventy feet, and other rooms used by the Department of Physical Education occupy the whole space on the second floor.

hospitality + recreations × P.E

The Arts Building has sixteen classrooms on the two floors, besides a business office and smaller departmental offices. The Practice School is using the east end of the first floor of this building until its own classroom building is provided.

The Science Building contains the laboratories for biology, and a lecture room seating one hundred and fifty, on the ground floor; the laboratories for physics and chemistry are on the second floor and generous space for storage and workshop is provided on the third floor.

The two new buildings completed in 1933 are providing the college with adequate space for work which has been done in temporary quarters for the last ten years. In the Chapel-Music Building the first floor and mezzanine are given over to the work in Music. There are two large studios, twenty-two practice rooms, and offices and teaching studios, allowing for growth in the work of this department. Above these rooms is the chapel which will also serve as auditorium and concert hall, seating, with the gallery at the north end, over six hundred persons. The roof is supported by columns and shows the structural beams and rafters of a Chinese roof. The windows are grouped in bays and simple detail gives the characteristic grillwork effect. Color is used in the columns and roof decorations.

The Library Building also contains the offices of academic administration and a group of departmental offices for the Arts faculty. These are on the ground floor. The main floor of the Library is 51 feet by 110 feet. At the north and south ends are two large reading rooms, and in the center are the reading alcoves in two tiers, around a high ceiled center in which the desk and catalogues stand easy of access near the librarian's rooms. Seats are provided for two hundred and forty-four readers in alcoves and reading rooms. The whole space in the attic is to be used for stacks and the building allows generously for future growth.



## Dormitories

Four dormitories provide accommodations for over two hundred students. One is temporarily used as a faculty residence. Each dormitory building has a living room and a dining room. The dormitories form two quadrangles with an open vista across a central pool in which the buildings are reflected when the sun is low. A future dormitory is planned for the central space west of the pool. When that is built, and other provision is made for faculty housing, there will be room for three hundred and fifty students. For men faculty some provision has been made in houses built along the eastern boundary of the campus.

A dormitory for students in the Practice School has been provided by a gift to the College in memory of Madame Sung, from her three daughters, Mmes. Sun Yat-sen, Kung Hsiang-hsi, and Chiang Kai-shek.

## Equipment

The college equipment in library and laboratory is adequate for present demands and is being increased from year to year to meet the needs of an enriched

curriculum. The laboratories are provided with running water and gas, and desks are planned on the best models. The present value of scientific apparatus is about $21,545 gold. Equipment for music is valued at $7,919 gold, library books at $14,224 gold. Furniture in all buildings has cost $14,236 gold. The library contains a carefully selected set of books for reference, 21,000 volumes, of which 11,500 are Chinese; and about 300 magazines and periodicals in Chinese and English are provided for the use of faculty and students in the reading room.

### Student Organizations

The students organized for student government the fourth year and were granted a charter with power to regulate the campus life on the basis of rules and regulations which were accepted as reasonable standards for ordered living in a college community. A recent reorganization has been effected to meet the changing conditions of student life and to relate the students to important movements of the day. The usual class organizations, musical, dramatic and departmental clubs, a college magazine and an athletic association offer a variety of activities outside the curriculum for training in special lines of individual development and social service, which includes the conducting of night classes for the college servants and neighborhood work.

### Religious Activities

The spiritual life of the college is fostered and finds expression in worship and service. On Sunday morning the college, with the University of Nanking, conducts a



service of Christian worship, planned by a joint committee of faculty and students from the two institutions. Students are free to attend this service or other regular church services in the city. The regular college chapel service is held at noon, bringing faculty and students together three times each week for the cultivation of the abundant life of the spirit. On Monday a service is planned to direct attention to national needs and ideals and on Friday attendance is required at a general assembly which is used to promote unity and co-operation in the college life. A vesper service of prayer is held on Thursday evening, led by both faculty and students.

The student religious activities are in the hands of the Young Women's Christian Association. Besides a Sunday evening service, which is held each week, committees carry on a considerable amount of work within the college group. Voluntary discussion groups on religious matters are organized each semester, with leaders and topics chosen by the students, and are quite well attended. Work among the neighborhood, which was started when the college moved to the new campus in 1923 has been maintained. Groups of friendly visitors call in the neighborhood every Sunday morning, and on Sunday afternoon there is a meeting for older women, a study class for younger women, and a Sunday School. A day school is carried on to serve the needs in this district, with two full-time teachers and a group of students assisting in the teaching. A clinic is open twice a week, and the committee in charge of the neighborhood work also does a certain amount of carefully planned relief work in cases of sickness and extreme poverty.

## Health and Physical Education

At the beginning of each school year all students are examined by the College Physician. Recommendations are made in regard to remediable defects of eyes, throat, teeth, etc., and a statement is made as to the type of physical activity best suited to each individual's need. A separate file is kept of all students having physical defects and these students are re-examined from time to time. A college infirmary has been equipped for the care of students who are ill. Patients are cared for by the College Nurse under the supervision of the Physician. For students who are underweight, extra nourishment in the form of milk and eggs is made available by the medical department. Emphasis is on the preventive aspect of treatment, vaccination for small pox and inoculation against cholera and typhoid being offered yearly. Every effort is made to keep students well and to build up their general physical condition so that they may leave college in better health than when they entered.

A physical examination is also given each student at the beginning of the year. A silhouette record of her standing position is taken, and defects in body mechanics are noted. She is instructed how to stand correctly and given advice in regard to any particular conditions needing correction. Feet are examined and the proper foot position taught. Students who at the beginning of their second year are found still to retain postural defects are assigned to special corrective work in small classes as a substitute for part of their regular program. A posture campaign is conducted once each year in the



college, and emphasis is placed on this important subject in the teaching of all kinds of activity.

Physical activity—strenuous, mild, or restricted, according to the Physician's recommendation—is required of each student. Freshmen and sophomores take four hours per week, juniors and seniors two hours. Very light work is provided for those much below par physically, and in a few cases rest is substituted for activity over a period of time. As far as possible classes are organized on the basis of motor ability, and records of each individual's achievement and progress are kept from season to season. A supplementary program of informal sports and intramural and extramural competitive games is conducted by the Athletic Association, and a tradition of sportsmanship has gradually grown up among the classes which has considerable influence on the college life and plays a part in the developing of right ideals and attitudes in individual cases.

## Residence

New students are advised to notify the college of the hour of their arrival in Nanking, and the college, if notified, will arrange to meet train or steamer.

Students should plan to reach the college in time for regular registration, reporting immediately upon arrival to the person in charge of room assignments. Married students must make their own arrangements for living in Nanking, subject to approval by the college authorities.

The college is not open to receive students until two days before the date on which college opens. The first meal is served in the college dormitories on that evening at six o'clock. In case it is necessary to arrive before that time, special arrangements should be made with the college.

Rooms are furnished with all necessary furniture, but students are expected to provide all their own bedding, including sheets and mosquito net.

## Standards of Expenditure

The foundations of Ginling were laid in the spirit of self-sacrifice by Christian women, and the college counts upon her daughters to keep this spirit alive. Those things which make for the abundant life of the spirit are not nourished by luxury. Extravagance in dress or in other personal expenditures is out of place in any community of students in any country.

Students have opportunity to earn money by acting as assistants in laboratories, library, college offices and student residences. These positions are open only to students doing creditable work.

## Loan Fund

A small sum of money is set aside as a loan fund from which students may borrow, without interest, agreeing to repay within five years. Application should be made in writing before the opening of college.



## Scholarships

A scholarship fund provided by special gifts makes possible the granting of a limited number of scholarships, equivalent to the tuition fee of $90. Application for these scholarships should be made early, and in writing. An honorary scholarship of $90 is offered to the student making the best record in the freshman class. There are two special scholarships available to students taking their major course in the Department of Physical Education. A blank will be furnished upon request. Holders of scholarships must give evidence of worthiness as to scholarship, seriousness of purpose, and need of financial assistance. No grants are made until a student has been in college for one semester.

## Expenses

| | | |
|---|---|---|
| Tuition | per year | $90.00 |
| Board | „ „ | 55.00 |
| Room | „ „ | 24.00 |
| Incidentals | „ „ | 16.00 |
| Library | „ „ | 4.00 |
| Medical | „ „ | 5.00 |
| Biology and Physics | per course per semester | 5.00 |
| Chemistry | „ „ „ „ | 10.00 |
| Music | per semester | 25.00 |
| Graduation—diploma | | 25.00 |
| „ —cap and gown rental | | 2.00 |

*Special Students*

| | |
|---|---|
| Per credit hour per semester | 5.00 |
| Music for outside students per semester | 25.00 |
| Use of piano by outside students per semester | 7.50 |

MAKE CHECKS PAYABLE TO GINLING COLLEGE AND MARK THEM "Shanghai Currency."

At the beginning of each semester accounts for that semester should be paid. Five percent will be added to all college bills unpaid at the end of the first month.

When a student leaves college during the term, she shall forfeit her tuition and board for the semester unless she is forced to leave because of illness or some other unavoidable circumstances, in which case a proportional refund shall be made on her board.

### Correspondence

Correspondence in regard to entrance and scholarships should be addressed to the Registrar of the College.

### Form of Bequest

I give and bequeath to Ginling College, in Nanking, China, the sum of ———— dollars to be used for the benefit of the College as the Trustees may judge best.

## STUDENTS

### CLASS OF 1933

| | |
|---|---|
| Chen Kwai-en | Shaohsing, Chekiang |
| Chen Ling-mei | Kwenshan, Kiangsu |
| Chen Su-djen | Changchow, Kiangsu |
| Djang Ai-djen | Shanghai, Kiangsu |
| Djang Han-tsiu | Nanking, Kiangsu |
| Djou I-ih | Anking, Anhwei |
| Djou Ming | Shanghai, Kiangsu |
| Dju Yü-feng | Hwai Yuan, Anhwei |
| Du Li-yün | Canton, Kwangtung |
| Gan Bih-yün | Ning Ming, Kwangsi |
| Hu Siu-ying | Suchowfu, Kiangsu |
| Hwang Bao-süen* | Amoy, Fukien |
| Hwang Chiung-gu | Tientsin, Hopeh |
| Hwang Djen-djwang† | Yungchuen, Szechuen |
| Hwang Lih-min | Nanking, Kiangsu |
| Lan Chien-bih | Wuchang, Hupeh |
| Li Dz-djen | Shasi, Hupeh |
| Liang Güh-ying | Nanking, Kiangsu |
| Liang Yün-tsiu | Nanking, Kiangsu |
| Liao Feng-gieh | Canton, Kwangtung |
| Lui Yu-gi | Amoy, Fukien |
| Mei Giang Lan | Nanking, Kiangsu |
| Ning Shi-deh | Luchowfu, Anhwei |
| Pan Tsui-ying | Chinkiang, Kiangsu |
| Shih Gan-lin | Hwangchow, Hupeh |
| Szitu Mei-yuen | Tientsin, Hopeh |
| Tsai Deh-sui | Shanghai, Kiangsu |
| Wang Ren-tsi | Chuenchow, Fukien |
| Wu Liu-chi | Soochow, Kiangsu |
| Wu Shuh-chin | Nanking, Kiangsu |
| Yao Ai-ying | Mei Hsien, Kwangtung |
| Yeh Ya-djen | Shanghai, Kiangsu |
| Yu Hao-deh | Amoy, Fukien |
| Yü Ho-lwan | Peiping, Hopeh |

### CLASS OF 1934

| | |
|---|---|
| Chen Dji | Hangchow, Chekiang |
| Chen Pin-ling | Foochow, Fukien |
| Djang Deh-wei | Shanghai, Kiangsu |
| Gia Gin-hwa | Suchowfu, Kiangsu |
| Hsüen Li-tsi | Canton, Kwangtung |

| | |
|---|---|
| Hu Sih-tsang | Shanghai, Kiangsu |
| Hung Dah-ying | Nanking, Kiangsu |
| Li Ming-djen | Wusih, Kiangsu |
| Lin Yü-wen | Foochow, Fukien |
| Lu Yuh-bao | Nanking, Kiangsu |
| Siao Suh | Changsha, Hunan |
| Wu Hwei-si | Shanghai, Kiangsu |
| Yang Yü-hwa | Hongkong |
| Yeh Tung-djang | Foochow, Fukien |
| Yu Dzien | Kiukiang, Kiangsi |

### Class of 1935

| | |
|---|---|
| Chen Gwoh-yü | Shanghai, Kiangsu |
| Chen Lan-ying | Changshu, Kiansu |
| Cheng Gin | Changsha, Hunan |
| Dja Yueh-chiao | Kiukiang, Kiangsi |
| Djan Bao-chiu | Linchow, Kwangtung |
| Du Yung-san | Chinchow, Liaoning |
| Dziang Sin-bao | Chwansha, Kiangsu |
| Dziang Siu-dju | Chinkiang, Kiangsu |
| Gwoh En-sih | Shanghai, Kiangsu |
| Hu Ya-lan | Nanking, Kiangsu |
| Hwang Hung-ching | Hangchow, Chekiang |
| Hwang Min-chan | Chung San, Kwangtung |
| Li Bao-djen* | Hwai An, Kiangsu |
| Li Gi-ming | Changsha, Hunan |
| Li Wen-ling | Nanking, Kiangsu |
| Li Yü-yung | Wuhu, Anhwei |
| Lin Mei-li | Kiukiang, Kiangsi |
| Ling Bao-heng | Fengsien, Kiangsu |
| Liu Dz-i | Tsunhwa, Hopeh |
| Liu Dzo-gia | Nanking, Kiangsu |
| Liu Shuh-yuen | Changsha, Hunan |
| Ma Dzün | Shanghai, Kiangsu |
| Ong Hwei-lan | Amoy, Fukien |
| Shen Gi-yü | Shanghai, Kiangsu |
| Sung Ging-hsiung | Shucheng, Anhwei |
| Swen Da-shwen | Amoy, Fukien |
| Szitu Dju | Tientsin, Hopeh |
| Tang Sheng-yung | Hankow, Hupeh |
| Tsien Ling | Wusih, Kiangsu |
| Wang Hsioh-ying | Nanking, Kiangsu |
| Wang Hung-dju | Hankow, Hupeh |
| Wang Ying-an | Hankow, Hupeh |
| Wang Ying-yin | Shanghai, Kiangsu |
| Wen Li-ying | Hankow, Hupeh |



| | |
|---|---|
| Wu Shui-hsia | Chuanchow, Fukien |
| Yang Gi-hsiang | Wusih, Kiangsu |
| Yao Djen-ya | Singapore |
| Yü Ai-feng | Kiukiang, Kiangsi |
| Yün Ya* | Changchow, Kiangsu |

### Class of 1936

| | |
|---|---|
| An Ren-tsi | Paoting, Hopeh |
| Bao Hsün-fang | Hankow, Hupeh |
| Chen Djao | Nanking, Kiangsu |
| Chen Shi-dzung | Hanyang, Hupeh |
| Cheng Ren-lan | Luchow, Anhwei |
| Dih Dzung-pei | Süancheng, Anhwei |
| Djang Gia-hsien | Wusih, Kiangsu |
| Djang Ho-gün | Shanghai, Kiangsu |
| Djang Siu-tsing | Hankow, Hupeh |
| Djang Yün-yü | Kiangyin, Kiangsu |
| Djao Shih-chün | Shanghai, Kiangsu |
| Dju Chiao-djen | Shanghai, Kiangsu |
| Dju Sou-mei | Chinkiang, Kiangsu |
| Dwan Yung-djen | Changchow, Kiangsu |
| Dziang Ho-djen | Chwansha, Kiangsu |
| Dzo Ging-fuh† | Changsha, Hunan |
| Dzo Yu-lin | Hangchow, Chekiang |
| Fu Hwa-ching | Hankow, Hupeh |
| Fu Shwen-shou | Haiyen, Chekiang |
| Gao Shi-siu | Tayeh, Hupeh |
| Giang Dji-gwei† | Nantungchow, Kiangsu |
| Giang Siu-fang | Ichang, Hupeh |
| Han Hsiao-cheng | Hangchow, Chekiang |
| Ho Pei-fen | Canton, Kwangtung |
| Hwang Mo-ling | Canton, Kwangtung |
| Hwang Siu-tsing | Kobe, Japan |
| Li Ai-deh | Fanchang, Anhwei |
| Li Ging-chi | Hankow, Hupeh |
| Li Hwei-lien | Changsan, Kwangtung |
| Li Yung-djen | Nanking, Kiangsu |
| Liu Dzi-dzheng | Ichang, Hupeh |
| Liu En-hsüen | Ankiu, Shantung |
| Liu Ting-i | Kiukiang, Kiangsi |
| Loh Mei-dji | Wuchang, Hupeh |
| Lu Puh-ching | Canton, Kwangtung |
| Lü Gin-ai | Kiaochang, Shansi |
| Lü Siu-djen | Anking, Anhwei |
| Mo Shuh-chin | Chinkiang, Kiangsu |
| Rui Siu-ting* | Paoying, Kiangsu |

| | |
|---|---|
| She Fuh-mien | Pucheng, Kiangsu |
| Siao Ding-ying | Chinkiang, Kiangsu |
| Sieh Chin* | Kunshan, Kiangsu |
| Sung Ging-chi | Shucheng, Anhwei |
| Swen I-lin | Nanking, Kiangsu |
| Tan Tsui-yung | Canton, Kwangtung |
| Tang Hwei-ting* | Canton, Kwangtung |
| Tang Ih-yü | Shanghai Kiangsu |
| Tang Sih-ying | Shanghai Kiangsu |
| Tsen Li-ming | Samshui, Kwangtung |
| Tseng Pei-an | Changshu, Kiangsu |
| Tsü Dji-fang | Chinkiang, Kiangsu |
| Tsü Liang-ching | Kiangyin, Kiangsu |
| Tsü Shou-hwa | Anking, Kiangsu |
| Tsü Wen-lan | Shanghai Kiangsu |
| Wang Rui-ying | Wukiang, Kiangsu |
| Wang Shao-ying | Canton, Kwangtung |
| Wu Bing-wen | Haining, Chekiang |
| Wu Hwei-ying | Haining, Chekiang |
| Wu Min-ching | Foochow, Fukien |
| Wu Süen-i | Soochow, Kiangsu |
| Yang Hwei-ru | Changsha, Hunan |
| Yang Ken | Shanghai Kiangsu |
| Yin Gin-dju | Chinkiang, Kiangsu |

### Unclassified

| | |
|---|---|
| Djang Chien† | Canton, Kwangtung |
| Djang Man-yü | Nanchang, Kiangsi |
| Djang Siu-gieh | Nanchang, Kiangsi |
| Djou I | Hangchow, Chekiang |
| Dju Gioh-fang† | Shanghai Kiangsu |
| Dju Ting-seng* | Taihing, Kiangsu |
| Ho Siu-dzün | Shanghai Kiangsu |
| Ho Wu-hsia | Jenshow, Szechuen |
| Hsü Shao-biao | Soochow, Kiangsu |
| Hwang Deh-hsing | Canton, Kwangtung |
| Li Shwen-seng | Shasi, Hupeh |
| Li Ying-hwa† | Hangchow |
| Liang Tsing-yen† | Hongkong |
| Liu Hwa-ping | Wuchang, Hupeh |
| Liu Mei-dju | Foochow, Fukien |
| Ong Gwei-siu | Chefoo, Shantung |
| Sung Bao-ai | Tientsin, Hopeh |
| Swen Ru-di | Wusih, Kiangsu |
| Tsai Siu-feng | Amoy, Fukien |
| Tsü Wen-bo | Shanghai Kiangsu |
| Tsü Yu-dji | Siangtan, Hunan |



### Specials

| | |
|---|---|
| Djang Chiung-ying | Kienyang, Szechuen |
| Hu Dji-djen | Suining, Szechuen |
| Williams, Dorothy* | Shanghai Kiangsu |
| Williams, Peggy* | Shanghai Kiangsu |

### Two-year Course in Physical Education

| | |
|---|---|
| Djang Ying-fen | Wusih, Kiangsu |
| Lo Hwei-lin | Shanghai, Kiangsu |
| Tsien Ching-yung* | Nanking, Kiangsu |
| Wang Ging-tsing | Nanking, Kiangsu |
| Yang Li-yung | Nanking, Kiangsu |

### Graduate

| | |
|---|---|
| Ma Deh-yin† | Nantungchow, Kiangsu |

*In college during first semester

†Entered second semester

## SUMMARY

### 1932—1933

| | |
|---|---|
| Seniors | 34 |
| Juniors | 15 |
| Sophomores | 39 |
| Freshmen | 63 |
| Unclassified | 21 |
| Specials | 4 |
| Two-year Physical Education | 5 |
| Graduate | 1 |
| Totals* | 182 |

### Geographical Distribution of Students

| | |
|---|---|
| Kiangsu | 86 |
| Hupeh | 18 |
| Kwangtung | 16 |
| Fukien | 13 |
| Chekiang | 10 |
| Anhwei | 9 |
| Hunan | 8 |
| Hopeh | 7 |
| Kiangsi | 4 |
| Szechuen | 4 |
| Liaoning | 2 |
| Overseas | 2 |
| Shantung | 2 |
| Shansi | 1 |
| Totals* | 182 |

* Two semesters.



## SUMMARY

### First Semester

| | 1931 | 1932 |
|---|---|---|
| Seniors | 25 | 32 |
| Juniors | 37 | 15 |
| Sophomores | 47 | 39 |
| Freshmen | 59 | 61 |
| Unclassified | 12 | 18 |
| Specials | 4 | 4 |
| Two-year Physical Education | 8 | 5 |
| Graduate | | |
| Totals | 192 | 174 |

### Geographical Distribution of Students

| | 1931 | 1932 |
|---|---|---|
| Anhwei | 8 | 9 |
| Chekiang | 6 | 9 |
| Fukien | 17 | 13 |
| Hopeh | 8 | 7 |
| Hunan | 7 | 7 |
| Hupeh | 11 | 18 |
| Kiangsi | 9 | 4 |
| Kiangsu | 91 | 83 |
| Kwangtung | 18 | 14 |
| Liaoning | 2 | 2 |
| Shansi | 1 | 1 |
| Shantung | 6 | 2 |
| Szechuen | 5 | 3 |
| Overseas | 2 | 2 |
| Totals | 192 | 174 |

## GINLING ALUMNAE

### Class of 1919

| | |
|---|---|
| Liu Gien-tsiu | Shanghai, Kiangsu |
| Ren Cho | Hangchow, Chekiang |
| Tang Hwei-tsing | Anking, Anhwei |
| Tsü Ih-djen (Mrs. W. S. New) | Shanghai, Kiangsu |
| Wu Yi-fang | Nanking, Kiangsu |

### Class of 1920

| | |
|---|---|
| Chen Mei-yü | Nanking, Kiangsu |
| Feng Hsien-djen (Mrs. C. L. Peng) | Hankow, Hupeh |
| Gin Gwei-chin | Shanghai, Kiangsu |
| Hoh Ying-tsing | Wuchang, Hupeh |
| Hu Mei-li | Evanston, Illinois |
| Li Dzün | Kiukiang, Kiangsi |
| Lin Deh-dji | Deceased |
| Ni Süeh-mei | Nanking, Kiangsu |

### Class of 1921

| | |
|---|---|
| Chen Mei-yü | Birmingham, England |
| Djou Yu-ying | Hankow, Hupeh |
| Gü Fang (Mrs. Wallace H. C. Giang) | Shanghai, Kiangsu |
| Liu Ru-djen (Mrs. Monroe Tang) | Liuchow, Kwangsi |
| Liu Wen-djwang (Mrs. Hsü Shuhsi) | Peiping, Hopeh |
| Nieh Shwen-yü | Shanghai, Kiangsu |
| Wu Gwei-szi | Kiukiang, Kiangsi |
| Yang Ging-hsioh | Shanghai, Kiangsu |
| Yeh Tsai-yün (Mrs. Hsien Wu) | Peiping, Hopeh |
| Yü Chang-feng | Foochow, Fukien |

### Class of 1922

| | |
|---|---|
| Bei Fu-ru | Tangshan, Hopeh |
| Dju Lüh (Mrs. Hsiung Fu-hsi) | Peiping, Hopeh |
| Fan Chang-gieh | Shanghai, Kiangsu |
| Giang Deh-yü | Shanghai, Kiangsu |
| Hwang Meng-szi (Mrs. Cha Chien) | Wuchang, Hupeh |
| Hwang Yu-fuh | Soochow, Kiangsu |
| Liao Tsui-giao (Mrs. Chen) | Amoy, Fukien |
| Peng Ya-sui | Soochow, Kiangsu |
| Tang Han-dji (Mrs. Li) | Shanghai, Kiangsu |
| Tao Shan-ming | Shanghai, Kiangsu |

### Class of 1923

| | |
|---|---|
| Chang En-tsung | Peiping, Hopeh |
| Chen Djuh-gün | Nanking, Kiangsu |
| Giang Roh-djao | Shanghai, Kiangsu |
| Ho Chang-chi (Mrs. G. H. Joy) | San Diego, California |
| Hwang Wen-yü | Foochow, Fukien |
| Rwan I-djen | Deceased |
| Swen Dji-shuh (Mrs. K. C. Chen) | Wuchowfu, Anhwei |
| Wei Siu-djen | Nanking, Kiangsu |
| Wu Dzing-hsien | Ann Arbor, Michigan |
| Wu Ming-ying | Ann Arbor, Michigan |

### Class of 1924

| | |
|---|---|
| Bao Dji-lih | Soochow, Kiangsu |
| Chen Deh-gwang | Swatow, Kwangtung |
| Chen Gin-o (Mrs. M. C. Yang) | Foochow, Fukien |
| Chen Mei-djen | Shaohsing, Chekiang |
| Cheng Wei-deh (Mrs. C. Y. Lin) | Shanghai, Kiangsu |
| Dju Yü-bao | Nanking, Kiangsu |
| Djung Hsien-ying (Mrs. Wang) | Geneva, Switzerland |
| Hsia Shuh-djen (Mrs. Frank Liu) | Shanghai, Kiangsu |
| Wang Mei-o | Soochow, Kiangsu |
| Yen Lien-yün (Mrs. T. T. Zee) | Shanghai, Kiangsu |

### Class of 1925

| | |
|---|---|
| Chen Hwei | Shanghai, Kiangsu |
| Bao Fu-nien (Mrs. Luther Shao) | Nanking, Kiangsu |
| Deng Yü-lan | Shanghai, Kiangsu |

| | |
|---|---|
| Dju Ao | Nanking, Kiangsu |
| Giang Shan-ying | Nanking, Kiangsu |
| Li Gwan-fang | Shanghai, Kiangsu |
| Liang Fen-siu | Foochow, Fukien |
| Liu Ai-djen (Mrs. Timothy Hung) | Shanghai, Kiangsu |
| Liu Bih-ru (Mrs. T. K. Iau) | Singapore, F.M.S. |
| Liu En-lan | Nanking, Kiangsu |
| Liu Ying-bao (Mrs. H. R. Wei) | Nanking, Kiangsu |
| Liu Yung-szï | Shanghai, Kiangsu |
| Mao Yen-wen | Shanghai, Kiangsu |
| Yang Bao-yü | Huchow, Chekiang |
| Yeh Deh-ho | |

### Class of 1926

| | |
|---|---|
| Chen Cheng-yung | Deceased |
| Chen Güh-hsiang (Mrs. T. H. Yao) | Shaowu, Fukien |
| Deng Yü-dji | Shanghai, Kiangsu |
| Djang Pei-djen | Shanghai, Kiangsu |
| Djang Siao-mei | Shanghai, Kiangsu |
| Djang Siao-sung | Ann Arbor, Michigan |
| Djao Tieh-mei (Mrs. S. D. Chen) | Nanking, Kiangsu |
| Djou Fu-li (Mrs. G. E. Owens) | Taihoku, Formosa |
| Dju I-dju (Mrs. Wang Chi-hsing) | Kwanming, Yunnan |
| Dju Mou-tsi (Mrs. Chow) | Shanghai, Kiangsu |
| Gin Wen-sui (Mrs. Paul Wang) | Nanking, Kiangsu |
| Li Dzeh-djen | Shanghai, Kiangsu |
| Lu Gwei-djen | Shanghai, Kiangsu |
| Sung Yü-deh | Anking, Anhwei |
| Tien Tsui-bao (Mrs. Chen) | Shanghai, Kiangsu |
| Tsü Do-gia | Wuhu, Anhwei |
| Wang Shuh-hsï | Amoy, Fukien |
| Wu I-tsüen | Shanghai, Kiangsu |
| Yü En-mei | Wuhu, Anhwei |
| Yuen Shen-yen | Deceased |



### Class of 1927

| | |
|---|---|
| Chen Deh-djen | Nanking, Kiangsu |
| Chen Shih (Mrs. Shen) | Shiherhwei, Kiangsu |
| Chiu Li-ying | Shanghai, Kiangsu |
| Djang Tsai-mou (Mrs. W. Z. Ku) | Kashing, Chekiang |
| Dju Hwei-djen | Shanghai, Kiangsu |
| Hwang Li-ming (Mrs. Y. H. Chen) | Nanking, Kiangsu |
| Hwang Yu-tsüen | Soochow, Kiangsu |
| Kung Bei-si (Mrs. Peter Ts'en) | Huchow, Chekiang |
| Mao Shwen-yü (Mrs. H. Tai) | Nanking, Kiangsu |
| Sie Wen-lien (Mrs. John S. K. Ngai) | Peiping, Hopeh |
| Tsai Kwei (Mrs. Chen) | Shanghai, Kiangsu |
| Tsien Ih-yün (Mrs. Tseng) | Nanking, Kiangsu |
| Tsü Dju-bao | Nanking, Kiangsu |
| Tsü Shao-deh | Peiping, Hopeh |
| Wang Gia-wei (Mrs. Chu) | Peiping, Hopeh |
| Wang Siu-lan | Changsha, Hunan |
| Wang Yao-yun | Peiping, Hopeh |
| Yang Hsiao-rang (Mrs. T. Y. Ni) | Nanking, Kiangsu |

### Class of 1928

| | |
|---|---|
| Chen Pin-dji | Ann Arbor, Michigan |
| Chen Yü-djen | Nanking, Kiangsu |
| Chen Yung-gwang (Mrs. Tsü) | Foochow, Fukien |
| Cheng Ih-ming | Hangchow, Chekiang |
| Cheng Tao | Shanghai, Kiangsu |
| Djang Hsiang-lan | Nanking, Kiangsu |
| Fan Gwan | Changsha, Hunan |
| Gu Wei-tseng | Hangchow, Chekiang |
| Ho Chang-lin (Mrs. C. Y. Tang) | Canton, Kwangtung |
| Li Pei-lan | Swatow, Kwangtung |
| Lu Shuh-ying | Nanking, Kiangsu |
| Ma Deh-ying | Hangchow, Chekiang |
| Mao Yün-nan | Shanghai, Kiangsu |
| Shen Wen-yü (Mrs. D. Y. Cheo) | Shanghai, Kiangsu |

| | |
|---|---|
| Sung Ging-ying (Mrs. C. Y. Sen) | Shanghai, Kiangsu |
| Swen En-lien (Mrs. Chen) | Shanghai, Kiangsu |
| Tang Ming-sin | Nanking, Kiangsu |
| Tang Sün-mei | Shanghai, Kiangsu |
| Tsü Deh-hwa | Changsha, Hunan |
| Wu Mou-i | Nanking, Kiangsu |
| Yang Tsing-sin | Shanghai, Kiangsu |

### Class of 1929

| | |
|---|---|
| Chen Hsing-mei | Nanking, Kiangsu |
| Chen Shi-ying | Chinkiang, Kiangsu |
| Ding Tsai-lien | Shanghai, Kiangsu |
| Djung Gien-yao | Ningpo, Chekiang |
| Fang Dzing-sui | Hangchow, Chekiang |
| Gao Ren-ying | Tientsin, Hopeh |
| Hwang Bao-yü | Amoy, Fukien |
| Li Dz-cheng | Hwaiyüan, Anhwei |
| Li Ruhwen | Nanking, Kiangsu |
| Lin Fuh-mei (Mrs. F. H. Li) | Nanking, Kiangsu |
| Liu Bao-dju | Shanghai, Kiangsu |
| Liu Bao-ying | Changchow, Fukien |
| Liu Djung-sin | Wuchang, Hupeh |
| Liu Mei-li | Shanghai, Kiangsu |
| Liu Yü-hsia | Toishan, Kwangtung |
| Shao Siu-lin | Shanghai, Kiangsu |
| Shen Dzu-ying | Wuchang, Hupeh |
| Swen Bao-hwa | Nantungchow, Kiangsu |
| Szitu Hwei-chang | Hongkong |
| Tseng Suh | Hangchow, Chekiang |
| Tsui Ya-lan | Nanking, Kiangsu |
| Wu Ya-yü | Chinkiang, Kiangsu |
| Wu Hsioh-chin (Mrs. Leo Tsiang) | Changsha, Hunan |
| Yang Suen-hsi | Shanghai, Kiangsu |
| Yao Ying-siu | Nanchang, Kiangsi |
| Yü Shwen-hwa | Taihu, Anhwei |



### Class of 1930

| | |
|---|---|
| Chen Toh | Shanghai, Kiangsu |
| Chen Yüeh-mei | Nanking, Kiangsu |
| Chen Yün-lan | Soochow, Kiangsu |
| Djou Shuh-yüen (Mrs. Y. L. Liu) | Nanking, Kiangsu |
| Dju Mei-yü | Soochow, Kiangsu |
| Giang Shuh-ying | Foochow, Fukien |
| Gu Gia-hao | Soochow, Kiangsu |
| Ho I-djen | Ann Arbor, Michigan |
| Hsü Djao-gu (Mrs. Chiu) | Nanking, Kiangsu |
| Lan Chien-wei | Shanghai, Kiangsu |
| Liao Bao-ho | Penang |
| Li Djoh-i | San Francisco, California |
| Pan Hsioh-lin | Anking, Anhwei |
| Sie Wei-peng (Mrs. Li Chao) | Nanking, Kiangsu |
| Shao Gin-siu (Mrs. S. S. Shen) | Amoy, Fukien |
| Tsü Shou-djen (Mrs. Chang) | Peiping, Hopeh |
| Tsü Siu-ying | Ningpo, Chekiang |
| Yang Ai-deh | Shanghai, Kiangsu |

### Class of 1931

| | |
|---|---|
| Chen Mei-ching | Amoy, Fukien |
| Chen Wan-djen | Nanking, Kiangsu |
| Chen Wen-yao | Wuchang, Hupeh |
| Cheng En-tsï (Mrs. C. T. Chen) | Shanghai, Kiangsu |
| Djang Tsuen-ping (Mrs. C. C. Chang) | Shanghai, Kiangsu |
| Du Yü-fei | Shanghai, Kiangsu |
| Du Lung-yuen | Tientsin, Hopeh |
| Li Mei-yün | Lüchowfu, Anhwei |
| Li Gwan-yuen | Shanghai, Kiangsu |
| Li Chi | Shanghai, Kiangsu |
| Lin Sien-ho (Mrs. Andrew P. T. Tsoong) | Shanghai, Kiangsu |
| Nieh Chung-en | Peiping, Hopeh |
| Sie Wen-mei | Peiping, Hopeh |

| | |
|---|---|
| Wu Siu-ying | Chuenchow, Fukien |
| Yang Ai-mei | Wuchang, Hupeh |
| Yang Shou-djen | Hwaiyüan, Anhwei |
| Yü Chiung-dji (Mrs. Chang) | Tientsin, Hopeh |
| Yü Deh-djen (Mrs. Chung) | Kiukiang, Kiangsi |

CLASS OF 1932

| | |
|---|---|
| Bih Hao-ying | Shaohsing, Chekiang |
| Chen Siu-djen | Anking, Anhwei |
| Chen Wei-hsüen | Foochow, Fukien |
| Cheng Ai-deh | Wuchang, Hupeh |
| Djang Gwei-tsi | Nanking, Kiangsu |
| Dju Fei-chu | Huchow, Chekiang |
| Dju Yung-hsien (Mrs. Giang) | Hangchow, Chekiang |
| Djung Li-dwan | Canton, Kwangtung |
| Dzo Ging-ru | England |
| Goh I-güen | Shanghai, Kiangsu |
| Hwang Dzün-mei | Soochow, Kiangsu |
| Hwang Shi-ming | Foochow, Fukien |
| Hwang Suh-han | Shanghai, Kiangsu |
| Li Hwei-yuen | Canton, Kwangtung |
| Liu Gia-chi | Peiping, Hopeh |
| Lo Ai-djen | Canton, Kwangtung |
| Luh Tsung | Shanghai, Kiangsu |
| Shi Bao-djen | Shanghai, Kiangsu |
| Shwai Dien-djen | Kiukiang, Kiangsi |
| Swen Gia-lin | Nanking, Kiangsu |
| Tan Fan | Changsha, Hunan |
| Wu Ai-güen | Soochow, Kiangsu |
| Yin Deh-lin | Changsha, Hunan |
| Yü Siu-ping | Hongkong |
| Yuh Tsai-fan | Peiping, Hopeh |

CLASS OF 1933

| | |
|---|---|
| Chen Kwai-en | Nanking, Kiangsu |
| Chen Lin-mei | Wusih, Kiangsu |
| Chen Su-djen | Nanking, Kiangsu |



| | |
|---|---|
| Djang Ai-djen | Hangchow, Chekiang |
| Djang Han-tsiu | Nanking, Kiangsu |
| Djang Yü-bao | Peiping, Hopeh |
| Djou I-ih | Kaifeng, Honan |
| Djou Ming | Shanghai, Kiangsu |
| Dju Yü-feng | Hwaiyüan, Anhwei |
| Du Li-yün | Canton, Kwangtung |
| Gan Bih-yün | Nanchang, Kiangsi |
| Gu Pei-chiah | Peiping, Hopeh |
| Hü Siu-ying | Hsüchowfu, Kiangsu |
| Hwang Bao-süen | Amoy, Fukien |
| Hwang Chiung-gü | Baltimore, Maryland, U.S.A. |
| Hwang Djen-djwang | Chungking, Szechuen |
| Hwang Lih-min | |
| Lan Chien-bih | Shanghai, Kiangsu |
| Li Dzi-djen | Wuchang, Hupeh |
| Liang Güh-ying | |
| Liang Yün-tsiu | Java |
| Liao Feng-gieh | Canton, Kwangtung |
| Liu Shen-er | Peiping, Hopeh |
| Lui Yu-gi | Changli, Hopeh |
| Mei Giang-lan (Mrs. Y. P. Mei) | Nanking, Kiangsu |
| Ning Shi-deh | Hankow, Hupeh |
| Pan Tsui-ying | Nanking, Kiangsu |
| Shih Gan-lin | Nanking, Kiangsu |
| Szitu Mei-yüen | Peiping, Hopeh |
| Tsai Deh-sui | Nanking, Kiangsu |
| Wang Ren-tsi | Chuenchow, Fukien |
| Wu Liu-chi | Hanyang, Hupeh |
| Wu Shuh-ching | |
| Yao Ai-ying | Fatshan, Kwangtung |
| Yeh Ya-djen | Huchow, Chekiang |
| Yu Hao-deh | Nanking, Kiangsu |
| Yü Ho-lwan | Tsingtao, Shantung |

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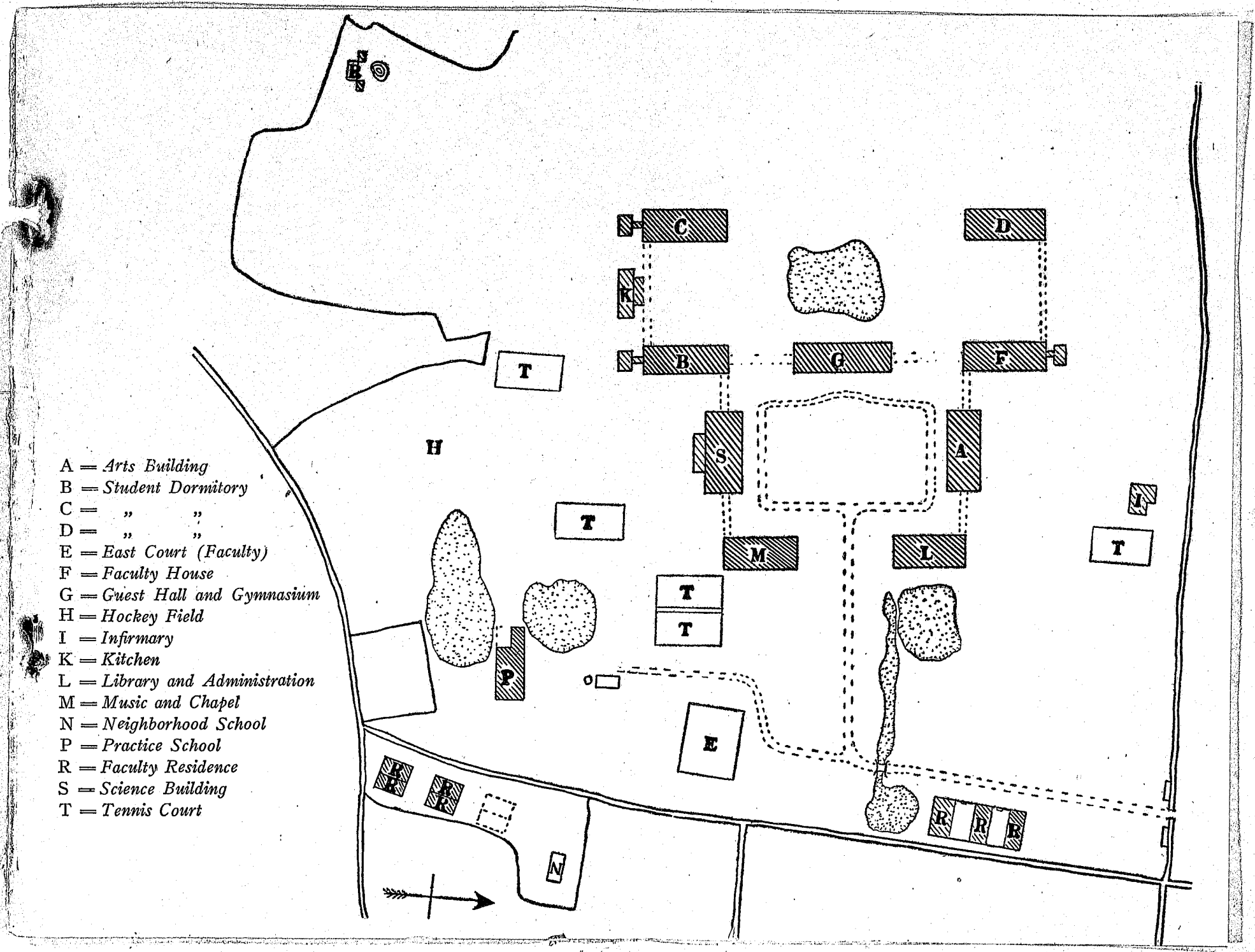
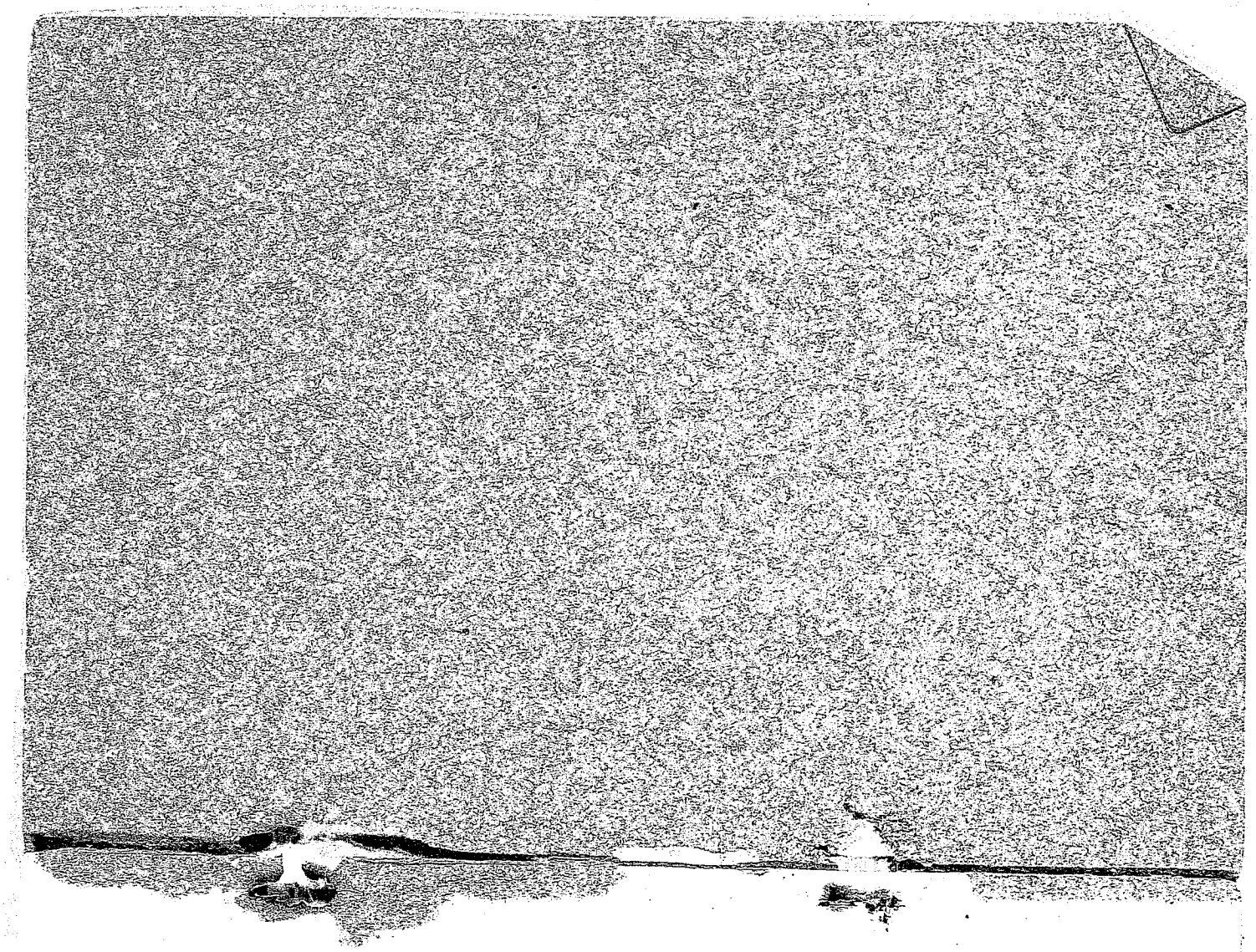



A = *Arts Building*
B = *Student Dormitory*
C = " "
D = " "
E = *East Court (Faculty)*
F = *Faculty House*
G = *Guest Hall and Gymnasium*
H = *Hockey Field*
I = *Infirmary*
K = *Kitchen*
L = *Library and Administration*
M = *Music and Chapel*
N = *Neighborhood School*
P = *Practice School*
R = *Faculty Residence*
S = *Science Building*
T = *Tennis Court*



教育部立案

# 私立金陵女子文理學院概況

民國二十五年六月印行

# 私立金陵女子文理學院概況

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## (八)歷屆畢業生名錄　一六三——一七一

## (九)學生名單　一七一——一八二

# 教職員名錄

（二十五年春季學期）

| 姓名 | 籍貫 | 學歷 | 擔任職務或科目 |
|---|---|---|---|
| 吳貽芳 | 浙江杭縣 | 本學院文學士美國密昔根大學碩士哲學博士 | 校長 |
| 德本康 | 美國 | 美國蒙梯和立俄克大學文學士文學博士 | 顧問 |
| 魯舍美 | 美國 | 美國佐治華盛頓大學文學士波斯頓大學文學碩士 | 英文祕書 |
| 閔俠卿 | 江蘇武進 | 金陵大學國文專修科畢業 | 中文祕書 |
| 許兆標 | 江蘇吳縣 | 本學院文學士 | 助理祕書 |

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|---|---|---|---|
| 畢愛霞 | 美　國 | 金陵大學會計主任 | 會計主任（兼任） |
| 陳爾昌 | 江蘇江都 | 金陵大學文學士 | 會　計 |
| 高仁瑛 | 江蘇無錫 | 本學院文學士 | 代理註冊主任 |
| 詹擎棟 | 福建莆田 | 東吳大學文學士 | 註冊員 |
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| 吳元清 | 湖北漢川 | 文華圖書館專科學校學士 | 圖書館員 |
| 劉椿年 | 安徽安慶 | 曾任金陵大學圖書館館員 | 圖書館員 |



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| 陳斐然 | 廣東汕頭 | 東吳大學文學士 | 事務主任 |
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| 金祖懋 | 浙江東陽 | 南開大學文學士 | 黨　義 |
| 繆鎮藩 | 江蘇常熟 | 國立北京大學文學士美國哥倫比亞大學文學碩士威斯康新大學研究院肄業 | 國　文 |

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| 陳鐘凡 | 江蘇鹽城 | 北京大學文學士曾任國立暨南中山等大學院長教授 | 國文 | | |
| 嚴恩紋 | 廣西馬平 | 武漢大學文學士 | 國文 | | |
| 戴譞士 | 美國 | 美國賽爾大學文學士耶魯大學文學碩士 | 英文 | | |
| 何蘇茂 | 美國 | 美國卡爾敦大學文學士 | 英文 | | |
| 湯美森 | 美國 | 美國印第安那師範大學文學士 | 英文 | | |
| 章德衡 | 浙江吳興 | 本學院文學士 | 英文 | | |
| 朱漱 | 湖南長沙 | 本學院文學士美國密昔根大學文學碩士 | 歷史 | | |



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| 繆鳳林 | 浙江 | 東南大學文學士 | 歷史(兼任) | | |
| 陳鍾浩 | 江蘇鹽城 | 金陵大學文學士法國巴黎大學文學博士 | 歷史(兼任) | | |
| 德本康 | 美國 | 見前 | 哲學 | | |
| 師以法 | 英國 | 英國牛津大學文學士碩士 | 哲學 | | |
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| 林玉文 | 福建閩侯 | 本學院文學士 | 社會學助教 | | |
| 胡思孟 | 美國 | 德國漢姆勃格大學文學士美國哥倫比亞大學研究 | 人種學(兼任) | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| 華　羣 | 美　國 | 美國伊里諾大學文學士哥倫比亞大學碩士 | 教　育　學 | | | |
| 孫瑞瑾 | 江蘇崇明 | 滬江大學教育學士 | 教育學(兼任) | | | |
| 張肖松 | 湖北武昌 | 見　前 | 心　理　學 | | | |
| 許張鏡歐** | 上　海 | 美國安提阿大學文學士芝加哥大學研究院肄業 | 優行學(兼任) | | | |
| 黎富思 | 美　國 | 美國密昔根大學文學士哲學博士 | 生　物　學 | | | |
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| 惠迪穆 | 美　國 | 美國艾爾濱大學文學士密昔根大學文學碩士康奈爾大學及伊利諾大學研究院肄業 | 生　物　學 | | | |



| | | | | | | |
|---|---|---|---|---|---|---|
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| 班瑞羣 | 美國 | 美國哥倫比亞大學理學士 | 音樂 | | | | |

| | | | |
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| 郭星麗 | 美　國 | 美國俄伯林大學音樂碩士 | 音　樂 |
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| 張瑜英 | 福建閩侯 | 福建協和學院理學士 | 附中教員 |
| 宋競雄 | 安徽舒城 | 本學院理學士 | 附中教員 |

# 校史概略

民國紀元以後，各教會在江浙所辦之女學逐漸發達，中學校亦臻完善；惟畢業生若再求深造，則以國內無女子大學，非赴歐美留學不可。然留學所費頗鉅，僅資產富有者，始克成行。同時各中學校亦感缺乏受過高等教育之女子，充任教職員，故由各中學校長提議，協辦一女子大學，俾有志升學之中學畢業生，得再求深造之機會。且在國內讀書，對社會之變遷，環境之需要，均較留學海外者，認識易清楚。當時由五公會——長老會，美以美會，監理會，浸理會，基督會——贊同此項計劃，担任籌措開辦及經常各費，於民國二年十一月舉出董事，定校名爲金陵女子大學，並推舉德本康夫人爲校長。德夫人富有辦學才，慘淡經營，籌備一切，於民國四年九月卽正式開學。學生日漸增加，旋聖公，倫敦，復初三公會亦加入合作，於是本校範圍，益形擴大；既而美國施密司女子大學，認本校爲「姊妹校」，每年由該校學生並同學會擔任經費若干。

本校初開辦時，租賃城內綉花巷合肥李氏住宅爲校舍。民國九，十年間，美國各教會爲在中國日本印度所辦之七個協和女子大學募建築費，施密司女子大學同學會亦代募款，故本校得在陶谷購置校基，建築校舍，民國十二年新校舍落成。綜計校基校舍及一切設備等費，約百萬餘元，於是本校之規模具而基礎益鞏固矣。

民國十四年，女青年會全國協會所辦之體育師範學校，併入本校體育系辦理，而洛氏醫學基金委員會，于本校自然科學，亦有津貼。

民國十七年夏，校董會改推吳貽芳博士爲校長。吳校長乃本校第一屆畢業生，曾任北京女子高等師範學校英語部主任，後留學美國六年。

民國十九年，遵照大學組織法，改名金陵女子文理學院，同時在教育部正式批准立案。是年秋，因各女子中學，需要體育人才，至爲迫切，遂添辦體育專修科，規定兩年畢業，至二十一年夏舉行第一屆畢業，各方爭相延聘，故此科現今仍繼續辦理。

本校附設有實驗高級中學，初僅一班，自民國二十一年秋季起，添招一班，並於民國二十二年五月向南京市社會局立案，同時並經教育部核准備案矣。

## 地點

南京爲六朝舊都，虎踞龍蟠，夙擅形勝；自國府奠都以來，益見重要。城周七十餘里，名勝古蹟，幾所在皆是，故不特爲吾國政治上之中樞，實亦求學之良所也。

本校校址在南京陶谷（一名東流鎮），占地二百六十餘畝，介於鼓樓與清涼山之間。其地岡巒起伏，草木葱蘢，坡陀幽谷，雅靜宜人。

凡來京者，由火車輪船，則首至下關。自下關至本校，人力車每輛約小洋四角，馬車約大洋一元，汽車約大洋一元二角，均可直達校中。或乘公共汽車至鼓樓，下車向西約行二里，即至本校，其費尤省。

## 校舍

本校校舍，在形式方面，保存吾國建築上固有之優美。在應用方面，則採取新法。位

置悉取中國庭院對稱式。建築用鋼骨渾凝土藉防火患。室中置水汀熱水管，並自備發電所，以供電燈及自來水之用。

大學部校舍凡五，取對稱四方形。自東入，右爲圖書館及行政人員辦公室，左爲禮堂及音樂大樓；南爲科學館，北爲文學館，中則爲大草場。

中大樓位於大草場之西，樓分二層：下爲交誼室及應接室，上爲體育系之辦公室及健身房。長凡七丈，寬四丈餘。

文學館分二層，教室十六，其他爲事務處及各系辦公室。本校附中校舍刻尙未建築，故暫借用本館第一層之西部爲辦公室及教室。

科學館之第一層爲生物學試驗室，另有可容百五十人之講演廳。第二層爲物理及化學各試驗室。第三層爲貯藏室。

本校於民國廿二年添建新屋二座至廿三年落成：一卽禮堂及音樂大樓，第一層有音樂台二，鋼琴練習室計二十二間，其他爲教室及辦公室。凡音樂系一切設備，俱臻完美。第二層爲禮堂，可容六百餘人。窗欞格柵，均用鋼骨，屋頂樑柱，悉取中式。

一卽圖書館，及行政人員辦公室。此項辦公室在第一層，如校長室註册處及會計處等。圖書館在第二三四層，館址面積長凡十一丈，寬五丈一尺。南北二端，各爲一大閱覽室，而其中段之兩旁，亦有若干閱覽室。第三層爲報章雜誌閱覽室，及圖書管理員之辦公室，計各閱覽室共可容二百四十四人。第四層充貯藏之用，以備該館將來之發展。

## 宿舍

宿舍四所，每所可容七十餘人，其一暫爲女教員宿舍外，餘皆供學生之用。每宿舍備有膳堂，休息室各一，四宿舍形成四角，其間草坪至修廣，中有池沼，每當夕陽西下，樓影波光，輝映成趣。池西擬另建一宿舍，將來落成之後，更可供三百五十人之用。此外另建有男教員住宅於本校之東。本年又添建女教職員宿舍一座，已在興築中。

附屬實驗中學之宿舍，亦係特建，全部經費係宋氏三姊妹——孔祥熙夫人、孫中山夫

人，與蔣介石夫人——爲紀念宋太夫人所捐助。

本年又建療病院一所，全部經費由嚴氏四姊妹爲紀念其父親而捐建，現將落成矣。

## 設備

本校圖書館書籍及試驗室之設備，足供目前之需用。每年復隨時添置，以應課程增多後之需要。試驗室內備有自來水，煤氣。課桌綾置，尤爲新式。科學方面所用儀器，計值二萬一千五百四十五金元。音樂方面所用樂器，計值七千九百十九金元。圖書館所藏書籍，計值一萬四千二百二十四金元。全校校具共值一萬四千二百卅六金元。至圖書館所藏精選之參考書，約計五萬卷；其中二萬八千卷爲中文書籍。中英文雜誌計共三百餘種。陳列閱覽室內，以供師生參考瀏覽之用。

## 學生團體之組織

學生會成立於本校創辦後之第四年，授與一切權利，得以釐訂適合學生生活之規則，以啓發自治之精神。近更改組以應付學生生活之變遷，及隨時派代表參加各項重要團體競賽等事。此外有班會，音樂，戲劇，研究，出版，體育等組織，藉以增進學生之課外活動，發展個人之特殊興趣。復舉辦工人夜校，及進行改善鄰居生活等工作，以訓練服務社會之能力。

## 衛生與體育

本校於學年之始，全體學生須由校醫檢驗體格，如眼部，喉部，及牙齒等患有不健全者，由校醫指導，另行療治；并由校醫指導每人作適宜之運動。若體格過欠健全者，當另立名單，以便按時檢驗。校中設有療養院一所，同學中有患疾病，可隨時住院療養，由校醫指導校中護士看護之。如有身體重量不合格者，須進特別滋養，如鷄蛋牛奶等，可由醫藥部代爲供給。對於各種時症之預防，如天花，霍亂及傷寒等之預防注射，每年按季舉行，務使各生體格達到完美地步。

每生於學年之始，必需經過體育部之體能試驗，并攝取正立姿勢之相片。如有身體機能動作須矯正者，皆詳爲錄下，並指導每人應如何作正確姿勢之訓練，且對於身體各部皆加以注意。足部亦須檢驗，并指示以改善之方法。學生於第二學年之始，姿勢仍有不良者，則令其入特設之姿勢改善體操班，作爲普通體操課程之一部分。校中除每年舉行一次姿勢運動外，在各運動中亦竭力提倡之。

普通體操班分爲三種：劇烈和緩與限制操法，每人應入何種須由校醫決定。每星期上課：一二年級生四次，三年級生三次，四年級生二次。如身體過弱者，可作和緩之運動，更可在規定之時間內，代以休息。各班之組織，在可能範圍內，皆以體能之程度爲主。各生成績，每季均有紀錄。體育會所組織之各種球類運動，均可隨意參加。

## 寄宿通則

新生到京，可將所定日期，先行通知本校，俾得屆時派人到車站或輪埠照料一切，藉免人地生疏之苦。

學生須在正式註册日期前到校，抵校以後，宜立卽至宿舍主任處報到。已婚學生須在本京自行覓屋居住，且事前須得學校當局之允准。

本校各宿舍須至開學前兩日始得允准學生住宿，膳食亦須於當晚六時始可備辦。如遇特別事故須提早到校者，宜於事前與學校當局先行接洽之。本校宿舍備有桌椅等一切應用器具，惟被褥蚊帳等類則須自備之。

## 儉德之培養

本校創建本於基督教犧牲服務之精神，深望學生能永保此精神而發揚光大之，蓋以生活之充實，原不在乎衣着之華麗，服用之奢侈，此爲世界各大學所公認。

學生中如有經濟不充者，得請爲實驗室，圖書館，及各辦事室之助理員，可獲得若干金錢，以資挹注，惟其學業須在中等以上，方可合格。

## 貸金

本校設有貸金一項，專爲救濟有志向學而經濟不充之學生，不取任何利息，惟須於五年中歸還。如欲請求此項貸金者，須在校肄業一學期以上，且須於開學之前用書面陳請之。

## 助學金與獎學金

本校受特別捐贈，備有助學金額，可供少數學生每年學費之用。又設有獎學金九十元一額，特贈一年級生成績最優良者。而體育系之主修學生，又另設有特別助學金二額。凡擬取得該項助學金者，須具有成績優良，經濟不充裕等條件，並須在本校肄業一學期以上，方爲合格，另備有空白表格，以便陳請之用。

## 納費

本校各費，均以學期計算，普通學生（無實驗費鋼琴費畢業費禮服租費者）每學期納費爲一百零五元，茲分列於左：

| | |
|---|---|
| 學費 | 五十元 |
| 膳費 | 二十七元五角 |
| 宿費 | 一十二元 |
| 雜費 | 八元 |
| 圖書館費 | 二元 |
| 體育費 | 三元 |
| 醫藥費 | 二元五角 |

除繳以上各費外新學生（不論一二三年級）須繳學校基金拾元（一次）

實驗費：

| | | |
|---|---|---|
| 生物學 | 每四學分之學程 | 五元 |
| 物理學 | 每四學分之學程 | 五元 |

化學　每四學分之學程 [illegible] 十元
鋼琴費　每學期　二十五元
畢業費　二十五元
禮服租費　二元
特別生納費
學費　每學期每學分　五元
校外來校學琴　每學期　二十五元
練琴費　每學期　七元半

各生於學期開始註册時，須清付該期應繳各費，否則在開學後第一個月月終須加繳全數百分之五。

付學費如用支票，須填明金陵女子文理學院會計處收。

凡學生中途退學者，所繳各費概不退還。若緣疾病由校醫勸令輟學，或有特種不可免之理由者，得退還一部份之膳費。



# 投考須知

## 入學資格

凡投考大學一年級者，須在高級中學畢業，並得有正式畢業證書者。

考試科目　分中文英文算學物理化學諸測驗，錄取各生如對於某一科考試成績稍差者，須補習該科，不給學分。另有歷史地理及其他常識測驗，以覘學生之普通智能。

## 投考手續

(一)凡投考者，請先向本校招生委員會，索取報名單，並證明書及體格檢驗單各一紙。

(二)報名單須投考生親自填寫，並須粘貼本人最近四寸半身相片一張，連同報名費國幣三元，寄交本校招生委員會。

(三)證明書須附相片一張，與報名單上相片相同者，由投考生逕交其所畢業學校之校長，填具成績單，並介紹書，再由校長直接郵寄本校招生委員會。

(四)體格檢驗單，須由醫生填具，直接郵寄本校校醫。

(五)以上表格，須在本校招生簡章所規定之日期內，填寫清晰，寄交本校。

(六)所填表格經本校招生委員會審查，認爲合格，並已繳報名費者，當寄予蓋章之准考證一紙，以作入場考試時之憑證。

(七)投考生入場考試時，須隨帶粘貼於報名單及證明書上同樣之相片一張，受試後，須連同試卷，一併交與主考員。

(八)投考生報名後，無論應考或錄取與否，其報名單及報名費等，概不退還。

## 一年級課程免讀辦法

一年級學生可免讀之課程，有國文英文二科。倘新生於入學時，具有優良成績，程度超乎一年級以上者，得要求免讀是項學科，惟須經該學系之核准，另舉行甄別試驗，審定程度後始可免讀；但免讀功課，不能列入大學學分中，并應呈繳筆記簿參考書目，備各該系審核。此項考試，可於註册後第一星期六日舉行之。

一年級生如經國文甄別試驗，程度果超越尋常，經該系核准後，可免讀國文十一—十二，與十三—十四。惟讀二年級國文時，其成績必須列入乙等，方爲合格。否則仍須遵例讀國文六學分。

一年級生如經英文甄別試驗，程度亦果超越尋常，經該系核准後，亦得免讀英文(十一)—(十二)。惟讀二年級英文時，其成績亦須列入乙等，否則仍須遵例再讀英文八學分。

## 轉學通則

本校收轉學生，須在國內外著名大學肄業一年以上，品格端正，成績優良，除應受中英文試驗外，其他科目如本校認爲須加考試者，轉學生須先受該科目試驗。至轉學辦法如

左：

1.轉學生至少須在本校肄業二年，方可畢業。

2.學生轉入本校，應將其原肄業學校所得學分，一併呈繳，以便核定編級之標準。如在他校一年所讀之學分，多於本校一年所得學分，只可照本校學分計算。學分之最後決定，應視該生在本校修業一年後，所考成績而定；故自學校編級一方面言之，此項學生，實爲不列級生；自學生事業方面言之，自可照所插之級待遇。至成績報告，應與學分同時呈繳本校；惟積分則須依照該生在本校修業一年後之成績比例而定。

3.凡欲轉學至本校者，請函本校招生委員會，索取左列之三種表格：

a.報名單—報名單須由本人填寫，連同報名費三元，寄本校註册處。

b.轉學證書—轉學證書由該生原校教務處填具，直接郵寄本校招生委員會。

c.體格檢驗單—須由醫生填就，逕寄交本校校醫。

4.轉學學生如欲讀較高深學科時，須經本校考試後，方能選讀。凡學年課程，僅修滿一學期者，本校概不給予學分；須俟第二學期修畢後，方可核給。

## 特別生

本校酌收少數特別生，惟須依照下列二項之規定辦理之：

（一）凡不欲選讀正式功課及爲學位候補人，而僅欲選修數項功課者，得請求爲本校特別生，惟亦須經過本校入學考試之手續。

（二）凡已經過本校入學考試，但因其所畢業之中學課程與現行之中學課程標準不符，致入學考試中之某項功課不合格，則亦得請求爲本校特別生，隨班試讀。如其成績優良，並能彌補入學考試時某項功課之不足，則得請求爲正式學生，及爲學位候補人。

## 旁聽生

本校學生凡欲旁聽他課者，必先得課程委員會之准許，方可入室旁聽。旁聽各生，雖

有相當之成績者，亦不給與學分。

於特別情形之下，本校可准許本京人士來校旁聽功課，無須經過入學考試，亦不給予學分。但必先得課程委員會之許可，方可旁聽。

旁聽生祇能隨班旁聽，不得向教員發問及請改課卷等。

# 學生通則

凡在本校肄業學生，均須熟悉本通則所載之各項條規，及畢業應修科目。

## 註冊

學生抵校後，須立即至文學館報到處報到；并詢得臥室號數。正式註冊，在開學日上午八時半起始辦理。各學生應于是日前到校，以便註冊及繳納費等。逾期繳費者，或開學第一日未與會計處接洽交費手續者，罰國幣二元。多一日則多罰一元。學校在註冊前二日，開始供給膳食，學生如欲早日到校，須先得學校當局許可。

初次註冊，在春季舉行。學生選讀秋季課程，可於是時與主修系顧問，及該級課程指導員商量辦理。倘在初次註冊後欲更改課程，必須先至該級課程指導員處，取得註冊卡片，經主修系顧問簽字許可，再向課程指導員處取得更改學程單交到註冊處，始能實行更改

。註册後十天，未得課程委員會之許可，不得更改學程。註册後三天，每改一學程，罰國幣一元。開學六星期後，未得課程委員會或校醫之許可，不得輟讀某項學程，否則以不及格論。又凡未經正式註册之課，不得隨意聽講。

春季初次註册時，學生須繳宿舍預定金五元，此款即在宿費中扣除。倘秋季不能來校，欲索還此款者，須於八月十五日以前通知；若春季不能來校，欲索還此款者，須於開學前一星期內通知。過期概不退還。

舊學生擬於秋季返校繼續肄業者，應于七月一日前通知本校，并繳宿舍預定金五元。

## 每學期學分之規定

一年級與二年級學生，每學期可讀十九學分，三年級與四年級學生，可讀十六個半學分。外加黨義及其他政府所規定之必修學程。如欲多讀，須經課程委員會審查前此學業成績；并得校醫之許可，方可定奪。學生如因體質上或他種關係，宜少讀學分者，學校當局可減少其功課，并可令其於四年以上修畢大學課程。

## 成績標準

成績之標準如下：甲爲超等，乙爲優等，丙爲中等，丁爲及格，戊已爲不合格。戊等可依各該系所規定之方式補考。列入已等者，非重讀不給學分。學年課程之第一學期成績，得由教員展緩至第二學期給與。

學生欲在本校畢業，須讀畢一百三十八學分，（黨義等學分不在內。）並具有一百二十績點。多讀學分者，其績點之多寡，亦應照此比例。每學分之績點計算法如下：列入甲等者，每學分以三績點算；列入乙等者，每學分以二績點算；列入丙等者，每學分以一績點算；丁等學分，不給績點。茲舉例以明之：設某項課程爲四學分，列入甲等者，可得十二績點；例入乙等者，可得八績點；列入丙等者，可得四績點；列入丁等者無績點。學生在一學期之終，所讀功課有三分之二不及丁等或丁等以上者，學校得令其退學。

## 分級

一年級　凡新生入學，經過本校入學考試，錄取者，得稱爲一年級生。

二年級　在第一學期開始時，已修畢二十五學分，且已補足投考時應補各課者，得稱爲二年級生。

三年級　第一學期開始時，已得六十七學分六十績點，且讀畢一年級必修學程者，得稱爲三年級生。如學生在校肄業已有三年，而仍不得達到三年級之標準者，即不得爲學位之候補人。

四年級　第一學期開始時，已得一百零五學分，九十績點；並讀畢二年級必修學程者，得稱爲四年級生。

不列級　凡轉學生在轉來本校之第一年內，雖可列入所插之班。然依本校慣例，則仍稱爲不列年級學生。

凡學生未修畢一切大學必修學程者，不得畢業。

## 補考及重讀

學生之某項學程，學期成績爲戊等時，准予在下一學期校曆上所規定之補考日期補考，過期，即作不及格論。苟因特種原因，不能於規定日期補考時，須先得課程委員會許可，但仍須於註册後，六星期內補考，過期即作不及格論。所有補考及格之成績，均爲丁等，其「延期成績—deferred grade」及其某項學程規定工作未全部完成者（Incomplete work），均須於下一學期內結束，否則亦作不及格論。

學生之某項學程，學期成績爲戊等，其下一學期，有輟學或轉學等情，均須於該學期內，辦完補考事宜，否則該項學程亦作不及格論。

凡學生所讀之英文系學程，如成績不及格，須重讀者，可由該系分其改讀其他英文學程，務求適彼需要，藉補欠缺之英文學分。

## 缺席及曠課

### 缺席：

學生除因下列事故外，概不得缺席：（一）疾病，（二）正式代表學校事項（如參加競賽等），（三）進行教職員指定工作而有之缺席。

學生苟因重病缺席，其平日學績倘在中等者，如接連缺席至三星期時，當少讀四學分，至四星期時，少讀六學分，至五星期者，所讀各學程，概不給予學分。至於應減讀何項學程，當由課程委員會規定之。

學生無論因何種疾病缺席，須先得校醫許可，病愈後，須領得校醫准假證，交到註册處，否則以曠課論。

學生如因正式代表學校事項而缺席，在缺席之前，須得校務委員會許可，但此項學生，在本校至少須肄業一學期以上，並其前一學期之學績總均（即學分總數除績點總數而得之商）不得低於一。

學生如因進行教職員指定工作而有之缺席，事先須得課程委員會之許可。

關於體育功課之缺席，則另有特殊之規定。

### 曠課：

學生於每一學期內得曠課若干次，其次數如每一學分之學程，於每一學期內，可曠課一次，每二學分之學程，可曠課二次，餘類推，逾限，則每曠課一次至十次者，於學期終了之學分總數內，扣減一學分，餘類推。

凡在一學程內，其缺席次數與曠課次數之和，超過該學程在一學期內上課次數之百分之卅三者，概不給與該學程之學分。

假期前後兩日之曠課，雙倍計算，曠課皆從每學期開課第一天起算。

## 試讀期

新生入學後第一學期爲試讀期，如期滿後成績不良，或態度及意見與學校之宗旨相違者，學校當局得令其退學。

# 學位與畢業之規定

凡欲得學士學位者，須修畢一百三十八學分，及得一百二十績點，黨義等課不在內。

在第一二年級時，每一學分係指每星期上課一小時，及課外預備一小時半而言。在三四年級，則係指每星期上課一小時，課外預備二小時而言。在第一二年所指定必修之學分如下：

## 第一組　全體學生必修科目

| | |
|---|---|
| 國文（經過甄別試驗准予免讀者例外） | 十二學分 |
| 英文（經過甄別試驗准予免讀者例外） | 十六學分 |
| 藝術 | 二學分 |
| 衞生 | 二學分 |
| 哲學 | 八學分 |
| 心理 | 四學分 |

體育　六學分

自然科學　八學分

## 第二組　主修文科或社會科學學生必修科目

歷史　八學分

社會科學概論　四學分

## 第三組　主修理科學生必修科目

數學　四學分

歷史　四學分

社會科學概論　四學分

醫學先修科及護士先修科學生，可參閱該科特別規定之課程。

凡修二年級中英文課程之學生，除須受各該學程之普通考試外，並須另受各該系之中英文「概括試驗」，以證明其有習高深課程之能力與否，如不達標準，則須另讀一學程之中文或英文。

學生中如體質孱弱，或根柢不足，不能於四年中修畢一切課程者，可改爲五年卒業。

一年級學生每學期須出席不給學分之聽講班一次，上學期係講授求學原則及學校生活上諸問題。下學期講授教育與職業指導，及指示各生選擇主修與副修學程。

凡大學一年級生有選習鋼琴者，得在第一學期中少讀二學分，因選習鋼琴一科，每星期須有七小時之授課及練習也。

凡大學一年級生對於國文英文數學科學，感覺特別困難者，可選讀補習班科目代之，惟概不給與學分。

## 課程分配辦法

文科與理科之必修課程，稍有不同，故一年級生，在入學時當聲明其將來之志趣，以便分配課程，如一年級讀畢後，擬更改其原定計劃時，須照章補讀應有之必修科目。課程

之分配如左：

## 文科及社會科學

### 一年級

國文十一——十二　八學分
十三——十四（除經特准免讀者）
英文十一——十二（除經特准免讀者）　八學分
歷史十一——十二　八學分
藝術十一　二學分
衛生學十一　二學分
心理學十一　四學分
社會科學概論　四學分
教育學十一——十二　無學分
體育　二學分

### 二年級

國文二一——二二（除經特准免讀者）　四學分
英文二一——二二（除經特准免讀者）　八學分
自然科學　八學分
哲學　八學分
體育　二學分

附註：

三四年級，僅體育爲必修科。

自然科學之規定可選生物學十一——十二，或天文學二一與地質學二二。

哲學一學程可在二三年級時選讀。

## 自然科學

### 一年級

| | |
|---|---|
| 國文十一——十二<br>十三——十四（除經特准免讀者） | 八學分 |
| 英文十一——十二（除經特准免讀者） | 八學分 |
| 數學十一 | 四學分 |
| 藝術十一 | 二學分 |
| 衛生學十一 | 三學分 |
| 心理學十一 | 四學分 |
| 自然科學 | 八學分 |
| 教育學十一——十二 | 無學分 |
| 體育 | 二學分 |

### 二年級

| | |
|---|---|
| 國文二一——二二（特准免讀者除外） | 四學分 |
| 英文二一——二二（特准免讀者除外） | 八學分 |
| 歷史一九 | 四學分 |
| 概論 | 八學分 |
| 哲學 | 八學分 |
| 體育 | 二學分 |

附註：

三四年級時，僅體育爲必修科。

一年級之自然科學可選讀生物學十一——十二；化學二一——二二；物理二一——二二。

凡學生擬主修生物學者，當先讀生物學十一——十二；主修化學者，當先讀化學二一

一二二；主修物理或數學者，當先讀物理二一—二二。

哲學一項可在二三年級時讀之。

## 醫學先修科（三學年內課程分配）

### 一年級

| | |
|---|---|
| 化學二一—二二 | 八學分 |
| 國文一一—一二；一三—一四（除經特准免讀者） | 八學分 |
| 英文一一—一二（除經特准免讀者） | 八學分 |
| 數學一一，一四 | 六學分 |
| 藝術一一 | 二學分 |
| 教育學一一—一二 | 無學分 |
| 心理學十一 | 四學分 |
| 體育 | 二學分 |

### 二年級

| | |
|---|---|
| 生物學一一—一二 | 八學分 |
| 化學三三—三四 | 八學分 |
| 國文二一—二二 | 四學分 |
| 英文二一—二二 | 八學分 |
| 物理二一—二二 | 八學分 |
| 體育 | 二學分 |

### 三年級

| | |
|---|---|
| 生物學三一 | 四學分 |
| 化學三五 | 四學分 |
| 社會科學 | 八學分 |

哲學　八學分
物理學二三　四學分
體育　一學分

附註：醫學先修科學生能修滿四年課程爲最好，否則可照上項規定辦理。
醫學先修科學生修畢本校規定三年課程，如欲得本校學位者，須在指定之醫科大學，修業一年，且須具有相當成績者爲合格。
醫學先修科學生欲讀四年者，除一年級課程須依以上開列之醫學先修科課程修習外，其餘功課可於後三年中分配修習之。

## 護士先修科

### 一年級

生物學一一——一二　八學分

國文一一—一二；一三—一四（除經特准免讀者）　八學分
英文一一——一二（除經特准免讀者）　八學分
藝術一一　二學分
衞生學一一　二學分
數學一一　四學分
心理學一二　四學分
教育學一一—一二　無學分
體育　二學分

### 二年級

化學二一——二二　八學分
生物學二一——二二　四學分
國文二一——二二　八學分
英文二一——二二

社會學二一—二二　八學分
哲學　八學分
體育　二學分

附註：凡讀護士先修科者，社會學二一——二二可代以歷史一九及社會概論。
凡在中學有良好數學及科學根基者，始可試讀以上二年課程。
讀畢本校護士先修科二年學程者，可接讀北平協和醫學院護士科第三年功課。凡修滿北平協和醫學院護士科課程，而最末一學期復回轉本校，修畢各學程而成績及格者，得授以本校學位。

## 體育系

甲種　專爲奇數年份主修體育者而設

### 二年級

生物學二一—二二(在一年級時未修者必修)　八學分
國文二一——二二　四學分
英文二一——二二　八學分
歷史一九　四學分
體育二四　二學分
體育二六　二學分
體育二九　四學分
體育三五　四學分
社會科學概論(在一年級時未修者必修)　四學分
選修　六學分

### 三年級

化學二六　四學分
教育三二　四學分

政治學三十　二學分
物理一一　四學分
體育三三　三學分
體育三四　三學分
體育三七　二學分
體育三八　二學分
體育三九　五學分
體育四七　二學分
選修　二學分

## 四年級

哲學　八學分
體育二七——二八　四學分
體育四三　三學分
體育四四　三學分
體育四五——四六　六學分
體育四九　三學分
體育五五　二學分
選修　四學分

乙種　專爲偶數年份主修體育者而設

## 二年級

化學二六　四學分
國文二一——二二　四學分
英文二一——二二　八學分
體育二九(甲)—(乙)　四學分

物理一一　四學分
體育三三　三學分
體育三四　三學分
選修　八學分

## 三年級

生物學二一——二三（在一年級時未修者必修）　八學分
歷史一九　四學分
教育三一　四學分
體育二四　四學分
體育二六　二學分
體育三九甲——乙　五學分
體育三五　四學分

物理二九　四學分
體育四三　三學分
體育四四　三學分
社會科學概論（在一年級時未修者必修）　四學分
選修　二學分

## 四年級

哲學　八學分
政治學三〇　二學分
體育二七——二八　四學分
體育三七　二學分
體育三八　二學分
體育四五——四六　六學分

體育四七　二學分
體育四九　三學分
體育五五　二學分
選修　二學分

## 主修系與輔修系

學生除修畢必修學程外，應選定一學系爲主修，並另選一學系爲輔修。

主修系　主修某一學系，須修畢該學系規定學分。有數種入門學程，不列入主修學分中者，學生須注意。

輔修系　輔修某一學系，在該學系至少須修十六學分。凡主修醫學先修科衞生與體育系物理與數學系者，已含有輔修性質，不必另選輔修系。

畢業論文　各學系除醫學先修科及護士先修科外，其主修之四年級生，須作二學分以上，或四學分以下之自由作業。該項作業可用問題式或論文式作成之。



主修系之概括考試　在四年級下學期中，畢業學生，除醫學先修科及護士先修科學生外，必須經過各該主修系之概括考試。此項考試之目的，在使學生對其主修系有一種正確與整個的概念。

選系　主修及輔修須自行選定，然須與其主修系之主任教授商酌計劃所應選修各學程。如對選定主修系有問題發生時，可商諸各該系主任教授，或該級選課指導員。學生於一年級終了時即開始擬定某一學系爲主修，至二年級終了時，須作最後決定。如經特別許可，至三年級終了時亦得更改主修系。

研究工作　四年級生，如成績優良，其學績總均爲二，得經主修學系主任之許可，可在主修學程中擇一專題，自行研究，學校亦可給予二個或二個以上之學分。

學系概要　本校學生可主修下列任何一系：中國文學，英國文學，生物學，化學，物理學及數學，歷史學，地理學，社會學，哲學，音樂，體育等系，另醫學先修科，及護士先修科，亦得選讀。

除上列主修學系仍可作輔修外，下列各學系，學生亦可選作輔修，如教育學，優行學，衞生學，心理學等。關於主修輔修各系詳細情形，可參看左列各學系規程。

中國文學　主修學生，除國文十一—十二，十三—十四外，至少須修讀三十二學分。國文二一—二三得認可爲主修之一。哲學四一—四二，四三，四四，亦得作爲主修中國文學之學分。國文二五—二六，三一，三二，三三，三七，三八，四三，四四，及五五爲主修學生必修學程。國文二五，二六，三一，三二爲輔修學生必修學程。國文三三，三七，三八，四三，四四等輔修學生亦均須選讀。凡主修中國文學者，最好以英文，教育，哲學及其他社會科學爲輔修。

英國文學　主修學生，最低限度須讀二十八學分。英文二一—二二可認爲主修之一。又凡主修生除讀英文五十A，B，C，及D外，於四個單位學程中，最少須選讀五學分。輔修生除讀二項研究學程外，宜於四個單位學程中選讀八學分。如主修及輔修生不選修其他教學法學程，則須選讀英文四六。英文五四爲任何系學生欲用英文作畢業論文者所宜選讀。凡主修英國文學者，宜選下列一學系爲輔修：中國文學，教育，歷史，音樂，哲學，心理學，社會學等。

英文二五，二六，二九及三〇爲非主修而欲讀英文者而設。主修生除讀必修二十八學分外，輔修生除讀必修十六學分外，亦得就上列課程中隨意選讀。

單位學程中之英文三一—五十均爲隔年互迭教授學程。D及A兩單位學程均於一九三六—一九三七年開設。因此種學程均爲英國文學之基礎，故在此範圍內主修生最少須讀二十學分，輔修生最少須讀八學分。又主修生須讀四項研究學程，輔修生則讀兩項研究學程。

此種單位學程，僅爲三四年級生而設，如二年級生已讀過英文二二，經特別允許後，則亦得選讀。如主修及輔修生已選讀任何一個單位學程中之一種學程以上，則得讀英文五十。

生物學　主修學生，應修生物學一一—一二，或二一—二二。凡欲作教師者，應選修

二五，三十，三六甲，三六乙，三七，三八，四三，四六。凡欲作試驗室或博物院工作者，可選修二五，三十，三一，三四，三六甲，三六乙，四六，四七，四八及金大一五三。

輔修系可按各主修學生之需要而定。

化學　主修學生，須修本系學程二一—二二，三三，三四，三五，五五及其他化學系所開學程八學分，共計三十學分，且須兼修物理二一，二二，及數學十一。關於選擇輔修，須與本系主任商酌，要以各種自然科學爲宜。其有以化學爲輔修者應選讀十六個化學學分，包括化學二一—二二。

物理與數學　主修學生，最少須讀五十學分，必修學程有物理二一，二二，二四，三五，及數學二一—二二，三一。其他學程得由該系主任視學生之興趣而定之。

社會學　主修社會學之學生至少須讀二十八學分之社會學，下列各課程必須學習。

| | |
|---|---|
| 社會學二一 | 四學分 |
| 社會學二二 | 四學分 |
| 社會學三一 | 四學分 |
| 社會學四八 | 四學分 |
| 社會學五五 | 二學分 |

以社會學爲副修科者，至少須讀十六學分之社會學，下列二課程必須學習：

| | |
|---|---|
| 社會學二一 | 四學分 |
| 社會學二二 | 四學分 |

歷史　主修學生，必須讀歷史二二或三二，二三—二四，三四，三五，三六，五十及五五。其他可任選二至十學分歷史。主修者能選讀心理學二一，教育學三二及四一尤佳。其他若中國文學，教育學，英國文學，地理，經濟學，政治學，社會學各學程亦關緊要。凡以歷史爲主修者，應以中國文學，教育學，英國文學，地理學及社會學等系之任何一系爲輔修。其有以歷史爲輔修者，應修歷史二三，三四，三七及其他四至八學分之歷史學程。

哲學　主修學生，至少須讀三十二學分。如欲注重於宗教者，應讀本系學程二四，三五，三六，三七，及三八等。其他學程經商酌後亦能選讀。主修哲學之學生，應以教育，歷史，心理，社會，或音樂之任一學系爲輔修。如欲以他系爲輔修者，須先與主修系之主任教授商酌。其有以哲學爲輔修者，最少須讀十六學分。所選學程得隨學生之興趣，與本系主任商定之。

音樂　主修學生須讀四十學分，實習音樂十三學分，音樂理論二十二學分，應讀本系學程二一—二二，二五—二六，二七—二八，三一—三二，三七—三八，四五—四六，四七—四八，教育學三二亦宜選讀，輔修生應讀課程須與系主任商酌之。

體育　主修學生，須讀三十八學分之學科及十六學分之術科。其他必修學程爲生物學二一，二二，化學二六，物理學一一，及教育學三二等。生物學三四，主修生亦宜選讀。主修學生，不必另選他系爲輔修。如欲選一輔修者，亦可選生物學，國文，英文，教育學，衞生學，或社會學。其他學系如得系主任許可，亦得選爲輔修。

地理　凡以地理學爲主系者，必修地理學二一—二二，三二，三三，三四，四一，四五，四六，五五，及本校所開其他學程之三學分至四學分。凡以地理學爲主修科者，其輔修系可於生物學，歷史學，社會學，化學，哲學，教育學各科中選定之。

教育　暫時尚未定爲主修，惟學生日後欲從事教育事業者，宜選讀十二學分之教育學，教育學三二及四一爲必修學程。又凡以教育爲輔修者，其學分最低限度爲十六學分，但亦必須選讀教育學三二及四一。心理學二一及其他各系中之教學法四六，均得認爲教育之輔修學分。青春期心理學一學程亦宜選讀。

本校設有附屬高中，以備大學四年級生之試教，試教時由教育系教授指導之。

心理　輔修以十六學分爲最低限度，以社會學爲主修者，可選修心理學三三，三四，三五，三六。研究教育者，可選修心理學二一，二二，三一，三二。

## 課程目標

本校爲教會所創建，以發展女子教育爲目的。一切課程，悉視女子方面所需要與利益

而決定。訓導方面，除注重教室講解，課外活動外，尤注重學生人格之培養。又以本校規模較小，各項課程，不主多開，而主精美，以適應學生特殊之需要。各系開設課程，均須注意此點。

且以本校爲文理學院，故不注重狹隘之專門職業訓練，而注重廣博高等教育之啓發，務使學生領悟各種學識與思想而得其平衡。至關於女子所需要之職業方面課程，亦酌按情形開設，以資訓練。課程目標，大類如此。

初級課程　大學一二年級課程屬之，多爲必修課程，目的在使學生獲得基本學識，爲研究高深學程之準備；且使明瞭整個人生之意義，以便將來選擇適合生活之職業。

在新生入學週內，有指導各生關於校內一切之設施，並作關於教務上之演講或討論，務使學生對於新環境有相當之認識，而增加其興趣，發展其學力。此時學生即須決定選讀何科，如文科，理科。至第一年級完畢時，作預選主修及輔修科之選擇。至第二年級完後，再作最後之決定。學生於第二年終了時，當受英文及國文之概括試驗，憑試驗之結果，以判別各生繼續研究高深功課之能力。至藝術入門一學程，爲全體學生所必修，目的在培養學生對於美術及音樂之興趣。

高級課程　大學最後兩年之課程屬之，專爲各生儘量於主修及輔修各學程之選讀。學生中有相當學力者，得於課外自由作業；同時，可減少其上課之鐘點。除醫學先修科，護士先修科，主修音樂及體育之各生外，其餘學生，必須作畢業論文一篇，此亦爲自由作業之一種。在第四學年最後一學期告終時，除讀醫學先科修及護士先修科者外，各生須受主修學系之概括試驗，其目的在使學生對於所習主修學系之各學程，能獲有系統之觀察，及有連屬性之了解。

本校對於領袖才能之造就及服從領袖德性之訓練尤爲注重；幷在學生團體之組織中，給與充分合作與負責之機會。至於服務精神之養成，則有各種對於改進鄰近居民生活之工作。每年秋季開始時，四年級生有退修會之舉行，其目的在使四年級生養成正確之學校觀念而負責服務也。

# 課程概要

普通必修學程，須儘先讀畢，其由課程委員會核准免讀者除外。各項課程不逐年開班，惟所選該項課程有五人以上者，得酌開班。

課程之數目，凡一一至一九者，係爲一年級生而設。二一至二九者，爲二年級生而設。三一至三九者，爲三年級生而設。四一至五五者，爲四年級生而設。四年級生選一年級課程，不得超過八學分，其成績須在丙等以上，始給學分。

學年學程，以一短直表明之，非讀畢兩學期，不給學分。如生物學二一—二二，即爲學年學程。用逗點介乎其中者，如英文四一，四二，即爲學期學程，凡讀畢一學期者，即可給與學分。如爲學年學程，學生有未讀第一學期者，不得選讀第二學期之一部份。

凡科學課程，除特別聲明外，凡四學分之課程，須聽講二小時，並作實驗六小時。至其他課程，亦除特別聲明外，凡一學分之課程，僅須每週聽課一小時。

*Hist of Chinese Literature*　*Chinese Prose & Writing*

金陵大學之高級學程，本校學生亦可選讀，惟須取得主修系教授之許可。該校每學期所開學程，於先期註册時，在本校公佈。

## 中國文學系

### 國文九—十　補習班國文　無學分

本學程專爲一年級新生國文程度不達到標準者而設，其內容注重各體模範文選讀，及練習作文等項。每兩週作文一次。至應補兩學程或一學程，須視考試成績而定。每週授課兩小時。

### 國文一一—一二　中國文學史

本學程講授中國文學發展之沿革，注重各體文學之源流變遷，及著名作家之思想背景；並於課外選列各家名作，以資參考，俾能瞭然於中國文學演進之程序。此爲一年級生必修學程，如經特別允許免讀者，不在此例。

Chinese Language　Familiar Essay　Chinese Prose

國文二四　每週授課二小時

私立金陵女子文理學院概況　六六

每週授課兩小時，學年學程。　四學分

**國文一三—一四　國文選讀**

本學程精選歷代國文名著，於課內詳加講授，以明各種文體之作法；並於課外指定參考書籍，養成自動研究之習尙。每兩週作文一次，以資實地練習。此爲一年級生必修學程，如經特別允許免讀者，不在此例。

每週授課兩小時，學年學程。　四學分

**國文二一—二二　散文名著選**

本學程選授漢唐以降名文，加以註釋批評；並研究各作家之背景及其作風。每兩週作學一次，練習各種文體之作法。此爲二年級生必修學程。

每週授課兩小時，學年學程。　四學分

**國文二三　補習班作文**

本學程專爲主修國文系外其他各級學生已讀畢二年級國文，程度尙屬不合格者而設。

Chinese Ethnology

其內容注重文章之組織，及文法之運用等。每週作文一次。至應補一學程或兩學程，須視所考成績而定。

每週授課兩小時。　二學分

**國文二五—二六　國學概論**

本學程一學期講授經史子集之概要，使學生知中國學術之橫的派別。下學期講授周秦以降各種學術之嬗變，使學生知中國學術之縱的源流。此爲主修生必修學程。

每週授課兩小時，學年學程。　四學分

**國文三一　文字學概要**

本學程講述中國文字之起源，演變，構造，及其價值，使學生明瞭中國文字之趨勢；並知綜合形體，音韻，訓詁三者，以研究文字之本質，爲專門研究文字學之準備。

此爲主修生必修學程。

每週授課兩小時。

預修　國文一三—一四。

**國文二二　音韻學概要**　二學分

本學程講述人類之發音作用，聲母韻母之種類及其音素；並歷代聲韻之變遷，及國音上之音讀與其拚合，使學生明瞭語音學理，及中國音韻的源流。此爲主修生必修學程。

每週授課兩小時。

預修　國文一三—一四；

**國文二三　羣經選讀**　二學分

本學程選讀易書詩禮春秋等經中文字之優美者，以資記誦，而植國學之基；幷略述各經之起源，及其傳授之系統，使學生對於吾國古代經典，得有正確之認識。此爲主修生必修學程。

每週授課四小時。

預修　國文二一—二二。

**國文二四　古史選讀**　四學分

本學程選讀史記前後漢書三國志等史中之精粹，加以註釋及批評；並指導修習者對於四史內容，作整個之研究，而獲得深刻之認識。

每週授課兩小時。

預修　國文一三—一四。

**國文二五　短篇小說**　二學分

本學程選讀晉唐以降傳奇，及現代短篇小說名著，作比較研究；並講授短篇小說之作法，隨時指導實地練習。

每週授課兩小時。

預修　國文一三—一四。

二學分

逢偶數年開班。

## 國文三六　中國小說史

本學程略述中國小說之源流，及其演變；並研究各時代之代表作者，及代表作品。凡選本學程者，須自擇兩種以上長篇小說研究，備作報告。

每週授課兩小時。

二學分

預修　國文一三—一四。

逢奇數年開班。

## 國文三八　辭賦選

本學程講楚辭，漢魏隋唐古律賦及宋代文賦，加以註釋批評，使學生得窺辭賦之門徑。

每週授課四小時。

四學分

預修　國文二一—二二。

隔年更迭教授。

## 國文三九—四〇　文章作法

本學程講述散體記事文，敍事文，說明文，議論文之體製，結構，及其修辭等作法；並使學生實地練習，以養成其發展能力，隨時加以個別指導與糾正。此爲主修生必修學程。

每週授課兩小時，學年學程。

四學分

預修　國文二一—二二。

## 國文四一—四二　繙譯

本學程講授近人繙譯作品，注重練習繙譯較深之漢英文，及約章公牘等；幷爲譯學上之討論與批評。每週試譯一次。讀一學期者，得給予二學分。

每週授課兩小時，分二學期讀。　四學分

預修　國文二一—二二。

## 國文四三　詩選

本學程選讀漢魏六朝唐宋名家詩，尤注重各種詩體之變遷，歷代詩家之大概，及諸名家之評論。隨時命題習作。此爲主修生必修學程。

每週授課四小時。　四學分

預修　國文二一—二二；二七，二八。

## 國文四四　詞曲選

本學程選授晚唐五季兩宋名家詞，及元明以來套曲散曲；並略述詞曲之歷史，及其派別，使學生隨時習作。此爲主修生必修學程。

每週授課兩小時。　二學分

預修　國文二一—二二；二七，二八。

## 國文四六　國文教學法

本學程討論中學國文教授法，尤注重教材教法，并批評最近出版之國文課本。

每週授課兩小時。　二學分

預修　國文二一—二二；二七，二八；四三；四七。

## 國文四七　文藝發展史

本學程講述中國文藝發展之淵原及其嬗變，由神話歌謠，社會歌謠，而至語言文藝，音樂文藝，戲曲文藝，使學生明瞭歷代文藝之進展及其趨勢。

每週授課兩小時　二學分

預修　國文二一—二二；二七，二八。

## 國文四八　文藝批評

本學程講述文藝批評之意義，標準，文評之史的考察，及現代批評之趨勢；並選授前人評文名著，使學生明瞭各體各派文藝之價值及其得失。

私立金陵女子文理學院概況 七四

每週授課四小時。 四學分

預修 國文二一—二二；二七，二八；四三。

## 國文五五 畢業論文

凡本系主修生，須作畢業論文。論文題目可隨各人之興趣選擇，由系主任或教授審定，指導搜集材料，悉心研究。就研究所得，作論文一篇。

每兩週須報告工作情形一次。 二學分

# 英文文學系

## 英文一一—一二 語言與文學

本學程之目的有二：(一)增進學生對於英文文學之了解與欣賞。(二)培養學生應用英文發表意見之能力。研究文法，練習速讀，口述筆寫，雙方兼顧。選讀名文，傳記，



小說，獨幕劇等，並研究歐洲文化之背景。英文口述，注重講演流利，讀音準確。練習方法，可分三種：即選讀劇曲，實習辯論，及作會議通則研究等。

一年級學生必修，得特許者除外。

每週授課四小時，學年學程。 八學分

## 英文二一—二二 作文與文學

講授小說之發展與結構，精讀兩種以上之小說，兼於課外指定瀏覽六種或至十種之名著。詩文戲曲代表作品亦時或選授，幷由教員指導作文，及練習作劄記之法。

二年級學生必修，得特許者除外。

每週授課四小時，學年學程。 八學分

## 英文二五 獨幕劇

講授歐美之獨幕劇，及其發展。

每週授課二小時 二學分

隔年更迭教授，一九三七年開班。

**英文二二六　英文短篇小說**

研究現代短篇小說之內容及其作法。講述自鮑伽丘以迄現代短篇小說發展之程序。

每週授課二小時。

隔年更迭教授，一九三七年開班。　二學分

**英文二九—三十　文體研究**

講授西洋文學之各種體裁，及各文學家之歷史與其重要著述。

每週授課四小時，學年學程。　八學分

**本校與金大所開之單位學程**

單位學程B——十六世紀—十八世紀英國文學（一九三五秋季）

**英文三一　十六世紀—十八世紀英文散文**

在本校按年開班（金大一五六）　二學分

**英文三三　十六世紀—十八世紀英詩選**

在本校按年開班（金大一六六）　二學分

**英文三五　莎氏劇曲等**

在金大按年開班（金大一六〇B）　四學分

**英文五〇B　英國文化背景研究**

本學程由本校及金大教授担任演講（金大一七一B）　一學分

單位學程C——十九世紀英美文學（一九三六春季）

**英文四〇　名文選讀**

在金大按年開班（金大一五〇）　二學分

**英文四一　羅曼時代及維多利亞時代詩選**

在本校按年開班（金大一六五）　四學分

**英文四四　美國文學**

私立金陵女子文理學院概況　七八

在金大按年開班（金大一六九）　二學分

英文四八　英文小說

在金大按年開班（金大一五三）　三學分

英文五〇C　英國文化背景研究

本學程由本校及金大教授擔任演講（金大一七一C）　一學分

單位學程D——現代英美文學（一九三六秋季）

英文四一　現代英美散文選

在金大按年開班（金大一五八）　三學分

英文四三　現代英美詩選

在本校按年開班（金大一六八）　二學分

英文四五　現代英文戲曲

在本校按年開班（金大一六四）　四學分

We Bible as Literature

英文五〇D　英國文化背景研究

本學程由本校及金大教授担任講演（金大一七一D）　一學分

單位學程A——英國文學之歐洲背景研究（一九三七春季）

英文三二　古代與中世紀背景研究

在金大按年開班（金大一六一A，一六七）　四學分

英文三四　聖經文學研究

在金大按年開班（金大一五七）　三學分

英文三六　歐洲文學自塞罔德至託爾斯泰

在本校按年開班　三學分

英文五〇A　英國文化背景研究

本學程由本校及金大教授擔任演講（金大一七一A）　一學分

英文四六　英文教學法

私立金陵女子文理學院概況　七九

研究課程之內容。講授高初級中學英文教學之方法，並詳細研究中學所用之課本。凡本系主修及輔修生未讀其他系教學法者，均須選讀。

每年第二學期在本校開班　二學分

## 英文五四　論文作法

講授作論文之綱要，選擇材料，及其組織等。凡各系學生欲用英文作論文者，均宜選讀。

二學分

## 英文五五　畢業論文

學生選擇專題，由系主任或教授審定，指導搜集材料，悉心研究。就研究所得，作論文一篇。

每兩週須報告工作情形一次，四年級主修系學生必修。　二學分

## 不給學分之學程

## 英文九—十　補習英文

此兩學程專爲投考本校一年級新生英文程度低劣者而設，其內容注重發音文法閱讀等項。至補習生應補習一學程或兩學程，須視其考試成績而定。每週授課一小時至三小時。

## 英文十九—二十　二年級補習英文

本學程爲二年級生於英文尚不能運用純熟，程度不合者而設。

每週授課一小時至三小時。

## 近代語言學

## 法文二一—二二　初級法文

本學程教授(一)語言(二)文法(三)描寫法人生活之簡易著作。課室中時有口述與筆寫之練習。

每週授課四小時，學年學程。　八學分

**法文二一—二二　中級法文**　八學分

選讀當代名人作品。練習，默寫，會話，語言，綴句，作文。

每週授課四小時，學年學程。

預修法文二一—二二　讀一學期亦給學分。

**德文二一—二二　初級德文**　八學分

本學程教授文法，讀本，作文，會話，默寫。

每週授課四小時，學年學程。

**德文二一—二二　中級德文**　八學分

選讀近代名人作品，注重文法，綴句，默寫，會話，作文。

每週授課四小時，學年學程。

預修德文二一—二二讀一學期者亦給學分。

附註：上列初級法文德文，隔年更迭教授。選修生能認定一種語言，修習兩年，尤爲相宜

## 歷史學系

**歷史一一—一二　中國通史**　自周三十時學年學程　六學分

講授自有史以前，至現代之政治，社會，經濟演進之情狀。此爲本系各學程之預修學程。

文科一年級生必修

每週授課四小時，學年學程。　八學分

對於主修歷史學生，本學程不算入主修學分。

**歷史一九　近代歐洲史**

研究十五世紀中葉以迄今日之歐洲政治社會狀況，特別注重近百年政治社會之進展。

每週授課四小時。　四學分

理科二年級生必修

**歷史二二—一一　英國史**

私立金陵女子文理學院概況

研究英國政治社會及經濟之發展。

每週授課二小時，學年學程。　四學分

主系學生必修，二，三，四年級選修。

與歷史三一—三二更迭教授。

**歷史二三—二四　中國通史**

研究古今治亂興亡，及外交政治學術之概要。

每週授課四小時，學年學程。　八學分

主系學生必修。

與歷史四三—四四更迭教授。

**歷史二七　美國史**

研究美國獨立運動後社會經濟政治之發展。

每週授課二小時。　二學分

**歷史三一—三二　英國憲政史**

上學期教授Anglo-Saxon時代，至Tudor時代之英國憲政運動。下學期教授內閣制度，政黨史，及歐戰期內與戰後之英國政治。

每週授課二小時，學年學程。　四學分

與歷史二一—二二更迭教授

**歷史三三　近代歐洲史**

討論歐洲各國由法國革命歐戰而民族民治主義之產生，經濟文化之進展，國際間之關係，及戰後之狀況。此學程為輔修歷史之學生必修。

每週授課四小時。　四學分

**歷史三四　現代世界史**

研究自一九一四年以迄今日之世界史，尤注重各國之外交關係。

每週授課四小時。　四學分

此學程為主修及輔修歷史之學生必修。

**歷史三五—三六　歐洲文化史**　八學分

研究自上古以迄近世歐洲文化之演進情形。

每週教授四小時，學年學程。

主修生必修，三，四年級生選修。

**歷史三七　中國近百年史**　四學分

研究中國近百年來治亂舉亡，外交內政。尤注重外交關係。

每週授課四小時。

輔修生必修，二，三，四年級生選修。

**歷史四一　俄國史**　四學分

講授俄國史概要，注重其革命後之情形，及其新經濟方策。

每週授課四小時。

與歷史四二及金大歷史一五五，更迭教授。

**歷史四二　日本史**　四學分

講授日本史概要，注重日本與中國之關係。

每週授課四小時。

與歷史四一及金大歷史一四三更迭教授。

**歷史四三—四四　中國文化史**　八學分

研究歷代文化演進變遷之概況

每週授課四小時。學年學程。

**歷史四六　歷史教學法**　二學分

高初級中學歷史教學法。

每週授課二小時。

**歷史五〇　歷史研究**　二學分

研究歷史編纂法，及史材分析法。

每週授課二小時。

**歷史五五　畢業論文**

主修學生須作論文一篇，由教授指導搜集材料，在指定時間須報告工作之經過。　二學分

**哲學二　哲學系論理学**

**哲學二一　個人倫理學通論**

本學程研究道德，人類自由，及是非標準諸問題，尤注重 Aristotle, Kant 及其他名家之學說。　四學分

每週授課四小時。

**哲學二三　聖經研究**

本學程討論聖經之起源與發展。　四學分

每週授課四小學。

**哲學二四　初期之基督教**

本學程由歷史背景方面，研究耶穌之生平及其言論行誼，尤注重聖保羅之實際工作。　二學分

每週授課四小時。

**哲學二七　人類宗教探求**

本學程授宗教之種類與發展。　二學分

每週授課兩小時。

**哲學二八　歐洲哲學類別**

講授歐洲哲學之起源，與哲學思想之發展。　二學分

每週授課兩小時。

**哲學三二　社會倫理學**

解釋社會公平，以所得之定義，研究社會經濟及政治上之各種道德問題。　四學分

每週授課四小時。

**哲學三三　基督教發展史**

本學程分三期研究：(一)初創時期。(二)革新時期。(三)十九世紀與二十世紀時期。特別注重與東方文化接觸之情形。

私立金陵女子文理學院概況

每週授課四小時。

**哲學三六　遠東宗教史**

講授印度佛教，及中國日本宗教之起源，發展及目前之地位。

每週授課四小時。　四學分

**哲學三七　哲學及心理學的宗教研究**

本學程從客觀與主觀兩方面，研究宗教之性質，尤注意宗教與哲學心理學之關係。

每週授課四小時。

預修學程，須讀過一二門哲學或得特別許可。　二四學分

**哲學三八　宗教哲學**

本學程研究宗教性質，目的與理論和近代宗教著作家之附合。

**哲學四一—四二　中國哲學史**

講授中國周秦學術思想之流變，分述儒道墨諸家思想之概要；漢唐兩宋以迄近代學術思想之演進。

每週授課二小時，學年學程。　四學分

**哲學四三—四四　周秦諸子哲學**

上學期選讀老莊哲學，下學期選讀荀墨及韓非哲學，並指定題目作課室討論。

每週授課二小時，學年學程。　四學分

**哲學四五　基督教與近思潮**

講授基督教與近代思潮

每週授課二小時　二學分

**哲學四六　宗教教育學**

講授宗教教育學之原理：並略及其對於宗教教育學課程及實習問題之應用。本學程尤爲辦理教堂及在學校擔任宗教學者所需要。

每週授課四小時。　四學分

預修學程：修過宗教學八學分以上。

**哲學五五　論文**

私立金陵女子文理學院概況

私立金陵女子文理學院概況

主修哲學學生，須作論文一篇。

金大哲學學程得系主任許可後可選讀。

## 社會學系

### 社會學一一一　社會科學概論　二學分

本學程係略論社會科學之基礎智識，並述經濟學，政治學及社會學等科之連鎖關係，俾學生對於社會科學得一具體概念。

文理科學生共同必修學程。

每週授課四小時

### 社會學二一一　社會學概論　四學分

本課程討論社會學起源，進展，組織及功用。分析羣衆生活中屬於生物，文化，地理，心理各方面之原理，及研究羣衆相互之關係。

每週授課四小時。



### 社會學二二一　社會病態學　四學分

研究貧窮，依賴與犯罪之原因，及歷來處理之方法，尤注重於預防及恢復等問題。凡選讀本學程者，須至本京各社會機關參觀。

每週授課四小時。

### 社會學二二一　家庭研究　四學分

討論政治，經濟，法律及宗教與家庭生活發生之影響，研究與現代家庭組織有關係之重要問題，並考核將來家庭演進之原則。

每週授課四小時

預修學程：社會學二一一。三四年級生之非主修社會學者，如經許可，亦得選讀。

### 社會學二二一　兒童幸福問題　四學分

研究兒童之衞生，訓練，教育及職業等問題，及其相關之社會機關。無靠的及低能的



私立金陵女子文理學院概況

兒童管理方法。現代各國所採用之兒童幸福政策。

每週授課四小時。　四學分

預修學程：社會學二一與二二。

隔年更迭教授。

**社會學三三　社會經濟概論**

總論世界的天然和人類之利源；討論如何保存與利用這些利源的最好方法，特別注意到中國的情形。

每週授課四小時。　四學分

預修學程：社會學二一及二二，或由教授特別許可。

**社會學三四　社會組織學**

闡說社會之意義；分析城市及鄉村社會之組織力；並討論歐美各國相殊之社會組織運動。

每週授課三小時，實驗三小時。　四學分

預修學程：社會學二一及二二。

社會學系一九三六—三七年新添課程

**社會學三五　公共的福利問題**

討論社會福利的基本原理；考究外國與中國關於公共福利的機關與工作，特別注意其政策，組織與行政方面。須至本京參觀各種公共福利的機關。

每週授課四小時。　四學分

預修學程：社會學二一及二二。

**社會學三六　社會心理學**

（參閱心理學三三）

**社會學三九　個案方法**

研究個案方法之原理。

每週授課一小時，另在鼓樓醫院醫學顧問指導下作校外實習六小時。　二或三學分

預修課程：社會學二一，二二及三一。

本學程爲四年級主修及輔修學生而設。

**社會學四十　高級個案方法**

用各方面所搜集之社會調查材料，爲進行中國社會調查工作之準備。　二或三學分

預修學程：社會學二一，二二，三一及三九。

本學程爲四年級主修及輔修學生而設。

**社會學四一　近代社會運動（一六〇）**

用社會分析法觀察所有一切社會運動如社會主義，共產主義，法西斯主義，合作運動，不列顛工黨及和平運動。　四學分

每週授課四小時。

預修學程，社會學二一，一二及三四，得教授特許者除外。

**社會學四二　近代社會學說（一六八）**

研究社會學說中之各學派—屬於地理的，生物學的，機械學的，社會學的，心理學的，及以上各種社會學科所結合之各種學說。　四學分

預修學程：社會學二一。得教授特許者除外。

**社會學四三　社會變遷（一六九）**

討論社會變遷之種類及其途徑，平常變遷，社會變遷，與社會問題。社會變遷，及非常變遷，與人性；及研究社會變遷之方法。　三學分

每週授課三小時。

預修學程：社會學二一。

**社會學四五　人口問題（一五九）**

研究人口之增加及其條件，人口之量與質，人口移動及人口分配，並歷代之人口論。　三學分

每週授課三小時。

私立金陵女子文理學院概況　九八

## 社會學四八　社會研究方法

以歷史統計的及個案的方法，探究社會之對象，並討論調查方法之應用及其範圍。

每週授課三小時，實習與校外工作共六小時。　四學分

預修學程：社會學二一及二二。

本學程爲社會科學主修學生而設。

## 社會學五十　社會科學討論會

本學程由經濟，歷史，政治及社會學諸系教授担任指導，特爲主修社會科學之學生而設。每生須於一學期內在班內作報告兩次，以促進以上各系共同研究之精神爲目的。　二學分

## 社會學五五　論文

主修社會學學生，須作論文一篇，問題可隨學生之興趣選擇，由主修顧問指導研究。　二，三或四學分

## 經濟學

## 經濟學二一—二二　經濟學原理

本學程討論經濟科學之基礎，經濟社會之發展，及生產，消費，交易，分支等原則與問題。

每週授課四小時，學年學程。　八學分

凡學過社會學十二或廿一者皆可選讀金大經濟學一四〇。

## 經濟學三三　統計學

教授統計學之原理及方法，略涉數理，而專注重於統計材料之製作及運用。所及範圍爲集中數量，差量，偏斜度，關係數量及指數等。

每週授課四小時。　四學分

主修社會學第三及第四年級學生皆可選讀金大經濟學一四七。

私立金陵女子文理學院概況　九九

私立金陵女子文理學院概況　一〇〇

## 政治學

### 政治學二一　政治學概論

講授國家之性質類別與功用，及政府各部之組織。

每週授課四小時。　四學分

### 政治學二二　比較政治制度

講授歐美各國政治之組織，並比較其優劣。

每週授課四小時。　四學分

### 政治學三十　黨義

本學程爲全體學生公共必修課。講授中國國民黨黨史及三民主義等，而對三民主義之理論的本體，分別作具體的闡明，以見其博大精深。

每週授課二小時。　二學分

## 教育學系

### 教育學一一　修學指導

本學程之目的在輔導一年級生適應本校環境，如何解決修學方面之各種困難。

每週一小時　無學分

### 教育學一二　教育及職業指導

本學程目的在指導一年級生選擇主修學系及輔修學系各項功課，並職業上之各項重要問題。講授係用演講及分組或各箇之討論。

每週一小時　無學分

### 教育學三一　中等學校教學概論

教授學生以教育原理上各問題，教員學生與社會之關係，初等教育與中等教育之意義與目的。此外幷率領學生參觀各種學校。

每週授課四小時。　四學分

### 教育學三二　中等學校教學法

私立金陵女子文理學院概況　一〇一

教育學二　中等教育原理及實施
每週授課三小時　三學分

研究教學視導，功課分配，設計教學，問題支配，課本選擇，成績計算等等，并附加實地觀察。

每週授課四小時，下學期教授。　四學分

**教育學四一　輔導教學**　（廿七年度每週二時　二學分）

學生選讀本學程者，須以大部分時間試行教授所習之主修或輔修課目；并加以設計本校設有實驗中學，可供試教之用。試教時，并由教育系教員加以指導。

每週授課四小時。　四學分

預習課程　教育學三二

**教育學四二　中等學校教育行政與問題**

研究中等教育行政上各問題，校長之職務及責任，教學上視導，課程編製，學生分級及其他問題之解決，并由本系教員導往各處實地參觀。

每週授課四小時。　四學分

預習學程　教育學三二

**教育學四三　中等學校課程編製**

研究中等學校之課程，并中國與歐美中等學校課程編製之趨勢。

每週授課二小時。　二學分

隔年更迭教授

**教育學四四　初等教育視導**

研究初等教育原理及其應用，初等教育課程問題，初等教育改良法，及視學員之職務，并由教員指導，參觀本城各小學。

每週授課二小時至四小時。　四學分

**教育學四五　測驗之應用於改進教學**

本學程講授測驗運動之史略；測驗選擇之標準；測驗如何適應中學之科目；測驗之處理及計算方法；并闡明其結果。

每週授課二小時。　二學分

隔年更迭教授

**教育學四六　各科教學法**

參看各主修學系學程。

**教育學四八　中等教育研究問題**

本學程在使學生於中等教育範圍內選一任何特殊問題，加以調查而研究之；並須博覽各項參考書，及作精深之研究。

每週授課二小時。　二學分

## 心理學系

**心理學一一　普通心理**

研究近代心理學之定律及原理，及其對於人類日常行爲上之應用，俾對於人類行爲上種種問題得到更明瞭之認識。此爲必修學程。

每週授課四小時。　四學分

**心理學二二　教育心理**

推廣普通心理學原則，俾得應用於教授，學校管理，以及現代教育的實施與學說方面。

每週授課四小時　四學分

預修學程——心理學一一

**心理學二三　實驗心理**

由普通心理學中，採取較重要題目，作個人及團體之實驗。

每週講授一小時　實驗二小時　二學分

**心理學三一　兒童心理**

研究兒童精神生活之性質與發展，尤注重教師對於教育兒童所不可不知之事實。并使

習此學程者，對於兒童生活之研究，獲得切當之標準與見解。

每週授課四小時。　四學分

預修學程　心理學一一

**心理學三二一　青年心理**

關說青年心理上之各種現象——如身體，智力；人格的修養衝動與情緒；學習與遺忘；宗教與社會的興趣；身體與精神的衛生；以及職業指導等。

每週授課四小時　四學分

預修學程　心理學一一

**心理三三　社會心理**

研究羣衆的行爲，尤注意個人的行爲如何由環境薰陶而成，以及社會上之接觸對於人格發展之影響。

每週授課四小時。　四學分

預修學程　心理學一一

**心理三五　心理衞生**

研究心理康健之需要與條件，尤注意於個人適應之種種問題。

每週授課四小時。　四學分

預修學程　心理學一一

**心理三六　變態心理**

研究心理變態之事實與理論，以求對於普通心理之原則有更深切之明瞭。

每週授課四小時。　四學分

預修學程　心理學一一

**心理四二　智力測驗**

研究現代所採用之各種智力測驗，以及如何應用測驗所得之結果。

每週授課四小時。　四學分

預修學程　心理學一一

## 音樂系

**音樂一一　術藝入門**　二學分
見藝術十一

**音樂十七—十八　合唱**　二學分

**音樂二一—二二　和音學**　六學分
研究作曲，音階，音程，和絃，單簡之和調法，練耳；單簡之鍵盤和聲實習。
每週三小時。學年學程。

**音樂二五，二六　音樂欣賞**　四學分
講授自上古至近世時期之音樂歷史及欣賞法，隨時加以演奏，尤注重聆音。
每週二小時。

**音樂二七—二八　鋼琴合奏**　二學分
彈奏及分析各著名曲譜經排定爲一琴二人合奏，或二琴二人合奏者。
每週二小時

**音樂二九，三十　合唱教學法**　二學分
選擇爲羣衆合唱之材料，並教授導領合唱之方法，主系社會者當選此科。
隔年更迭教授

**音樂三一—三二　和聲學**　六學分
續音樂二一—二二。研究音絃，變體音絃，較遠及艱深之音階轉變，留音，伴奏及繪曲；高深之鍵盤和聲，譜式及和聲之分析及作曲等。
每週三小時，學年學程。

**音樂三五—三六　音樂欣賞**　六學分
續音樂二五—二六。對最著名之音樂家作品，作更進一步之研究，側重用耳審察樂曲之各種形式，加以相當數量之譜式分析。

每週二小時，學年學程。

**音樂三二七—三二八　合奏及合唱**　四學分

續音樂二九—三〇，奏唱及分析最有名之管絃樂作品，及歌曲名著。

每週二小時。

**音樂四一　對位法**　三學分

研究二，三，四部對位法。

每週三小時。

預修學程音樂三一—三二

**音樂四二　高級分析　曲式及作曲**　二學分

和聲學之分析研究，對位，樂曲形勢式，著作小品樂曲。

每週三小時。

預修學程音樂三一—三二

**音樂四五—四六　中學音樂教學法**

研究中小學校唱歌之目的，方法，及材料，附加實習。本學程與音樂四七b—四八b更迭開設。

每週二小時，學年學程。

**音樂四七b—四八b　鋼琴教學法**　四學分

研究鋼琴教授法，並各種教授材料，附加實習。

每週二小時，學年學程。

本學程與音樂四五a—四六a更迭開設。

**音樂四九—五十　音樂研究**　二學分

音樂組織和樂隊，研究中西樂之音韻和表情。

**實習音樂**

學習彈琴及唱歌者，須具有大學鋼琴及唱歌程度，并須選修音樂二一—二二，方可給

予學分。凡習彈琴者，無論其有無學分，概須每星期上課五十分，或兩次上課各二十五分鐘；並須每日練習一小時。（主修學生如在可能時，每日須練習二小時。）團體授課，得由本系安排之。

學生中如有個人或團體欲學習他種樂器者，本系得設法代覓教授人材。

學生中有習其他樂器者，可參加金陵大學絃樂團。

本校歌詠團，由選定之二，三，四年級之善歌唱及金大同學組成之。

**音樂二三—二四　鋼琴或唱歌**

學生具有大學音樂程度，而同時選修音樂二一—二二者，可修本學程。除與個人單獨講授外，幷附團體討論。

每週授課一小時，學年學程。　四學分

**音樂三三—三四　鋼琴或唱歌**

續音樂二三—二四，附加風琴研究。幷着重教堂音樂之需要。

每週授課一小時，學年學程。　四學分

**音樂四三—四四　鋼琴及唱歌**

續音樂三三—三四。

每週授課一小時，學年學程。　四學分

## 藝術（美術）

**藝術一一　藝術入門**

本學程爲一年級生所必修。內容可分三種：（一）講授中國及歐西藝術之欣賞法，（二）講授應用藝術之與家庭裝飾及佈置之關係，（三）講授唱歌及音樂基本原理。包含練耳，音符及欣賞。

每週三小時。　二學分

**藝術二一　西洋藝術**

講授西洋之建築雕刻繪畫史，其目的在使學生具有瞭解西洋著名藝術作品之智識及批評標準。

每週二小時。　二學分

## 藝術二二一　中國藝術

講授中國藝術史及其影響，並研究其作品如銅器雕刻繪畫及瓷器，其目的在使學生明瞭中國藝術之價值及批評標準。

每週二小時　二學分

# 生物學系

## 生物學一一一—一二一　普通生物學

研究生物原形質及其活動，細胞之分化，動植物之物體組織，生物之互相作用，及其適應環境方法。本學程爲一年級理科學生，或主修衞生學與體育，及二年級醫學先修科學生而設。此與生物學二一一—二二一同爲其他生物學學程之必修學程。讀一學期者，不給學分。

每週講授二小時，實驗六小時。　八學分

## 生物學二一一—二二一　動植物學之基礎

研究各項生物生存之原則，注意野外觀察及實驗。本學程專爲二三四年級未讀生物學一一一—一二一者而設，讀一學期者不給學分。

每週講授二小，實驗六小時。　八學分

## 生物學二一四　禽鳥學

研究鳥類之構造及其適應環境之方法。尤注意於實地觀察，揚子江上游之鳥類。金陵大學學程爲生物學一四三，逢偶數年開班。

每週講授二小時　二學分

預習學程　生物學一一一—一二一或二一一—二二一

**生物學二五　無脊椎動物學**

研究通常所見之無脊椎動物，注意其構速及性格。如經特別許可，本學程得作爲三學分，逢奇數年開班。

每週講授二小時，實驗六小時。　四學分

**生物學二六　郊野生物學**

研究吾人所習見之生物。本學程爲主修理科及體育者欲於畢業後，充當中學教師或充童子軍指導者而設。逢奇數年開班。

每週二小時。　二學分

**生物學三〇　遺傳及優生學**

研究由遺傳而發生之結果。金陵大學學程爲動物學一五二。

每週講授三小時　三學分

**生物學三一　比較解剖學**

專研究脊椎動物，並實驗沙魚，田雞，龜，兔等類之解剖。

每週二小時，實驗六小時。　四學分

**生物學三二　胚胎學**

研究田雞小雞之發育程序。選修本學程者須預修生物學三一。

每週講授一小時，實驗三小時。　二學分

**生物學三四　生理學**

本學程附有實驗，研究人類及動物之各種生理上功用。如收縮性，刺激性，傳導性，循環性，及呼吸，消化分泌之作用等。選修本學程者，須習過其他生物學及化學一學年。

每週講授二小時，實驗六小時。　四學分

**生物學三五　進化論**

討論此項問題時，陳列古今動植物標本，以資比較，而觀察其進化之跡。金陵大學學

程爲生物學一五三。

每週講授二小時，實際三小時。　二學分

## 生物學三六a　家庭微菌學

研究微菌，酵母，發霉構造，及其生殖情形；並注意其對食物衞生方面之影響。

每週講授課一小時，實習三小時。　二學分

## 生物學三六b　寄生蟲學

討論人體上之普通寄生蟲，及其生命之歷史與爲害於身體之結果等。

每週講授一小時，實驗三小時。　二學分

## 生物學三七　植物學

討論吾國隱花及顯花植物，與其分佈。逢偶數年教授，選修本學程者，須預修生物學一一一一一二，或生物學二一一二二二。

每週講授二小時，實驗六小時。　四學分

## 生物學三八　植物培養法

研究植物生長之環場，食料之來源，播種之方法，及其寄生蟲之療治。逢奇數年教授，於一九三五年開班。選修本學程者，須預修生物學三七，或與其同等之學程。

每週講授二小時，實驗六小時。　四學分

## 生物學四一　家禽飼養法

本學程目的在應用生物學原理，講授如何飼養雞鴨，孵化雞雞，選擇種子，辨別生產力及疾病抵抗力等；並授以普通飼養雞鴨之常識。

預修學程　生物學一一一二或二一二二及三十　四學分

## 生物學四三　脊椎生物學

研究揚子江下游之兩棲，爬行，禽鳥，及哺乳等動物之生活習性，並其互相之關係。

每週講授二小時，實驗六小時。　四學分



生物四二　暑假學生實習（五週）授課二小時　實驗六小時　四學分

私立金陵女子文理學院概況

生物學四六　生物學教學法

注重動植物之認識法，標本之搜集，製作與保存。凡欲教授生物學者，宜選本學程，學分另定。

生物學五十　生物學討論會

每週教員與主修生，在金陵大學開會，提出特殊事物而研究探討之。四年級生，可認選一種生物學題目，每次報告其心得，可給與一學分。

生物學五五　生物學特殊問題

主修生物學者，對於生物學有相當程度，可與生物學系協商，研究一特殊題目，學分另定之。

## 化學系

化學九　補習化學

本學程爲化學入學考試未及格及高中未曾修讀化學者而設。

每週講授三小時，實驗五小時。　無學分

化學二一—二二　普通化學

本學程爲研究化學基本原則。尤注重理論上之實驗及科學研究方法。化學入學考試未及格及在高中未曾修讀化學者不得選修本學程。

每週講授二小時，實驗六小時。　八學分

化學二六　普通化學

本學程專爲主修體育者而設，講授衞生生理等問題有關於普通化學智識者。

每週講授二小時，實試六小時。　四學分

化學二三三　定性分析

分析普通金屬物，酸根及其他未知名之化合物。講授時注意各種相關理論，如化學平

衡，溶液原理及質量作用之定律。

每週講授二小時，實驗六小時。

預修學程　化學二一—二二

## 化學二三四　定量分析

實驗重量分析及容量分析。

每週講授二小時，實驗六小時。

預修學程　化學三三

四學分

## 化學二三五　有機化學初步

教授最重要之有機化合物原理，并擇要試驗。

每週講授二小時，實驗六小時。

預修學程　化學二一—二二

四學分

## 化學二三六　應用化學

研究家庭社會中各種應用物品，如燃料飲料滋養料清潔方法。修讀本學程者，選習實驗與否聽便。

每週講授二小時，實驗六小時。　二學分或四學分

預修學程　化學二一—二二及二三五或同時選修化學二三五。

本學程每三學期開設一次（一九三七年春—一九三八年秋）

## 化學二三七　化學史

講授化學發達史，及有名化學家之種種貢獻，尤注重科學研究之方法。

每週二小時。　二學分

預修學程　化學二一—二二，學生如僅讀過化學二一—二二，而欲選讀本學程者，須與本系教員商酌。

## 化學四一　有機化學

本學程即化學三五繼續之工作。

私立金陵女子文理學院概況　一二四

每週講授二小時，實驗六小時。　四學分

預修學程　化學三五

本學程每三學期開設一次（一九三六年秋—一九三八春）

## 化學四三　物理化學

教授理論化學之原理及學說。

每週講授二小時，實驗六小時。　四學分

預修學程　化學三三，三四，三五。

此學程在金陵大學修選爲（化學一五四A）

## 化學四四　生理化學

研究生理學中之化學方面，如人體中液體作用，纖維作用，以及澱粉蛋白質脂肪便汁等。

每時講授二小時，實驗六小時。　四學分

預修學程　化學三五

本學程每三學期開設一次（一九三六春至一九三七年秋又一九三九年春）

## 化學四六　物理及化學教學法

討論教授科學之目的，教授高中之材料，實驗室之預備管理等。

每週二小時。　二學分或四學分

預修學程　化學二一—二二，教育學三一，三二及四一能修過者更佳。

主修化學者如欲多研究化學教授法可多讀一二學分。

## 化學五五　論文

主修化學者，須在四年級中與化學系商量，擇一論文題目，自行研究，一學期完畢。

## 數學系

## 數學九　混合數學

私立金陵女子文理學院概況　一二五

本學程將高中之代數幾何三角混合講授，略及解析幾何，爲入學考試算學不及格者之補習課程。

每週五小時，秋季學程。　無學分

## 數學一一　初等數學分析

本學程爲理科一年級生所必修，講授時以函數爲中心，詳述代數函數，超越函數之性質，函數之圖形表示及變化；故本學程實與大代數及解析幾何大意相當。結束時則略及微分學初步，以爲學生選讀微積分之準備。

每週四小時。　四學分

理科及醫學先修科學生必修。

## 數學一四　解析幾何及微積分大意

本學程講授曲線製圖法，軌跡問題之正經緯，及極經緯表示法，二次曲線之性質，軸之移動，及直徑切線，漸近線之理論，參變數方程式等等。繼述微積分學之基本大意。

每週四小時。　四學分

預修學程　數學十一。

本學程爲醫學先修科學生所必修。理科學生未讀數學一一及一二者亦可選讀。

## 數學一二一—一二二　微積分

本學程講授微積分之基本原理與方法，及其應用。

每週四小時。學年學程。　八學分

預修學程　數學十一及十四。主修系學生必修。

## 數學一二四　應用數學（財政及統計學）

本學程講述數學簡要方法及原理，以謀應用於經濟及統計等社會科學或自然科學內容所及，有圖形及表格，對數，算學及幾何級數，曲線表示法，幾率及配合，相關理論等。數學之應用於社會科學及經濟學者，日見增廣，文科學生應有相當之基礎智識

及訓練。本學程專爲社會科學學生或其他欲略知數學方法者而設。

每週四小時　四學分

預修學程　數學九或具相當程度。

## 數學二七　解析三角學

本學程爲三角術之高深探討，內述三角函數及其展式，三角級數，指數函數，複數之對數，及雙曲綫函數等等。預修學程，數學十一。

每週二小時　二學分

## 數學三一　微分方程式

本學程爲普通及偏微分方程式之初步，講述各級微分方程式解法，與理論物理上之應用。目的在使學生於數學物理或其他科學上遇各種微分方程時，均能迎刃而解。

每週四小時。

預修學程　數學二一—二二。主系學生必修。　四學分

## 數學三二　方程式論

本學程詳述代數方程式之重要性質，如根與係數對稱函數上下限，變形法，三次四次方程式，檢查根數之重要定理，及數目方程求法。末述聯立方程式解法，以及於行列式結式消去法等等。

每週四小時。

預修學程　數學二一。主系必修。　四學分

## 數學三三　高等幾何

本學程目的在予學生以高等幾何之基本方法及觀念，以爲進一步之幾何研究。內容分二部：一部爲歐氏幾何之續編；一部則介紹射影幾何之原理，綜合與解析之法並重。

每週三小時。　三學分

預修學程　數學十一。主系必修。

## 數學四一　高級代數

私立金陵女子文理學院概況　一三〇

**高等數學分析**　本學程爲高等代數理論及方法之詳細研究，俾使學生明瞭代數之目的及範圍。內容則有多項之性質，線性相倚，行列式矩陣之詳論，純線性變換論，不變式論，線性及二次方式，略及有限解論，講述時多附幾何實例以深其印象，宏其效用，而免純粹理論枯燥之弊。

每週四小時。　四學分

預修學程　數學三二。

**數學四二　高等微積分**　本學程講授分析之基本定理，偏微分及隱函數定理，定積分及不定積分理論，無窮級數之研究，及高等超越函數如PB函數，柏塞耳函數，橢圓函數等。本學程專爲研究高深數學或物理者而設。

每週四小時，隔年更迭教授。　四學分

預修學程　數學三一



**數學教學法**　本學程研究中等數學教學法原理，及其講授溫習考核之方法，課本之選擇等問題。

每週上課二小時，或實習講授若干次。　二學分

隔年更迭教授。

**數學五五　數學專題研究**　主系學生四年級必修，由教授指導，擇專題研究。　二學分

附註：其他高班學程如微分幾何，函數論，不變式論，非歐幾何，數論等，視學生之需要，斟酌開班，主系學生亦得至金大選讀。

凡同爲數學及物理學系之主系學生須讀物理二一，二二，二三，數學二一，二二，及卅一，所餘必修學分可得本系選課指導之同意，視學生之興趣而選讀之，其最低限度之五十學分可將上列諸學程計入。



私立金陵女子文理學院概況　一三一

# 物理學系

## 物理學十　初等物理

本學程專爲入學考試物理不及格學生而設。簡述力，熱，光，聲，電各門之初等原理。講授時附以充分之表演實驗，以深其印象。

每週三小時，實驗二次，每次二小時。　無學分

## 物理學二一　普通物理(一)

本學程述熱，波，聲諸門基本原理。

每週二小時，實驗六小時。　四學分

## 物理學廿二　普通物算(一)

本學程爲電磁學基本原理之序述。

每週三小時，實驗一次三小時。　四學分

## 物理學二五　普通理物(二)

本學程專注重物理試驗，予學生以清晰明澈之觀念，以爲高深數理及其他科學研究之基礎。

每週三小時，實驗一次三小時，春季學程。

以上三學程均爲主系輔系及醫學先修科學生必修。　四學分

## 物理學二七　分子物理及熱學

本學程詳細研究分子物理現象，如表面張力，物質之分子力，氣體運動論，變狀態，蒸氣性質，輻射及吸收熱之功當量，熱機應用等。

每週三小時，實驗三小時。　四學分

隔年更迭教授。

預修學程　物理二一，二二。又數學二一—二二。主系學生必修。

## 物理學三一　電磁學

私立金陵女子文理學院概況　一三三

本學程講授磁學，靜電學，動電學內諸現象，闡明其基本原理及重要觀念之由來。理論及實驗均所注意。

每週三小時，實驗三小時。　四學分

預修學程　物理二一—二二。又數學二一—二二主系學生必修。

## 物理學二二一　光學

本學程先述幾何光學，繼述物理光學，以波動說解釋干涉，繞射，色散，偏極化，變折射諸問題。末述光帶分析色現象光學器械而以光之電磁學說結束之。

每週上課三小時，實驗三小時。　四學分

預修學程　物理二一—二二。又數學二一二二。主系學生必修。

## 物理三五　理論力學

本學程詳述質點，及剛體之靜力學及動力學，除闡明力學之基本原則外，尤注意於利用原則及微積術，以解決種種問題。

每週四小時。　四學分

預修學程　數學二二物理二二。主系學生必修。

## 物理三六　熱力學

本學程爲熱力學基本原理，及觀念之研究。內述第一第二定律。機械能之消耗，狀態變化，熱力學之函數及關係。

每週三小時。　三學分

隔年更迭教授。

預修學程　物理二一—二二。數學二一—二二。

## 物理三七　分子運動論

本學程講授氣體運動之概念及其古式推論。內述平均自由路徑，麥克德爾氣體速度之分配律，范德華方程式，稀薄氣體定律，及表面現象。兼附以運動論，解釋氣體及氣體液化中之介電現象及磁現象。

每週三小時。

本學程或在金大開班。

預修學程　物理學二一—二二。數學二一—二二。

## 物理四二　數學物理　三學分

本學程介紹高等數學方法，以研究物理上湛深之原理。如高等力學，水力學，熱傳導位之理論，波動論，電磁學說等。若普通及編微分方程之解法，球面函數，佛里哀級數均需述及。採向量分析法，較爲簡捷。

每週四小時。

隔年更迭教授。

預修學程　物理三一，三三，三五。

## 物理學四三　無綫電　四學分

本學程先述交流電之理論，及各種電路之法則及狀況。繼述電波輻射原理，眞空管理論，以最應用於無線電話無線電報等等。

每週上課三小時，實驗三小時。

預修學程　物理學三一

## 物理學四四　近代物理　四學分

本學程講述近五十年來物理學之發展，如電子，氣體傳電，愛克斯光線放射，物質及其蛻變；並略及原子構造新學說。

實驗方面有靜電計，驗電器之使用。電子之電荷及 e／m 之測定。光電效應，綫性質，α β γ 射線之性質，光譜之研究等等。

每週三小時，實驗三小時。

預修學程　物理二一，二二，二三，三二。

## 物理學四六　物理學專題研究

本學程研究中學物理教學法，如講演實驗表演之預備，及儀器之配置。

本學程可與數學四十六或化學四十六合併講授，視選讀學生之興趣而定。

**物理學五五　論文**

爲主系學生於四年級時之專題研究，經本系教授之指導，將研究結果撰爲論文。

時間及學分，視究之研問題而定。主系學生必修。

## 天文學

**天文學二二　天文概論**

研究太陽系星系經緯度時間之制定法，及其他天文上之實際應用法。

每週四小時，一學期讀畢。或每週二小時，分兩學期讀。　四學分

## 地理學系

**地理學二一　地理學通論**

本學程爲一切地理學程之基礎，專研究地理之要素與原質，俾明瞭自然環境與人生之密切關係。

每週授課三小時，實習二小時。　四學分

**地理學二二　普通地質學**

研究地殼之構造，地面之變遷，與乎外動力如空氣水力生物力，及內動力，如火山地震等等之作用。

每週授課三小時，實習二小時，時或舉行本地野外實習，以資參考。　四學分

**地理學二四　天然原料學**

研究土地，森林，礦產等等。

每週授課二小時　二學分

**地理學二六　世界地理**

每週授課三小時，實習二小時。　四學分

**地理學二二　天氣與氣候**

本學程之目的爲(一)根據過去天氣之觀察，使學生明瞭氣候之變化。(二)由各種天氣之混合，成各種不同之氣候。(三)證明氣候之直接影響於人生。

每週授課三小時，實習二小時。　四學分

**地理學二二一　氣候學**

研究氣候學之原理，並用歷來觀測所得，及所繪成圖表之氣候學上各種論據，以闡明其結果。選此科者必先修地理學二一與三一。

每週三小時，實習二小時。　四學分

**地理學二三三　亞洲地理**

講授亞洲大陸之面積，再分區討論其主要問題。

每週授課三小時，實習二小時。　四學分

預修學程　地理二一及二二。

**地理學二三四　西半球地理**

每週授課三小時，實習二小時。　四學分

預修學程　地理二一及二二。

**地理學二三六　製圖學**

每週授課二小時。　二學分

**地理學二三八　島嶼地理**

預修學程　地理學二一，二二，三二，及三三或三四。

每週授課三小時，實習二小時。　四學分

**地理學四一　經濟地理**

研究農產，工業，森林，礦物，消費，以及種種經濟上之情形與地理之關係。尤以各區地面情形之不同，而造成農礦物出產之中心爲注意。

每週授課三小時，實習二小時。　四學分

預修學程　地理二一及二二。

## 地理學四一　地史學

本課乃根據岩石及各種化石以研究地球過去之歷史及其生物之進化。

預修學程　地理學二二

每週授課三小時，實習二小時。　四學分

## 地理學四二　地質學史

根據化石等等研究地面各處，各地質時期之地層與生物之進化。

每週授課三小時，實習二小時。　四學分

預修學程　地理二二

## 地理學四四　中國氣候

每週授課三小時，實習二小時。　四學分

預修學程　地理二一，三一

## 地理學四五　中國地理

預修學程，地理學二一及二二

每週授課三小時，實習二小時。　四學分

## 地理學四六　地理教學法

觀察目前大中小各學校對於地理一科之情形，專爲學生出任地理教職而設。

每週授課二小時，或四小時，視需要而酌定。　二或四學分

預修學程　地理二一，二二，及其他地理學程，至少須滿十六學分。

## 地理學四七　地理問題之研究　二學分

預修學程　地理學十二學分爲最低限度。

## 地理學五五　畢業論文　二或四學分

# 優行學系

私立金陵女子文理學院概況　一四三

優行學之定義爲『利用科學與藝術以改進吾人之生活。』本系各學程俱以科學的根據而研究家庭，孩童及家族，尤注意於婦女之職務及關係。

優行學二一　家庭及公共衛生　四學分

參看衞生學二一

每週授課四小時

優行學二二　家事管理　二學分

本學程講授家事管理方面之預算，會計，及其他相關問題等。

隔年更選教授。

每週二小時。

優行學二四　家庭設計及佈置　二學分

本學程講授從審美學上及實際方面，研究家庭佈置之原則，對新時代之方法及實驗亦加以探討。

每週授課一小時。實驗二小時。

優行學三一　營養學概論　二學分

參看衞生學三一

優行學三一一　應用化學　二學分

參看化學三六

優行學三一三　家庭微菌學　四學分

參看生物學三六a

優行學三一五　兒童心理學　二學分

參看心理學三一

優行學三一六　青年心理學　四學分

參看心理學三二

優行學三一七　家庭研究　四學分

參看社會學三一　四學分

**優行學三八　兒童幸福問題**

參看社會學三二　四學分

**優行學四一　兒童健康與發育**

參看衞生學四一　四學分

**優行學四二　性衞生**

本學程設關於性衞生方面之講演。　無學分

## 衞生學

**衞生學十一　個人衞生**

本學程專注重增進身心之健康，並矯正體格上之缺弱點，及一切所得衞生之生活。除用課本式觀察式之研究外，尚有實地矯正缺弱點之工作，及救護患病隣居之練習。

每週授課二小時。　二學分

**衞生學二一　家庭及社會衞生**

本學程分爲三部(一)各種傳染病之原因，性質及預防法(二)家庭及社會環境之衞生與救濟(三)家庭看護法。

每週授課四小時。　四學分

**衞生學三一　營養學**

本學程包含營養之要素如能力，熱量，蛋白質，礦物質，及維太命等。同時考察及計算各種營養的習慣與優劣各點。

每週授課二小時　二學分

**衞生學三三　家事細菌學**

參看生物學三六a　二學分

**衞生學三四　細菌與疾病之抵抗**

講授細菌如何侵害身體，身體如何抵抗細菌，及近代防疫的方法。

每週授課二小時。

**衞生學二六　寄生蟲**　二學分

參看生物學三六b

**衞生學三八　公共衞生**　二學分

研究中外之衞生法規，及關乎下列各項的取締——飲食，飲水，傳染病，汚物掃除，生死統計等；並討論提倡公共衞生的方法。

每週授課四小時。

**衞生學四一　兒童健康及發育**　四學分

講授自胚胎期起至十八歲止，其間身體正常之生長，精神健全之發育上，應注意之各項衞生。

每週四小時。

**衞生學四六　學校衞生教育**　四學分

講授學校衞生之實施計畫及各級衞生教育之重要點。

每週授課二小時，試教二小時。

附註：學程一一，三一，三三，三八，四一，四二爲輔修者之必修學程。

## 體育學系

### 術科

**體育一一—一二　體育活動**　全年二學分

包含壘球。籃球。田徑賽。體操。霍該球。網球。排球等之基本活動。

普通一年級生必修。

每週授課四小時。

**體育二一—二二　體育活動**

個人與團體運動及舞蹈。

普通二年級生必修。

每週授課四小時。

**體育三一—三二　體育活動**　全年二學分

球類。舞蹈。體操或國術。

普通三年級生必修。

每週授課二小時。

**體育四一—四二　體育活動**　全年一學分

球類。舞蹈。體操或國術

普通四年級生必修。

每週授課二小時。

**體育二九(甲)—(乙)　體育活動**　全年一學分

練習各種運動。舞蹈及體操。

二年級體育主修生必修。

每週授課八小時。

**體育三九(甲)—(乙)　體育活動**　全年四學分

練習各種運動。舞蹈及體操。

三年級體育主修生必修。

每週授課十小時。

**體育四九(甲)—(乙)　體育活動**　全年五學分

練習各種高級運動。舞蹈及體操。

四年級體育主修生必修。

每週授課六小時。

## 學科

**體育二四　民衆體育**　二學分

研究遊戲之意義及其功用，家庭與社會娛樂之組織，體育場之管理及其改進。

每週授課三小時。

**體育二六　小學體育**　二學分

研究兒童在發育時期對於體育活動之需要及其興趣，並實習小學六年之教材，包含故事遊戲，唱歌遊戲，可便利於教室內或遊戲場者。

每週授課三小時。

**體育二七—二八　童子軍**　全年四學分

本學程包含童子軍教育之主旨及歷史。童子軍之組織，行政，設備及三級課程之訓練與實習。

每週授課三小時。

**體育三三　個人運動與團體運動裁判與指導**　三學分

個人運動包含射箭，田徑賽，網球，杖球，高兒夫球等。團體運動包含壘球，籃球及排球，幷授以裁判法及指導等法。

每週授課四小時。

**體育三四　體操教授法**　三學分

根據丹麥式之基本體操，以研究其他各種體操材料，並其選擇之原理與進程。包含器械操，機巧運動及步伐之教學法。

每週授課四小時。

**體育三五　解剖學與人體機動學**　三學分

研究人體骨節肌肉之構造，幷引用物理學原則以應用於體育活動。

每週授課四小時。

**體育三七　體格檢查及改正操**　四學分

本學程目的使學者明瞭體格檢查之重要及改正操之價值，幷實施矯正姿勢之方法。

每週授課二小時。　二學分

**體育三八　改進衞生與按摩術**

研究凡屬體育教員所應注意之人體常態與病狀。實習衞生，按摩術，矯正姿勢操。包含演講及參觀衞生機關等。

每週授課二小時。　二學分

**體育四三　體育史與體育原理**

研究以往體育運動與現在歐美體育教育之趨勢。分析過去及現在影響於中國之各種問題。根據體育原理，以實施體育之方針，課程之支配，教材之選擇等。

每週授課三小時。　三學分

**體育四四　體育行政**

研究全國及各省公共體育機關暨學校體育機關之職員，職員之日常工作，體育之建築，設備，經費標準等。並注重參觀體育機關，藉以實地考察。

每週授課三小時。　三學分

**體育四五—四六　體育教學法**

本學程目的在使學生得相當之經驗與學識，其方法卽分派至南京各中小學校試教，或在本校充任助教，藉以實地練習，且由學生自選教材，自定課程及教學方法，每月交由教員評閱。

每週約需六小時。　全年六學分

**體育四七　舞蹈教學法**

研究舞蹈之歷史及其原理，基本韻律動作與音樂之關係，教授之進程。以及舞蹈節目之組織及其表演法。

每日授課二小時。　二學分

**體育四八　體育測驗與統計法**

研究測驗之種類與價值及功用。初步統計法，測驗之構成及執行法，記分法等。

每週授課二小時。　二學分

**體育五五　畢業論文**

學生選擇專題，由系主任或教授審定，指導收集材料，悉心研究，就研究所得，作論文一篇。

（四年級體教主修生必修）　二學分

## 附設體育專修科

### 目的

本校鑒於體育之重要，及目前女子體育師資之缺乏，故設體育系；而一般有體育興趣，可以造就，但無能力在大學肄業四年者，殊爲可惜，是以特設體育專修科，修業二年，以資補救。

### 課程說明

體育專修科學生，應選讀專修科課程，其課程之號數，概與大學主修科相同。（凡屬體專課程，均加一「特」字，以示區別。）如體專學生，將來欲轉入大學體育系者，應另經大學入學試驗及格，其以前所得學分，如在丙等以上者，得酌予承認之。

**體育特一一—一二　體育活動**　四學分

包含實習運動，體操，舞蹈，國術等。

一年級體育專修科生必修。

每週授課十二小時。

**體育特二一—二二　體育活動**　四學分

與體育特一一—一二略同。

二年級體育專修科生必修。

每週授課十二小時

**國文特一一　散文選讀**　三學分

講授古今國文名著，以作基本上之訓練，並於課外選錄關於體育方面應用文件，令學者參考　以期切於實用。

每週授課三小時

**國文特四二一　中英互譯**　二學分

注意以文言白話譯成英文之法。

每週授課二小時。

**英文特一一—一二　語言與文學**　全年六學分

本學程之目的爲培養學生應用英文發表意見之能力，研究文法，練習造讀，口述筆寫等。

每週授課三小時。

**衞生學特一一　普通衞生學**　二學分

研究健康與疾病之原因。促進個人衞生之方法。如免疫，營養，運動，休息，及口目與性之衞生。觀察社會健康問題。幷授以急救法，家庭醫藥常識及實習。

每週授課二小時。

**衞生特四一　兒童健康及發育**　二學分

講授自胚胎期起至十八歲止。其間身體正常之生長與精神健全之發育上。應注意之各項衞生。

每週授課四小時

**衞生特四二一　學校衞生教育**　四學分

講授學校衞生之實施計劃，及各級衞生教育之重要點。

每週授課二小時。試教二小時。

**物理學特一一　普通物理**　四學分

授以物理學上實用於運動方面之基本原理。

每週授課二小時。

實驗六小時　四學分

## 生物學特二一　普通生物學

研究生物原形質及其生活現象，動植物之物體組織，生物之互相關係及其適應環境之方法。

每週授課三小時。

實驗五小時。　四學分

## 音樂特二一　藝術入門

講授唱歌與音樂之基本原理，包含練耳，音符及欣賞。

每週授課二小時。　二學分

## 教育學特二〇　教授法

講授小學教育及中學教育之目的。研究教學之方法與問題。參觀各種學校。

一年級體育專修科生必修。

（如在中學已讀過，須經考試及格後，方得免讀）。

每週授課二小時。　二學分

其他體育課程之號數。概與大學體育主修科相同。

## 附課程綱要

一年級　第一學期　第二學期

| 科目 | 號數 | 學分 | 科目 | 號數 | 學分 |
|---|---|---|---|---|---|
| 國文 | 特十一 | 三 | 生物學 | 特十二 | 四 |
| 英文 | 特十一 | 三 | 英文 | 特十二 | 三 |
| 衛生學 | 特十二 | 二 | 音樂 | 特十一 | 二 |
| 物理學 | 特十一 | 四 | 體育學 | 特十二 | 二 |
| 心理學 | 特十一 | 二 | 體育學 | 特三十三 | 二 |

| | | | |
|---|---|---|---|
| 體育學 | 特十一 | 體育學 | 特三十四　三 |
| 體育學 | 特二十四 | 體育學 | 特四十七　二 |
| 體育學 | 特二十六 | 共計十九學分 | |
| 共計二十學分 | | | |

第二年級　第一學期

| 科目 | 號數 | 學分 | 科目 | 號數 | 學分 |
|---|---|---|---|---|---|
| 教育學 | 特二十 | 二 | 國文 | 特四十二 | 三 |
| 衛生學 | 特四十一 | 四 | 衛生學 | 特四十二 | 四 |
| 體育學 | 特二十一 | 二 | 政治學 | 特三十 | 二 |
| 體育學 | 特二十七 | 二 | 體育學 | 特二十二 | 二 |
| 體育學 | 特三十五 | 四 | 體育學 | 特二十八 | 二 |
| | | | 體育學 | 特三十七 | 二 |



| | | | |
|---|---|---|---|
| 體育學 | 特四十三 | 體育學 | 特四十四　三 |
| 體育學 | 特四十五 | 體育學 | 特四十六　二 |
| 共計十九學分 | | 共計二十學分 | |

# 歷屆畢業生名錄

## 民國八年

劉劍秋　任倬

吳貽芳

## 民國九年

陳美玉　馮賢貞（彭長琳夫人）　金桂琴　郝映青

胡美麗　李濬　林德志（已故）　倪雪梅

## 民國十年

陳美玉　周瑜瀛　居芳（江鴻起夫人）　劉儒珍（湯茂如夫人）

湯蕙菁　徐亦蓁（牛惠生夫人）

劉文莊（徐淑希夫人）　聶純瑜
嚴彩韻（吳　顯夫人）　喻昌鳳

## 民國十一年

貝馥如　朱　驕（熊佛西夫人）　范承傑　姜德餘（鮑九思夫人）
黃孟姒（查　謙夫人）　黃友薇（曾昭桓夫人）　廖翠嬌（陳啓發夫人）　彭亞粹（已故）
湯漢志（李夫人）　陶善敏

## 民國十二年

常恩崇　陳竹君　江若昭　何昌祺（關康才夫人）
黃文玉　阮宜貞（已故）　孫芝淑（程克敬夫人）　魏秀澂
鄔靜嫻　鄔明英（趙晉卿夫人）

## 民國十三年

包志立（高文源夫人）　陳德光　陳錦娥（楊銘聲夫人）　陳美珍（徐柏堂夫人）

程維德（林繼庸夫人）　朱鈺寶　鍾賢英（王大楨夫人）　夏淑貞（劉宜榮夫人）
王梅娥　嚴蓮韻（徐振東夫人）

## 民國十四年

鮑富年（邵鏡三夫人）　陳　慧　鄧裕蘭（鄭日孚夫人）　朱　澈
江珊英　李冠芳　梁奮修　劉艾貞（洪夫人）
劉碧如（姚夫人）　劉恩蘭　劉穎寶（魏學仁夫人）　劉蓉士
毛彥文（熊希齡夫人）　楊寶瑜（高蔭棠夫人）　葉德和

## 民國十五年

陳正融（已故）　陳菊鄉（姚慈祥夫人）　鄧裕芝　張佩箴
張肖梅（張禹九夫人）　張肖松（趙鐵枚夫人）　趙鐵枚（陳石珍夫人）　周富黎（歐文斯夫人）
朱懿珠（王齊興夫人）　朱穆慈　金文瑞（王蔭祥夫人）　李澤珍（龍大均夫人）
魯桂珍　宋玉德　田璀寶（陳文藻夫人）　徐多嘉（章之汶夫人）

王淑繡　吳貽荃　俞恩梅　袁愼言（已故）

## 民國十六年

陳德貞　陳　式（沈本強夫人）　邱麗英　張才茂（顧惠人夫人）

朱慧珍　孔貝璽（陳世彬夫人）　黃麗明（陳裕華夫人）　黃友荃

茅純玉（戴般若夫人）　謝文蓮（艾世光夫人）　蔡　棻（陳望道夫人）　錢逸雲（鄭子政夫人）

徐珠寶（徐亞英）　徐紹德（韓郁文夫人）　王家瑋（朱紹陽夫人）　王秀蘭（曹伯聞夫人）

王耀雲　楊效讓（倪清源夫人）

## 民國十七年

陳品芝　陳玉珍　陳永光（徐紹華夫人）　程亦明（貝時章夫人）

程　陶　張香蘭　范　琯　顧慰曾

何昌鱗（譚仲約夫人）　李佩蘭　魯淑音　馬德音

毛韻南　沈文玉（周定一夫人）　宋競英（譙志遠夫人）　孫恩蓮（陳正熙夫人）

湯銘新　湯洵美　徐德華　吳懋儀

楊清心

## 民國十八年

陳杏梅　陳世英　丁彩蓮（陸愼桐夫人）　鍾鑑耀

房精粹　高仁瑛　黃寶玉　李子誠

李郁文（葛天民夫人）　林福美（李方訓夫人）　劉寶珠　劉葆英

劉忠信　劉美麗　劉玉霞　邵秀林

沈祖英　孫寶華　司徒惠常　曾　肅

崔亞蘭　鄔亞玉　吳學勤（蔣　螻夫人）　楊璿熙

姚穎秀（王言綍夫人）　虞舜華

## 民國十九年

陳　鐸　陳越梅（杭立武夫人）　陳韻蘭　周淑媛（劉元龍夫人）

朱美玉　江淑英(陳繼善夫人)　顧家灝　何怡貞
何榮貞(周國華夫人)　許兆嘏(裘家奎夫人)　藍乾蔚　李卓娥
廖寶和　潘學玲　邵錦綉(沈省愚夫人)　謝緯鵬(厲斯昭夫人)
徐壽珍(張思猛夫人)　徐秀英(梁傳琴夫人)　楊愛德

## 民國二十年

陳梅卿　陳琬貞(黃蔭萊夫人)　陳文耀　誠恩慈(陳啓東夫人)
張全平(張心一夫人)　杜隆元　杜宇飛　李祁
李冠嫒　李美筠　林先和(鍾品竹夫人)　聶重恩
謝文梅　吳秀英　楊愛梅　楊壽徵
余瓊芝(張純明夫人)　喻德甄(程順元夫人)
畢鎬英

## 民國廿一年

陳簡卿　陳秀貞(徐步瀛夫人)　陳維暄
程愛德(錢乃信夫人)　張閨齊　朱悱初　朱詠賢(姜英志夫人)
鍾勵端　左景如　葛益娟　黃俊美
黃世明　黃續漢　李惠源(盧祺新夫人)　劉家琦
羅愛珍　陸琮　施葆眞　帥滇貞
孫家琳　譚鑾　吳愛娟　尹德鄰(張恩溥夫人)
余秀平　郁采鑾

## 民國廿二年

陳抉恩　陳嶺梅　陳臻貞　張藹臻
張漢秋　周宜　周銘　朱玉鳳
杜麗雲　甘碧雲(魏兆祺夫人)　顧培恰　胡秀英
黃寶璇　黃瓊琚(任玲遜夫人)　黃振莊　黃立民
藍乾碧　李子眞　梁菊英(林杏超夫人)　梁韻秋

慶奉潔（黃文澧夫人）　柳愼耳　雷幼璣　梅江蘭（梅貽琳夫人）
蕭世德　潘粹英（許煒昕夫人）　石甘霖　司徒美媛
蔡德粹　王仁慈　吳柳琪　吳淑琴
姚茂櫻　葉雅珍　尤好德　余和鸞

## 民國廿三年

陳　志　張瓊英　章德衡　章曼鈺
章秀杰　周　易　朱覺方　蔣秀珠
賈金華　郭恩錫　何秀俊　何無瑕
楊麗慈　胡志珍　胡惜蒼　洪達瑛
李明珍　林玉文　劉美珠　盧育寶
翁聞秀　蕭　肅　孫如砥　蔡秀鳳
徐幼芝　吳蕙士　楊玉華　葉同璋



游　戩

## 民國廿四年

陳國瑜　陳蘭英　陳品菱　成　錦
查月巧　蔣新寶　許兆標　黃德馨
黃智偉　黃紅慶　李閨貞（吳甫華夫人）　李季明
李英華　梁清顏　劉子毅　劉祖佳
劉淑元　馬　駿　翁輝蘭　沈季玉
宋競雄　孫大焞　司徒珠　湯一雯
唐聖英　錢　霖　王鴻珠　王應安
文麗英　吳瑞霞　俞藹鳳　虞克由

# 學生名單（二十五年至二十六年）

## 四年級

| | | |
|---|---|---|
| 陳世棕 | 湖北漢陽 | |
| *朱巧貞 | 福建古田 | |
| 蔣荷貞 | 江蘇川沙 | |
| 左景福 | 湖南湘陰 | |
| 傅華卿 | 湖北漢口 | |
| 姜秀芳 | 湖北宜昌 | |
| 胡亞蘭 | 浙江餘姚 | |
| 李葆眞 | 江蘇淮安 | |
| *林彌勵 | 浙江鄞縣 | |
| 劉自錚 | 湖北黃陂 | |
| 劉廷儀 | 江西九江 | |
| 趙式羣 | 江蘇上海 | |
| 朱漱梅 | 江蘇鎭江 | |
| 左猶麟 | 浙江杭州 | |
| 富順壽 | 浙江海鹽 | |
| *高棪 | 湖北大冶 | |
| 韓效成 | 浙江杭州 | |
| 黃秀清 | 廣東三水 | |
| 李惠廉 | 廣東中山 | |
| *凌寶珩 | 江蘇奉賢 | |
| **劉靜和 | 福建福州 | |
| 駱美芝 | 湖北武昌 | |

## 三年級

| | | |
|---|---|---|
| *呂錦璦 | 山西交城 | |
| **宋寶愛 | 河北北平 | |
| 岑禮明 | 廣東三水 | |
| 王鏡淸 | 江蘇南京 | |
| 吳秉文 | 浙江海甯 | |
| 吳璇儀 | 江蘇吳縣 | |
| 程競志 | 福建閩侯 | |
| 鄧翠林 | 江蘇吳縣 | |
| **詹寶球 | 廣東連縣 | |
| 張鈺堂 | 江蘇常熟 | |
| 周建華 | 江蘇吳江 | |
| 慕淑勤 | 江蘇鎭江 | |
| 宋競奇 | 安徽舒城 | |
| *徐治方 | 江蘇鎭江 | |
| 王瀛因 | 湖南長沙 | |
| 吳敏卿 | 福建閩侯 | |
| *楊斐鄉 | 江蘇無錫 | |
| 遲尙德 | 湖北黃陂 | |
| 翟宗沛 | 安徽舒城 | |
| 張自厚 | 浙江杭州 | |
| 鄭美瑛 | 浙江杭州 | |
| 朱梅先 | 浙江杭縣 | |

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|---|---|---|
| 朱玉蘭 | 江蘇東海 | |
| 杜榮三 | 奉天錦縣 | |
| 高季容 | 江蘇上海 | |
| 黃　楠 | 江西九江 | |
| 柯俊杰 | 江西瑞昌 | |
| 李文珍 | 江蘇南京 | |
| 廖家儀 | 江蘇嘉定 | |
| 劉宗芳 | 江蘇吳縣 | |
| 羅慧林 | 湖南瀏陽 | |
| 呂迺璞 | 廣東順德 | |
| 鈕幼華 | 江蘇上海 | |
| 佘馥綿 | 廣東 | |
| 朱月珊 | 浙江吳興 | |
| 馮美齊 | 浙江餘姚 | |
| 黃　杼 | 江西九江 | |
| **黃敏嬋 | 廣東順德 | |
| 李啓夏 | 江蘇無錫 | |
| 李明珠 | 江蘇吳縣 | |
| 劉葆華 | 福建龍溪 | |
| 劉佩金 | 江西九江 | |
| 駱佩芳 | 浙江鄞縣 | |
| 呂秀珍 | 安徽安慶 | |
| 潘孝明 | 浙江吳興 | |
| 謝文息 | 浙江紹興 | |



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|---|---|---|
| 謝雲英 | 江西吉水 | |
| *孫世淑 | 江蘇吳江 | |
| 崔可石 | 安徽宣城 | |
| 楊　墾 | 江蘇吳江 | |

## 二年級

| | | |
|---|---|---|
| 陳福和 | 浙江諸暨 | |
| 陳　嫻 | 江蘇吳縣 | |
| 陳　敏 | 浙江杭州 | |
| 陳元貞 | 江西靖安 | |
| 鄧愛英 | 湖北江陵 | |
| 朱恩貞 | 福建古田 | |
| 計德容 | 浙江嘉興 | |
| 須毓籌 | 江蘇無錫 | |
| 徐芝秀 | 江蘇南匯 | |
| 崔亞漢 | 湖北漢口 | |
| 楊麗琳 | 浙江吳興 | |
| 陳霞影 | 江蘇南通 | |
| 陳洪濟 | 福建閩侯 | |
| *陳素馨 | 安徽太平 | |
| 陳元之 | 廣東新會 | |
| 張秀芝 | 河北大興 | |
| 杜端淑 | 江蘇松江 | |
| 金儀嬴 | 安徽婺源 | |

| | | |
|---|---|---|
| 金　曼 | 浙江長興 | |
| 顧　華 | 江蘇吳縣 | |
| 郭　霞 | 福建閩侯 | |
| 侯婉如 | 江蘇武進 | |
| 夏芝蓉 | 四川江津 | |
| 許秀珍 | 江蘇松江 | |
| 李秉貞 | 安徽阜陽 | |
| 李廉敏 | 湖南長沙 | |
| 林小華 | 福建閩侯 | |
| 劉楚蘭 | 湖南沅陸 | |
| 潘蒲遷 | 安徽懷甯 | |
| 彭筱秀 | 廣東南海 | |
| 葛酉楨 | 浙江上虞 | |
| 顧彩光 | 浙江杭縣 | |
| 何玉貞 | 江西九江 | |
| 奚慕權 | 江蘇武進 | |
| 邢瀹珍 | 江蘇江陰 | |
| 胡秀梅 | 廣東鶴山 | |
| 李杏芳 | 湖南長沙 | |
| 力伯師 | 福建永泰 | |
| 劉葆德 | 福建惠安 | |
| 陸時勤 | 陝西柞水 | |
| 彭大惠 | 江蘇吳縣 | |
| 蒲淑珍 | 福建閩侯 | |



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|---|---|---|
| 薩本蓉 | 福建閩侯 | |
| 沈汝佳 | 廣東番禺 | |
| 謝芳蓉 | 江蘇上海 | |
| 孫文蔭 | 浙江吳興 | |
| 徐遠暉 | 江蘇金壇 | |
| 王鎮英 | 江西東安 | |
| 魏定宜 | 湖北漢口 | |
| 吳美臨 | 江西九江 | |
| 吳淑賢 | 江蘇無錫 | |
| 楊佩珠 | 福建思明 | |
| 尹金珠 | 江蘇鎮江 | |
| 沈　譜 | 浙江嘉興 | |
| 蕭鼎瑛 | 江西吉安 | |
| 宋　彬 | 浙江嵊縣 | |
| 湯路得 | 江蘇武進 | |
| 王安穩 | 福建晉江 | |
| 魏貞子 | 福建甯德 | |
| 温歡暢 | 廣東揭陽 | |
| 吳　甯 | 江蘇武進 | |
| 楊愛蓮 | 湖北武昌 | |
| 姚芸仙 | 浙江杭縣 | |
| 俞志英 | 浙江海鹽 | |

## 一年級

| | | | |
|---|---|---|---|
| 程自文 | 江蘇吳縣 | *邱舜華 | 浙江嘉興 |
| 鄧甯孫 | 湖北江陵 | *章家鎳 | 浙江吳興 |
| 張涵芬 | 浙江鄞縣 | 張杏卿 | 浙江鄞縣 |
| 張潤楨 | 河北鹽山 | *張淑貞 | 河北遷安 |
| 張瀅華 | 江蘇吳縣 | 趙華娟 | 江蘇寶山 |
| 鄭英還 | 廣東中山 | 周貞一 | 貴州畢節 |
| 周紀馨 | 江蘇寶山 | 周苗珍 | 河南開封 |
| 朱綺 | 浙江杭縣 | 朱閒閒 | 廣東台山 |
| 朱瑞珠 | 江蘇宜興 | 朱娛 | 廣東番禺 |
| 董芸 | 江西婺源 | 蔣祖英 | 江蘇太倉 |
| 方穎保 | 安徽桐城 | 馮家雯 | 湖北漢口 |
| 金麗華 | 湖南長沙 | 古寶珠 | 廣東梅縣 |



| | | | |
|---|---|---|---|
| 古梅 | 江蘇儀徵 | 居瀛棣 | 湖北廣濟 |
| 郭培端 | 湖南孟津 | *韓燕信 | 廣東番禺 |
| 何尾中 | 廣東南海 | *項英 | 江蘇南京 |
| 黃鳳秋 | 江西吉水 | 黃仁華 | 福建晉江 |
| 孔寶定 | 浙江鄞縣 | 藍金石 | 福建龍溪 |
| 李贊鈞 | 湖南新甯 | 李果珍 | 浙江杭縣 |
| 李荷珍 | 江蘇江甯 | *李雲鳳 | 安徽桐城 |
| 林瑞銘 | 廣東澄海 | 劉臻瑞 | 福建閩侯 |
| 柳學冰 | 湖南長沙 | *劉淑芳 | 遼甯瀋陽 |
| 劉開榮 | 湖南衡陽 | **劉壽珍 | 湖北咸甯 |
| 劉淑信 | 山西平遙 | 劉湘秀 | 江蘇武進 |
| 盧寶媛 | 湖北武昌 | 路美息 | 浙江鄞縣 |

呂桐英　江蘇淮安
馬時芳　浙江東陽
單玉貞　江蘇吳縣
謝廣卿　廣東番禺
*宋閃寶　江蘇上海
孫系可　浙江長興
*陶慧靈　江蘇吳縣
蔡淑美　湖南華容
曾瑞雯　福建惠安
徐鳳雲　浙江吳興
徐月卿　江蘇銅山
王承禮　湖北武昌

馬必甯　湖北棗陽
任簡　江蘇泰縣
沈瑤珊　湖北黃陂
*蘇少嬋　廣東新會
宋渭玉　江蘇上海
唐盛琳　安徽合肥
蔡淑娜　湖南華容
曾彌白　江蘇常熟
*錢煇家　江蘇太倉
徐紅崖　浙江餘姚
崔德貞　湖北武昌
汪鉦　湖南長沙

温同庚　廣東台山
吳若珉　江蘇無錫
葉景薰　浙江杭縣
殷德徽　安徽宿松
袁皓如　浙江鄞縣

## 不列級生

**程美德　湖北武昌
*朱靜宜　江蘇上海
**馮百齊　浙江餘姚
*黃孟如　江西清江
沈維瑜　江蘇嘉定
**陶倩　浙江紹興

文運坤　湖南長沙
楊二娟　江蘇上海
嚴筱湄　江蘇武進
虞國華　江蘇鎮江
袁藝菊　浙江上虞

章映芬　江蘇無錫
杜延靈　廣東南海
景荷蓀　陝西富平
雷愛嬉　湖南衡山
孫淑銓　江蘇無錫
蔡子固　湖北漢川

錢淞英　浙江海甯
*楊秀雲　安徽懷甯

## 特別生

*張美恩　浙江鄞縣
孫恩蘭　山東掖縣

## 體育專修科一年級

陳品蘅　福建閩侯
*陳思言　廣西柳州
章玉蓮　浙江黃岩
朱寶華　遼甯瀋陽
*朱美恩　湖北大冶
金紹庭　河南睢縣
李志清　湖北武昌
*姚淑珊　遼甯瀋陽

附註：*第一學期在校　**第二學期在校

吳蕙英　浙江海鹽
**應惜芳　浙江奉化
*孔令儀　山西太谷
陳思行　廣西柳州
張美麗　江蘇吳縣
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教育部立案

# 私立金陵女子文理學院課程概要

民國三十年九月印行

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## (一)學位與畢業

凡欲在本校得學士學位之學生，除須修畢教育部所規定之各項必修課程外，尚須修畢本校所規定之英文學程六學分，共計一百三十二學分。此外教育部所規定不給學分之當然必修學程，如三民主義，體育及軍事看護等，亦必須修畢。

在第一二年級時每一學分係指每星期上課一小時，課外預備平均一小時半。在第三四年級時，則係指每星期上課一小時，課外預備平均二小時。又每週實驗三小時，亦作一學分。茲將規定必修科目及學分，分列於左：

### 第一組　全體學生必修科目

| | |
|---|---|
| 國文 | 六學分 |
| 英文 | |
| 私立金陵女子文理學院課程概要 | 十四學分 |

中國通史　六學分
經濟學或社會科學　六學分
自然科學　八學分
倫理學　二學分

## 第二組　主修文科學生必修科目

國學概論　六學分
西洋通史　六學分
哲學概論　四學分
基本辦理哲學或科學概論　六學分
（以上各組共同必修科目）

## 第三組　主修理科學生必修科目

數學　八學分
第二種自然科學　八學分

## 第四組　不給學分之必修科目

體育　第一二年級每星期四小時第三四年級每星期二小時（自二年春季起每期一二年級照給一學分三四年級照給半學分但畢業時該學分並一三二學分之外）
三民主義　自三十二年秋季起每學期照給一學分
軍事看護
基本藝術或音樂
修學指導

以上各必修科目，應於第一二年級時修完，但於特別情形之下，得將一二科目延至三年級補修完畢。

## 二　主修學系及概括攷試

學生除修畢上列之共同必修科目外，應選定一學系，爲其主修學系，本校所設之學

系・有生物・化學・中國文學・外國語文系——英文組・地理・歷史・家政・數理・音樂・體育・社會等十二系。各學系之必修課程及選修課程・大都遵照教育部之規定施行。

凡一年級學生・在第二學期中・須受中文概括試驗。二年級學生・在第二學期中・須受英文概括試驗・如不達標準・均須繼續修習・且須參加下期考試。

## (三)畢業論文與畢業攷試

各學系之四年級生・須作至少二學分以上之畢業論文。該項論文・可遵照各系或教務會議之指導而寫作之。

根據教育部令凡四年級學生於該學年之第二學期結束時・須受兩種考試：(1)學期試驗・考試其最後一學期所習科目四種以上。(2)總考・考試其主修學科・包括二三年級所習主要科目三種以上。不及格者・不得畢業。

## (四)每學期規定修習之學分數

一年級與二年級學生・每學期可修十八學分・於必要時・可修十九學分。三年級與四年級學生・可修十六學分・於必要時・亦可修十七學分。如有欲再多修者・則須經課程委員會審核其在校過去之成績・如確係優良・並已取得校醫之同意時・方可定奪。

學生如因健康關係・宜少修學分者・學校可斟酌情形・減少其功課・並特許其於四年半或五年・修畢大學課程。

一年級學生・如經英文甄別試驗・英文成績確爲優異・又已經該系主任之認可者・得免修英文一一一——一一二。惟該生修習二年級一五一——一五二英文時・其成績必須在八十五分以上・否則須加讀英文學程・以彌補其所缺之一年級英文學分。

凡投考本校之學生，其入學試驗成績，如有一部份不及格，而本校又認爲該生確有入大學之能力，其不及格之科目，係因準備不足所致者，本校得斟酌情形，對於其不及格之科目，開設補習學程，予以補習之機會。

補習學程，不給學分。

## (五)成績計分標準

詳細成績之計分標準規定如下：九十至一〇〇分爲超等，八十至八十九分爲優等，七十至七十九分爲中等，六十至六十九分爲及格，六十分以下爲不及格，或須重考。

學生如欲在本校畢業，須修畢一百卅二學分，包括共同必修科目及主系必修選修科目，成績之總平均，至少須爲七十分，方爲合格。此外必須修畢教部所規定之當然必修科目，如三民主義，體育，及軍事看護等。

學生在任何一學期結束時，如學業或操行成績過差，不能達到大學畢業標準時，學校得令其退學。

## (六)年級之分別

一年級　凡新生入學，經過本校入學考試正式錄取者，或已經錄取而仍須補習某項課程但不超過一科者，得稱爲一年級生。

二年級　在第一學期開始時，至少已修畢二十八學分，且已補足投考時應補各課者，得稱爲二年級生。

三年級　第一學期開始時已得六十四學分（舊制須得六十七學分）。成績總平均在七十分以上，且已讀畢一年級必修學程，於必要時或在三年級開始時已註冊補讀者，得稱爲三年級生。

四年級　第一學期開始時，已得九十八學分（舊制須滿一百〇五學分）。成績總平均在七十分以上，并讀畢二年級必修學程者，得稱爲四年級生。

不列級　凡轉學生、轉入本校之第一學年時，照本校慣例，均稱爲不列級生。其他學生，如因某級之必修課程未曾修畢，照本校慣例，只得列入低一年級之班次（如本應入三年級之學生但因其二年級必修課程未曾完畢，則該生只得稱爲二年級生）。然學校如認可該生等有重新被編入其原級之可能時，則該生等暫時亦得稱爲不列級生。

凡學生之未能修畢其所應修之大學課程者，不得畢業。

## （七）醫學先修科與護士先修科

除前列各主修學系外，醫學先修科及護士先修科學生，得直接轉入與本校有協定之北平協和醫學院肄業。該生等如欲取得本校之學位，須在本校三年修完普通必修科目及醫學科或護士科必修科目，並修完轉入學校之——（醫學院或護士學校）第一年醫學課程者。本校得給予學位。惟此種學位係美國紐約州立大學董事會所給予，在我國教育部尚未承認。此二科之應修科目，與其他各主修系之必修科目略有分別，故學生如欲轉系，則須在一年級終了時定妥，否則時間上必受相當損失。

### 醫學先修科必修科學程

一年級

| | |
|---|---|
| 國文 | 六學分 |
| 英文 | 八學分 |
| 歷史 | 六學分 |
| 化學 | 八學分 |

數學一一一—一一二　八學分

二年級

英文一五一—一五二　六學分
社會學一二一—一二三　六學分
生物一二一—一二三　八學分
化學一五一—一五二　八學分
物理一五一—一五二　八學分

三年級

生物一九九—二〇〇　六學分
生物一八一　三學分
生物二〇二　二學分
化學一六三　四學分
化學一六一—一六二　十學分
物理學　四學分

二醫學先修科學生在第三年級時略有選修其他學科之機會但以先選北平協和醫學院所提示者爲合宜。

## 護士先修科必修課程

一年級

國文一一一—一一二　六學分
英文一一一—一一二　八學分
歷史一一一—一一二　六學分
化學或社會學　八學分

數學一一一——一一二　八學分

二年級

英文一五一——一五二　六學分

社會學一二一——一二二　六學分

生物或化學　八學分

心理學一五一　三學分

選修科目　十三學分

三年級——全爲選修科目

護士先修科學生。必須於生物、化學、心理、社會、家政各學系中選一學系。加以特別注重。至少須修與該系有關係之科目二十學分。

## 八學程說明

學程之號碼。凡在一〇〇以下者均爲一年級不給學分之補習學程。自一〇〇至一四九者爲一年級學程。自一五〇——一九九者爲二年級學程。自二〇〇至二四九者爲三年級學程。自二五〇——二九九者爲四年級學程。但選修某一級學程者。並非只限於某一級之學生。或某一學程之設置亦並非限於爲某一學級而設。故於學程號碼之解釋不能過嚴。

凡學年學程於二號碼之間。以一短直表明之。如生物一二一——一二二即爲學年學程。非修完兩學期。不給學分。凡學程之用逗點表示者。如一二一。一二二亦爲學年學程。但修畢一學期。即可給予學分。如學生有未讀第一學期而欲讀第二學期者。必須先得該學系之許可。方能選修。

凡科學學程。除有其他聲明者外。普通四學分之學程。必須每週授課二小時。實驗六小時。其他學程亦除有其他特別聲明者外。則每學分係指每週受課一小時。

各學系之主系必修科目均以＊記號表明之。此項科目及有關之選修科目大概均為教育部所頒佈者。本校各主修學系之高級課程。原多與金陵大學合作開班。亦因目下學校在四川辦理。故與華西協合大學及齊魯大學亦合作開班。因此高級課程。如在其他三大學開班者。本校學生可以前往選讀。如係在本校開班者。則其他三大學之學生亦可前來選讀。

各系所設學程。茲分別說明如左。

## (1)中國文學系

本系學生除須修習本系之必修選修科目外。尚須選讀外國語或西洋文學史六學分。茲將本學系所規定之學程分述於后。

＊國文九—一〇　補習國文　無學分

本學程係為一年級新生程度較低者開設。內容注重散文選讀及習作。每週授課三小時。每兩週作文一次。

＊國文一一—一二　模範文選　六學分

選讀各體文學名著。於課內講述各種文體之法式及其作法。並於課外指定參考書籍。養成自動研究之習尚。每週作文一次。以資訓練。每週授課三小時。

國文一五一B—一五二B　近代中國文學史（二年級起）

一年授畢。

＊國文一五一—一五二　中國文學史　六學分

講述中國文學演進之程序與影響。及歷代著名作家之思想與其背景。並於課外選讀各家代表作品。以資參證。

＊國文一五三—一五四　歷代散文選　六學分

選授周秦以來名家散文，加以解釋批評，並研究各家之思想及其背景。

※國文一五五—一五六　文字學概要　六學分

本學程分兩部講述：第一部講中國文字之起源、演變、構造、應用及其將來之趨勢，爲進修古文字學及專攻文字學之準備。第二部講文字古今音讀之變遷、聲韻之種類，及近世國音音讀，使學生明瞭中國音韻之源流，爲專攻音韻學之準備。

國文一五七　中國文法研究　三學分

講述古書詞例，近代文法，語法，使學生研究古代近代文法之異同；近代文法，語法之異同及語文變遷之趨勢。

國文一五八　中國修詞研究　二學分

講述國文詞格之種類，構成，轉義，問題及文章之體製與風格，使學生研究各種詞格之作用，及各種文體之法式。

※國文一五九—一六〇　各體文習作　四學分

使學生練習創作各體散文，隨時加以個別的指導及改正。

※國文一六一—一六二　語言學概要　三學分

講述語言之起源、發展、構造、分類，及語詞之類別、語句之形成、語音、語義之變遷、與其形態。措詞上種種現象及法則，爲專攻語言學之準備。

※國文一一三—一一四　歷代詩選　六學分

選讀詩經、楚辭及漢魏六代、唐宋古律體詩，並講述各種體製之變遷、各家作風之同異。

國文一一一二　中國文學批評　三學分

講述文學批評之派別，各派批評之標準及過去文評之史的考察，現代批評之趨

勢，並參考前人論文名著，使學生瞭解各派文藝之價值及其得失。

國文二一五——二一六　中國文學專書選讀　六學分

選讀文學專書一種或兩種，使學生精研熟讀。

國文二一七——二一八　各體文習作　二學分

繼續國文學程一六〇，使學生習作各體論文，隨時加以指導及改正。

國文二一九　中國小說選讀　三學分

選讀唐宋以來筆記體，傳奇體，話本體，章回體及近代新興小說，使學生知古今小說體製之演進，作風之異同，及各派作家之思想與其背景。

國文二二〇　中國詩史　三學分

講述中國詩歌之源流，派別，嬗變，及各派之背景，並評論其得失。

國文二二一　詞選　三學分

選讀晚唐，五代，兩宋名家詞，並講述小令，慢詞各體之聲律，法式，及各家作風之異同。

國文二二二　曲選　三學分

選讀金元雜劇，明清傳奇，及元，明，清各家散曲，套曲，並講述各種體製及各派作風之同異。

國文二二三——二二四　中國文學專書選讀　六學分

選讀史記，漢書，後漢書，三國志，及各名家文集，每學期選讀一種或二種。

國文二二五　中國小說史　三學分

講述中國小說之源流、派別、演變、及各派之背景、並評論其得失。

國文二五六　中國戲曲史　三學分

講述中國戲曲之起源、演進、及南北各派體製、歌詞之簡異、並研究各派形成之背景。

國文二五七　傳記文研究　三學分

講述史漢以下各家傳記文、使學生研究其結構、動態、個性、體性、措詞、及其描寫方法之異同、資創作之借鏡。

國文二五八　應用文　一學分

講述書牘、公文、及各種應用文件之程式與其作用、使學生練習製作、以備應用。

國文二九〇　畢業論文　二學分

由學生就各人興趣、擬論文題目數則、交本系主任或教授擇定、並指導其搜集材料、悉心研究、製成論文。每兩週須報告工作情形一次、最後提出初稿論文一、由指導之主任或教授加以修正、再謄寫清本、呈論文委員會審定。

## (2)外國語文系英文組

根據部章規定主修英文文學之學生、必須修習之學分如下：

二年級：至少廿一學分

三年級：至少廿學分

四年級：至少十九至廿一學分

關於選修科目亦有下列之規定：

三年內必須選習英文學程十八學分、第二外國語或其他學系之科目一種或二種、第二年被除可選習第二外國語外、不得選習其他科目。第二外國語必須自二年級起、繼續

修習三年，學分最低限度爲十六。

凡擬主修英文文學之學生必須對於學習英文有特別之愛好及材能，且其一年級之英文成績最低必須達到七十五分之標準者，方爲合格。

本組課程說明於左：

二十五年秋停開

英文九——一〇　一年級補習班英文　低級　不給學分

本學程係爲一年級英文程度不及格之學生而設，多注意練習閱讀，談話及簡單之寫作，對於個人之需要特別予以注意，上課時間每星期可自二小時至八小時不等，全視學生之需要而定。

英文一九——二〇　一年級高級補習班英文（每週上課六小時）不給學分

※英文一一——一二　一年級英文　八學分

練習寫作及會話之基本文法並多訓練學生之閱讀能力所用教材爲短篇故事，論文，獨幕劇，小說，報紙等，全體學生必須修習本科連續兩年，並得於第

英文一五——一六　二年級英文　六學分

注意閱讀及寫作使學生有閱讀各種參考書及寫作報告之能力，所採用之教材爲論文，小說，傳記等，對於閱讀生字，造句，作文，寫文綱，作散文等特別加以不斷之反復練習，務使學生能增加其閱書及寫作之速率。非英文學系主修學生必須修習。

※英文一六——一六二　作文與文學　六學分

在下列作品中至少須閱讀兩種：傳記，歐洲小說，短篇故事，獨幕劇。學生對於其所讀之書須作書面報告，作文材料以閱讀物爲根據。

※英文一七——一八　英國文學史　六學分

對於英國文學作有系統之研究，選讀代表作品以資參證。

英文一七二　英詩入門　六學分

研究英語之簡單要素，習練讀詩，使學生有了解並欣賞之能力。

英文一七五　英語語音學　三學分

注意發音之實際方面，俾學生有改正自己發音錯誤，及他人發音錯誤之能力。

英文二〇五——二〇六　指導閱讀指導作法　一——一學分

特別爲非主修英文文學之學生而設，但學生必須已修畢英文一五一——一五二方可選習，對於閱讀及寫作材料可以由學生自選，教法注意個人指導，每學期均開班。

英文二一五——二一六　高級英文作法　三年級　四學分　四年級　二學分

練習寫作，目的在使學生能發展寫作各種文藝作品之能力。

英文二二五　英文論文　二學分

研究英文論說文之發展，對於英美作家予以特別之注意，主修及非主修英文文學學生均可選讀。預修學程爲二五一——二五二，間年開班。

英文二三五　翻譯　由中文譯成英文　二學分

隔年開班

英文二四〇，二五〇，二六〇，二七〇，　英文文學背景　一學期一學分

本學程之目的在使學生對於古典，中古，十六世紀至十八世紀及十九世紀——近代四個時期之文學背景有相當之了解。教法多注意講述各時期文學之特徵，並指定參考書命學生閱讀。

英文二四一　古典文學　三學分

閱讀並研究英文譯本之古希臘及羅馬文學作品，注意其文學本身之價值及其對於英文文學之影響。

英文二四四　中古文學　二學分

閱讀英國文學及歐洲文學作品，自七世紀起至十五世紀止。所有作品均採用近代英文本。隔年開班。

英文二四六　聖經文學　二學分

從文學立場研究聖經，注意其來源，發展，內容以及其對於英文文學之影響。選讀代表作品。隔年開班。

英文二五一　博士比亞　四學分

選讀莎氏之代表作品，以介紹其文藝天才。著重點在使學生明瞭莎氏所寫之戲劇實爲人生之寫眞然，故對於文學語言方面不予以特別之注意。間年開班。

英文二五三　英史及散文選　二學分

自十六世紀至十八世紀，研究當時之代表文學作品。間年開班。

英文二五五　歐洲文學　二學分

研究歐洲十六世紀，十七世紀及十八世紀之作家及其作品。隔年開班。

英文二六二　十九世紀詩選　三學分

研究維多利亞時代之著名詩家。間年開班。但每次開班之教材內容或有不同。

英文二三三　辯論學　一學分

研究合於理論陳述理由之原則及方法，口述及寫作同時並重。

英文二三四　語言學發展史　二學分

研究英文文學之發展自央格魯撒克遜時代起至現在止。注意規定現代英語形式之因素。間年開班。

英文二四四　美國文化發展　二學分

用美國文學作品介紹美國之文化，注意其歷史社會及經濟背景。間年開班。

英文二六五或六　英文小說研究　四學分

研究英文小說自第一期作品開始至哈狄作家爲止。間年開班。

英文二七二　近代英美詩選　三學分

研稱英美兩國十九世紀之名著。注意詩之瞭解及欣賞。間年開班。

英文二七四　近代戲劇　三學分

英文二七六　近代小說　四學分

研究英美兩國十九世紀之小說傑作。間年開班。

英文二八〇　西洋文學標準　二學分

詳細分析創作過程中之性質。並分析評定作品之標準。對於歷代文學批評簡單之研究及概述。

英文二八二　英文教學法　三學分

研究中學英文教學問題及其解決途徑。實際學習作教案。並計劃英文課程。按年開班。

英文二九〇　畢業論文　二—四學分

學生就有興趣之題目在教師指導之下作個別之研究。

## (3)歷史學系

本學系學生除修習本學系之必修學程外。尚須修習中國地理及專門史一種。如中國外交史。中國經濟史。中國社會史。中國政治思想史等。

歷史二一一—二一二　中國通史　六學分

講授中國自古代至現代之政治。經濟。社會演進之情狀。

歷史一五二　西洋通史　六學分

講授西洋自古代至現代之政治・經濟・社會演進之情況。

歷史一六一—一六二　中國近代史　六學分

研究中國近百年來治亂興亡・外交內政・尤注重外交關係。

歷史一七七—一七八　歐洲近代史　六學分

自一八一五至今日之歷史・注意民族民治主義之產生・經濟文化之進展・國際之關係・及戰後之情況。

歷史一八九—一九〇　中國外交史　四—六學分

歷史一九一　商周史　四—六學分

歷史一九二　秦漢史　四—六學分

歷史一九三　魏晉南北朝史　四—六學分

歷史一九四　隋唐五代史　四—六學分

歷史一九五　宋遼金元史　四—六學分

歷史一九六　明清史　四—六學分

自歷史一九一至一九六均爲中國斷代史・商周史講至秦之統一・明清史講至鴉片戰爭前・每科爲四學分或六學分・由教師斟酌情形而定。本系學生在二三兩年級中每年必選讀二科。

歷史二〇一　西洋上古史　四—六學分

歷史二〇二　西洋中古史　四—六學分

歷史二〇三　文藝復興　四—六學分

歷史二〇四　西洋十七十八世紀史　四—六學分

自二〇一至二〇四爲西洋斷代史・每科爲四學分或六學分本系學生在三・四二

年級中必須選修二科。

歷史二一一　英國史　四學分

歷史二一二　俄國史　四學分

歷史二一三　日本史　四學分

歷史二一四　德國史　四學分

歷史二一五　法國史　四學分

歷史二一六　美國史　四學分

自歷史二一一至二一六爲國別史，本系三年級學生須選讀一科。

※歷史二四一　中國史學史　三學分

本系四年級學生必修。

※歷史二四二　史學方法　四學分

本系三年級生必修。研究歷史編纂法及史料分析法。

歷史二五二　現代世界史　四學分

研究自一九一四年以迄今日之世界史，尤注重各國之外交關係。

歷史二六一　歷史教學法　二學分

※歷史二九〇　論文　二學分

主修學生於四年級時，必作論文一篇，其辦法與各系同。

## (4)社會學系

主修社會學之學生，其總學分之四分之三應屬於主修科目，除社會學一二一與一二二屬於普通必修科目外，下列諸課程有※者，均爲主系必修科目。

※社會學一二一　社會學原理　三學分

討論社會學之性質、起源、範圍、社會生活因素、社會過程、社會制度、社會組織、社會控制、以及社會學原理之應用。

*社會學一三二　社會問題　二學分

本課程討論下列諸問題：社會問題之性質、中國社會問題發生之背景、與中國人口、貧窮、農村、勞工、家庭等等問題、以及其解決之方法。

*社會學一五一—一五二　中國社會史　四—六學分

從社會學觀點說明中國社會之起源、發展與變遷。

*社會學一六一—一六二　民族學　六學分

討論民族學之範圍與研究方法、特別注意我國民族之起源、演化、發展、組合、與成績（文化）等等問題。（參看金大課程）

社會學一六五　人口問題　三學分

討論關於人口之學理、人口之分佈、組合、數量與品質、以及人口之政策等等問題。

*社會學一七一—一七二　社會統計學　六學分

討論統計學之性質與範圍、統計材料之搜集與統計圖表之製法、以及普通統計學原理在社會學中之應用。（參看金大課程）

社會學一七六—一七七　社會制度　三學分

討論各種社會制度之性質、範圍、功用、起源、發展、與演化。

*社會學一八一　家庭（社會制度二）　三學分

討論家庭與婚姻制度之起源與變遷、家庭之功用、家庭組織及解組等問題。

*社會學二〇七　都市社會學　三學分

討論都市社會之起源與發展、都市社會之各種問題、都市對於人類之影響、與

都市設計等等。

社會學二〇九　農村社會學　三學分

討論農村社會組織之特徵，農村之人口、家庭、生活程度、教育、娛樂、自治與建設等問題。（參看金大課程）

社會學二一三—二一四　社會思想史　六學分

從現代社會學觀點討論世界各國自古以來主要思想家之社會思想，考究其背景，發展，與對於人類社會之影響及貢獻。上學期授中國社會思想史下學期授西洋社會思想史

社會學二一五　社會教育學（社會制度二）　三學分

依現代社會學之觀點，討論教育之制度，功用，內容，與設計。

社會學二一六　宗教社會學（社會制度三）　三學分

依社會學之立場，討論宗教與社會生活之關係，比較各種宗教制度之起源，發展，變遷，與對於個人行爲及羣衆心理之影響。（可以二二八代）。

社會學二二八　經濟社會學（社會制度四）　三學分

研究經濟因素與社會生活之關係，討論各種經濟制度之起源，發展，變遷，與對於社會人生之影響。（可以二二六代）。

社會學二二九　社會變遷　三學分

討論社會變遷之原因，影響，與趨勢，特別注意近代中國社會之變遷。

社會學二三三—二三四　西洋社會思想史　四學分

討論自古以來西洋各國主要思想家之社會思想，考究其背景，與對於西洋社會之影響。（凡學習此科者須先選讀西洋通史）

社會學二三一　社區組織　三學分

討論社區組織之原理，方法，與其應用，並檢討社區組織運動之趨勢。

社會學二三五　兒童福利　三學分

討論兒童之衞生・訓練・教育及職業等問題・以及與兒童有關之社會關係・注意寄養及低能兒童之管理方法・考究現代各國所採用之兒童福利政策。

社會學二三六　社會心理學（即心理學二三三）　三學分

社會學二三七　社會研究法　三學分

討論科學研究之技術與步驟・論文之寫法・以及主要之社會研究方法・如觀察法・實驗法・歷史法・與個案法等等。（至於統計法與社會調查法・則在社會學二七二——二七三與社會學二三八中詳細討論之・此課程僅須作一比較之研究。）（實習時間另由教員規定）

社會學二三八　社會調查　三學分

討論社會調查之方法・除授課外・指導學生作實地調查工作。

社會學二三九　個案工作　二學分

討論個案工作之原理・方法・與其應用・注重實地工作。

社會學二四〇　集團工作　二學分

討論集團工作之原理・方法・與其應用；注重實地工作。

社會學二四一　實習（可於第三學年之暑期中修習之）　四學分

社會學二四二　社會事業與行政　二—六學分

討論社會事業之性質・範圍・原理與其在中國之設施。

社會學二四三　近代社會運動　三學分

討論近代各國各種主要社會運動之起源・因素・發展・影響・與趨勢。（參閱金大課程）

＊社會學二四四　社會病理學（或社會改造原理）三學分

此課程與社會學二二三有密切關係，乃比較進一步之研究。討論各種社會病態之原因與影響，并考究其救濟與預防之方法。

社會學二四六　貧窮與救濟　三學分

討論貧窮之原因，影響，與其救濟方法。

社會學二五一　社會機關行政　二學分

研究社會機關之組織，行政，管理，設計，與其工作人員之訓練等等。

社會學二六一　合作經濟　三學分

研究各種合作社之組織，功用，管理等問題。（參閱金大課程）

社會學二六二　鄉村教育　三學分

研究鄉教村育之內容，鄉村學校之管理，注重以教育方法改良鄉村之環境與農民之生活狀況。

社會學二六五　勞工問題　三學分

討論工人工資，工作時間，住宅，工廠衛生，失業，罷工，勞工運動，與工人福利等問題。

＊社會學二七〇　近代社會學理論　三學分

研究近代社會學家之學說，比較其內容與方法。

社會學二七五　犯罪學　三學分

討論犯罪之原因，影響，與預防。

社會學二八四　社會立法　三學分

研究社會立法之範圍，比較各國社會立法之趨勢，特別注重關於勞工，住宅，公共衛生等之立法。

（私立金陵女子文理學院課程概要一）

社會學二九四　精神病理社會工作　三學分

以個案方法研究精神病之原因、影響、與預防、特別注意其社會背景與因素。

社會學二九〇　論文　二—四學分

主修社會學學生在第四學年須作論文一篇、目的在乎訓練其獨立研究之精神、與發展其創作之能力、題目可隨學生之興趣選擇。但須由本系教授指導研究。

二—四學分。

## (5)音樂學系

本系分鋼琴(Piano)聲樂(Vocal music)及中小學音樂教育組(Public school music)各組之學程均詳於后、凡擬主修本系之學生對下列諸點須特別注意。

(一)主修音樂之學生、必須先與本系主任接洽。

(二)凡主修音樂者、可於本系所設之鋼琴、聲樂及中小學音樂教育三組中任擇其一以專修之。

(三)凡專修本系之鋼琴組或聲樂組者、必須具有專修該二組之預先特殊訓練及能力、專修鋼琴組者、須有預習鋼琴三年之成績、以能彈較難之 Bach Two Part Invention 或較易之 Sonatas 爲合格。

(四)凡專修中小學音樂教育組者、雖在上課時間多重教授法及教材之選擇等、但亦具有相當之普通音樂才能、及能稍彈奏鋼琴者爲佳。

(五)本系主修生在大學一年級時、因其他普通必修課程繁重之故、不得選修音樂理論等科目、如有選習鋼琴者、多以預習一學期後、方可給予學分。

(六)本系之實用音樂(Practical music)學分計算法

每週授課一小時、練習六小時　一學分

每週授課一小時、練習十二小時　四學分

每週授課一小時，練習十八小時　六學分

（成績優良之學生，可享多得練習時間，而少算學分之特權）

(七)音樂主修生，除必修以下有#記號之科目外，專修鋼琴組者須另修音樂一二一—二・二六一—二・二三五—六・一八七—八。

(乙)專修聲樂組者須另修音樂一六三—四・二三三—四・二六三—四・法文一五一—二・德文一五一—二。

(丙)專修中小學音樂教育組者須另修音樂二二一—二・二三五—六・二四五—六・二四七—八・一八七—八・一二七・一六三—四或一二五—六。

(八)凡主修音樂者須讀教育學二〇五，並選讀物理學二〇八。

(九)凡主修音樂者須參加本校之歌詠團或唱詩班，或聯合歌詠團；但專修中小學音樂教育組或聲樂組者則須參加三年，專修鋼琴組者以一年為限，並皆得斟酌情形給予學分。

附則

(一)本校非主修音樂之學生，與本系主任接洽後，亦可選修本系之各種實用音樂科目。選修理論者，並得給予學分。

(二)凡選修本系之實用音樂而欲得學分者，必須選修本系音樂一五一—二。

(三)本系實用音樂除個別授課外，亦可團體授課。

本系科目

I 理論(Theory)

#音樂一五一—二　初級對位法及和聲學　四學分

#音樂二一一—二　高級對位法及和聲學　三學分

音樂二五一—二　續高級對位法及和聲學（並包括和聲解剖、樂曲解剖及作曲）　二學分

音樂二三一—二　音樂史及領略法（上）　二學分

音樂二三二—二　音樂史及領略法（下）　二學分

音樂二三三—二　音樂史及領略法（近世樂派）　二學分

音樂一八七—八　鋼琴教授法及試教　二學分

音樂二四一—二　中學音樂教授法及試教　二學分

音樂二四三—四　中學音樂教材之研究（搜集・編級・翻譯・和聲・變調・指揮・並參觀中學授課）　二學分

音樂二四五—六　小學音樂教授法及試教　二學分

音樂二四七—八　小學音樂教材之研究（搜集・編級・翻譯・和聲・變調・指揮・並參觀小學授課）　二學分

## II 中小學音樂教育（Public schoue music）

（特別注重 Chorus music 及 symphonies 之結構及發展）

## III 實用音樂（Practical music）

音樂一二一　音樂入門（包括音樂通論・領略法及和唱）　不給學分

音樂一二二（八十）—二六　鋼琴（最低限度每季須能默奏 I Bach, I sonata-movement and I other composition 並出席表演一次）　二—四學分

音樂一六一—二　鋼琴（續一六一—二）　二—四或六學分

音樂二三一—二　鋼琴（續一六一—二）　二—四或六學分

音樂二六一—二　鋼琴（續二三一—二）　二—四或六學分

音樂二三（九十）一—四　聲樂（包括發聲之基本練習・習唱名曲・並須每季出席表演一次）　二—四或六學分

音樂一六三—四　聲樂（續二三—四）　二—四或六學分

音樂二二三—四　聲樂（續一六三—四）　二—四或六學分

音樂二六三—四　聲樂（續二二三—四）　二—四或六學分

音樂二二七（七十）—八　風琴（專重讚美詩及聖樂）　二或四學分

音樂一六七—八　風琴（續二二七—八）　二或四學分

音樂二二七—八　風琴（續一六七—八）　二或四學分

音樂二二五（六十）—六　小提琴（包括基本技術練習・習奏名曲・並須每季出席表演一次）　二或四學分

音樂一六五—六　小提琴（續二二五—六）　二或四學分

音樂二二五—六　小提琴（續一六五—六）　二或四學分

音樂二六五—六　小提琴（續二二五—六）　二或四學分

音樂一八五—六　視奏（包括二人合奏・三人合奏等・伴奏・並習用風琴彈奏讚美詩）　一學分

音樂二三五—六　視奏（續一八五—六）　一學分

音樂二三三　樂器之研究（包括樂器之構造及修理法）　一學分

音學二二九（國學）

## (6)生物學系

凡主修生物學系學生・除修本系各科目外・尙須自化學系選修化學二二一—二二二・物理二二一—二二二・化學二六三。選修科目・可自生物學系之科目中選習・或選習下列各科目亦可——地質學（地理一五三）・化學一五一・一五二・或化學二四

四。

生物學一一一—一一二　普通生物學　八學分

研究高等植物生長之部及生殖之部之構造與功用，並研究細胞之構造，分裂，生長及細胞核之功用，用高等植物及低等動物之組織作例。又研究高等植物之形態，如構造，習慣，包括其生殖作用等，用青蛙，蚯蚓及其他昆虫類爲例。此學程爲其他生物學程之先修科目。

生物學一五一　無脊椎動物學　四學分

研究本地之特產動物，如原生動物，淡水海綿動物，嘉定水母，非寄生虫類之扁體虫，節體虫，本地軟體動物及在普通生物學中未曾研究之節足動物。

生物學三五七　植物學（種子植物分類學）　四學分

研究本地特產植物，植物之分佈及分類。二小時上課，六小時實習。

生物學一五八　植物生理學　四學分

研究植物生長之情形，養料之來源，以及植物對於環境之反應。

生物學一五九—一六〇　植物形態學　六學分

研究隱花植物與顯花植物之構造。

第二學期上課二小時實習三小時，第三學期上課一小時實習六小時。

生物學一六三　家庭寄生物學　一學分

研究人類之普通寄生物，包括寄生物生活史，傳佈之方法，及其爲害之影響。

生物學一六四　家庭細菌學　二學分

研究細菌，酵母，霉與製造食物及保存食物之關係。

生物學一七〇　昆虫學　四學分

研究昆虫之構造及習慣。

生物學一八一　遺傳學（金陵大學學程）　二學分

生物學一八二　優生學（金陵大學學程）　一學分

*生物學一八四　組織學（金陵大學學程）　四學分

生物學一九二　脊椎動物分類學　四學分

研究我國之脊椎動物，特別注意本地所產者。對於其分類，習慣，經濟價值，愛護及保存之方法，均與以注意。

*生物學一九九—二〇〇　脊椎動物比較解剖學　六學分

第一學期研究低等脊椎動物，兩棲類，八目鰻，沙魚，魚。

第二學期研究高等脊椎動物，如爬虫類，鳥類，獸類之解剖及其適應環境之方法。

*生物學二〇二　脊椎動物胚胎學（金陵大學學程）　三學分

上課一小時，實習六小時。

生物學二〇三　家禽之飼養法　四學分

本學程目的在應用生物學原理，講授飼養雞鴨，孵化雞雛，選擇種子，改良生產及抵抗疾病之方法等。

生物學二〇四　鳥類學　三學分

研究鳥類之構造及其適應環境之方法；對於其習慣及價值亦與以詳細之研究。實地觀察工作，則注意本地禽鳥及客鳥之認識。

生物學二〇五　植物病理學（金大學程）　四學分

生物學二二五　淡水生物學　二學分

研究池塘及河流中產物。

生物學二二七　生態學　學分未定

研究動植物及其與環境之關係。

生物學二五一A　寄生動物學　三學分

討論人體上之普通寄生動物，與其生活歷史，及其爲害人體之結果等。

生物學二五一　細菌學　三學分

研究普通細菌之構造與活動，及其與環境和人類之關係；並及「分離純種」及研究方法。

生物學二五四　高級細菌學　三學分

本學程分兩部教授　1.研究與植物及動物有關係之病菌　2.研究產生有益及無益發酵作用之細菌。

生物學二五五　生物學技術　一學分

研究保存及救護材料之方法，及其在生物學課程上之應用。

生物學二六一　普通生理學　四學分

研究人體生理。

生物學二六三——二六四　細胞及遺傳學（金大學程）　四學分

生物學二八五　生物學討論　無學分

生物學二九〇　畢業論文　二—四學分

## (7)化學系

凡主修化學系學生，除修本系科目外，如數學一二一——一二二，一八二：物理一二一——一二二亦均爲本學系之必修科目。第二外國語（法文或德文）以及其他物理學程均可爲本學系之選修科目。

化學九　初級化學　無學分

本學程爲入學考試化學未及格及高中未曾修讀化學者而設。每週講授三時。實驗三小時。

***化學一一一—一一二　普通化學　八學分**

本學程爲研究化學基本原理。尤注重理論上之實驗及科學研究方法。化學入學考試未及格及在高中未曾修讀化學者不得選修本學程。每週講授二小時。實驗六小時。

**化學一一六　普通化學　四學分**

本學程專爲主修體育者而設。講授衞生生理等問題有關於普通化學知識者。每週講授二小時。實驗六小時。預修學程　化學一一二

***化學一五一　定性分析　四學分**

分析普通金屬物。酸根及其他未知名之化合物。講授時注意各種相關理論。如化學平衡。溶液原理及質量作用之定律。每週講授二小時。實驗六小時。

預修學程　化學一一二

***化學一五二　定量分析　四—五學分**

注意實驗以求得分析之方法與技術。對於分析工作之問題及原則均予以詳細之講授。　預修學程　化學一五一或經特別許可者修畢化學一一二亦可

***化學一六一—一六二　有機化學　四學分**

教授有機化合物原理。並擇要試驗。預修學程　化學一一二

**化學一六三　有機化學　四—五學分**

本學程係爲非化學主修生而設。故內容較簡。教授最重要之有機化合物原理。每週講授二小時。實驗六小時。預修學程　化學一一二

**化學二三一　化學史　一學分**

講授化學發達史，及有名化學家之種種貢獻，尤注重科學研究之方法。每週二小時。預修學程　化學一六一或一六三，學生如僅讀過一二一——一二二而欲選讀本學程者，須與本系教員商酌。

※化學一四一——一四二　理論化學　八學分

對於理論化學之基本原理予以注意，講授與實驗並重，在金陵大學開班（化學一五四——一五五）　預修學程　化學一五二，數學一二三，物理一二一——一二二。

化學一四四　生理化學　四學分

研究生理學中之化學方面，如人體中液體作用，纖維作用，以及澱粉蛋白質脂肪便汁等。每週講授二小時，實驗三小時。　預修學程　化學一六二或一六三

本學程每三學期開設一次（一九三六年春至一九三七年秋又一九三九年秋）。

化學一四五　食物營養化學　二學分

研究食物中之化學混合物在營養過程上所起之變化。　預備學程　化學一六二或一六三。

※化學一四七——一四八　工業化學

在金大開班　化學工程一五〇——一五一。　預修學程　化學一六二

化學一四九　食物分析　二學分

講授食物分析之原理及方法，並作分析食物及食物材料實驗。　預修學程　化學一五二，一六二或一六三

※化學一五一　有機定性分析　二學分

注重實驗用分解及提淸之方法辨別未知之有機物質。　預修學程　一六二

※化學一五二　高級有機化學——準備　二學分

實習比化學一六一——一六二較爲困難及較爲專門之合成法。二學分
預修學程　一六二

＊化學二五三　高級無機化學　二—二學分
講授並閱讀關於比較稀有之原質及混合物。對於無機化學之理論方面亦同時注意。

＊化學二五四　高級有機化學　二學分
研究比較高級並最近關於有機化學之理論。預修學程　化學一六二

＊化學二五五　高級有機化學　二學分
研究各種比較複雜之化合物。預修課程　化學一六二・二五四。

＊化學二五六　分析技術　四學分
實習與工業化學有關之分析方法。預修課程　化學一五二・一六二。

化學二六一　染料化學　二學分
華西大學開班。

化學二五七　膠質化學　三學分
講授並實驗關於膠質物質之行爲及其原理　預修學程　化學一五二・一六二。

化學二六四　電氣化學　三學分
金大開班。

化學二八五　化學討論　一學分
教師指定研究題目，學生研究將所得結果作個別之報告。

化學二八八　化學教學法　一—一學分
討論教授科學之目的，教授高中之材料，實驗室之預備管理等。每週二小時。
預修學程　化學一二一——一二二，教育學三一，三二，及四一，能修過者更
佳。

佳。

主修化學者如欲多研究化學教授法可多讀一・二學分。

＊化學二九〇　畢業論文　二—四學分

研究特殊問題・使學生瞭解研究之方法並發展其獨立及創造之能力。

（8）數理學系

數理學系課程之有記號＊者均爲本學系之共同必修課程。至於物理組或數學組之必修科目・則在每則課程後述明之。

數學九　補習數學　無學分

本學程專爲入學考試數學程度太劣者設立・將高中之代數・平面幾何加以複習・注重習題之演作。每週三小時・學期學程（必要時得延長至一年）

＊數學一一一—一一二　高等數學　八學分

講授微積分之初步要義・注重其在幾何物理及化學等方面之應用。每週三小時・學年學程。預修學程　數學一一一—一一二（但一年級生入學試驗成績優異者・得選習此課）

數學一七五—一七六高等解析幾何　六學分

本學程分平面立體二部份・平面部本 Klein 觀點以位標法討論射線幾何學要義・間亦參以綜合論證・立體部別論・三元空間之直線・平面・二次曲面之方程式及特性。空間曲面曲線之初步討論。　預修學程　數學一一一—一一二

數理系必修一學期，數學組必修一年。

***數學一八一　方程式論　三學分**

講授代數方程式之基本性質，三次，四次方程式之代數解法與高次數字方程之差近解法，附及根之對稱式，行列式與消去法等，并略就解與體之觀點，論解法之原理。預修學程　數學一一二

***數學一八二　微分方程式　三學分**

講授各種常偏微分方程式之解法，及其在物理及幾何各方面之應用。預修學程　數學一一二

**數學一九一，一九二高等微積分　八學分**

本學程爲解析學入門，專論微積分之初步基本理論，如領性原理，隱函數存在定理，戴氏級數，積分重積分，廣義積分，無窮級數領性及運算并略及複元函數及橢圓積分。預修學程　數學一三一，一三二（或同時選修）數學組必修畢全年

**數學二〇一　高級幾何學　二—二學分**

本學程係爲學生作中學幾何教師之準備，以純綜合方法，討論直線與圓之特性（側重數現性）并及其對軌跡及作圖上應用，附論立體幾何方面新定理。

**數學二〇三　數論　二—二學分**

講授有理數體中整數論，分述可除性，等餘式，二次剩餘論，二次二元方式，與不定方程式。

**數學二〇五　非歐幾何學　三學分**

講授雙曲線與橢圓幾何學及三角學，採初等幾何方法，基礎與結構並重，俾學生將來担任中學幾何教課時，有深切廣闊之見解，并略及變換羣，群離元素，空間常數諸理，以明射影幾何與微分幾何之觀點。預修學程　數學一二一

**數學二〇六　射影幾何學　三學分**

本學程以純然綜合方法研究射影幾何，討論基本形式，射影，對偶原理，二次

曲線各種特性，從數量基礎入手，以便於初學，但亦略述射影基礎，以擴大學生之見解。

**數學二一三　幾率（亦稱概算）　一—三學分**

講授各種幾率原理，幾率函數及曲線，諸氏定理，并注意在誤差論上之應用。

預修學程　數學一二二

**數學二一四—二一五　統計學　四—六學分**

本學程為求理論與實用并重，討論材料調查與整理，統計圖表，統計數列分析，各種均數與差數，指數與時間數列，二數列之相關，二項分配式與常態曲線。

***數學二二八，二二九　近世代數學　六學分。**

講授行列式，矩陣，平直變換，代數方式（一次及二次者為主）及其不變式，并略及羣，環，體之要義，以見現代抽象代數學之梗概。

預修學程　數學一二二，一八二（或同時選習）須修畢全年。

***數學二二三　複元函數論　四學分**

講授複元無窮級數與無窮積，含一複元之分析函數，及其積分，單值分析函數，奇點，多值函數，解析拓展，曲面，附述物理及幾何方面應用。

預修學程　數學一九二，九二，數學組必修

**數學二二四　中等數學問題　二—三學分**

本學程自高等數學觀點，討論中等數學之若干基本問題，如證題法之邏輯基礎，數學概念，幾何原理等方面。

**數學二二六　中等數學教學法　二—三學分**

講授中學數學各科心理，教學通論與各論，此外更有參觀，試教，測驗等工作，於我國中等數學教育上實際問題，尤加注意討論。

數學一五一　無窮級數　三學分

本學程從極限原理入手，討論常項，變項級數之斂性及運算，并附論絕性級數，無窮積，連分數。預修學程　數學一二二　一一三學分

數學一五二　實元函數論　四學分

本學程爲解析學之基礎，討論實數系及點集，函數之連續性，可微分性，曲積分理論，及其中諸主要定理。預修學程　數學一九二　一一三學分

數學一五六　有限羣論　三學分

講授抽象羣之通性及原理，代換羣特性，及其在代數方程解法上之應用，并略及綜羣，羣指標之理論。預修學程　數學一三三，一八二　一一三學分

數學一五七　微分幾何學　三學分

講授空間曲線與曲面基本特性，第一第二基本微分式及曲面上曲線羣，曲率，



三曲面之對應，曲面上絕對幾何學，并略及近代發展情形。預修學程　數學一七五，一七六，一八三　一一三學分

數學一五九　數學史　三學分

講授數學發展史，注意各時代之潮流，與諸名家之貢獻，尤詳於初等數學方面，并附述我國數學史大綱。

數學二七〇　函數論（數學組必修）　三學分

數學二七五　向量分析　三學分

數學三九〇　論文　二—三學分

數學組四年級生於學年開始時，必須與主任教授商定專題習作，以作獨立研究之訓練。每週時數不定。

數學組學生必修

**物理學九　物理學　無學分**

本學程專爲入學試驗物理成績未能達到標準之學生而設。內容爲研究中學物理學中之基本原理及其應用，講授時並附以充分之示教實驗以加深其印象。

***物理學一二一——一二二　普通物理學　八學分**

每週上課三小時，實驗一次。本學程爲物理學之基本學程，研究物理學之全部，所有力、熱、聲、光、電、磁學等均予以同等之注意，並略及近代物理。

***物理學一五三——一五四　力學　六學分**

研究力學上之基本原理及應用。尤注重作題，練資熟練。數理系二年級或三年級學生必修此課，但數學組學生只須讀畢物理一五三即可。

***物理學一五七——一五八　熱學及分子物理　四—八學分**

詳細研究熱學及分子物理中各種現象，原理及應用，並略述熱力學之大意，數學組必修四學分，物理組須修畢全年八學分。

***物理學一六一——一六二　電學　四—八學分**

研究磁學及電學之各種現象，原理，及其應用。數理組必修四學分，物理組須修畢全年八學分。

***物理學一六五——一六六　光學　四—八學分**

研究幾何光學及物理光學各種現象，原理及其應用。數學組必修四學分，物理組須修畢全年八學分。

**物理學二〇二　機械畫　二學分**

講授投影幾何之大意，畫圖器之用法，中、英大小楷字之練習，機件之畫法，跡印法，實物錄樣法等。

**物理學二〇四　測量學　二學分**

講授測量學之原理，測量儀器之使用方法，以及平面測量，大地測量，天文測

量與水文測量之各種方法。

**物理學二〇七　物性學**　三學分

講授氣體・液體・固體之各種性質・并對於質量・重量・彈性・壓縮・擴散・粘滯・分子運動・張力等・更加以詳細之討論。

**物理學二〇八　聲學**　三學分

詳細研究關於聲學之原理及定律。

**物理學二三六　熱力學**　三學分

討論熱力學之基本原理及觀念・內述第一第二定律・機械能之消耗・狀態變化・熱力學函數及關係。

**物理學二三七　氣體動力論**　三學分

本學程注重馬克士威速度分佈定律・與其他氣體定律之研究。

**物理學二四一—二四二　理論物理**　六華分

本學程內容爲(1)向量分析及其應用。(2)傅立葉級數及其應用・如熱之傳導・波動等。(3)廣義坐標及其應用・如力學及電學等。(4)馬克士威爾之電磁學理論及其應用於光學等。(5)波爾氏理論及其應用於光景之解說。(6)量子論。(7)波力學。(8)相對論。(9)光譜分析。(10)物理學上最近之新發展。

**物理學二四三　無線電學**　二—五學分

本學程先述交流電之理論及各種電路。繼述電波輻射原理・眞空管理論・以及無線電話無線電報等。

**物理學二四六　物理教學法**　二—三學分

本學程爲研究中等學校教學而設・課室教學・之方法技能等均予以同等之注重。

***物理學** 一五二　近代物理學　四—六學分

本學程講授近代物理學之大概，對於氣體傳電、放射質、電子、正子、中子、愛克司光線、物質之構造等均加以較詳之討論。物理組必修。

**物理學** 一五九　物理學史　三學分

使學生明瞭物理學各時代中之發展情形。

***物理學** 一九〇　物理學論文　二—三學分

物理組學生於四年級畢業時必修此學程，經本系教授之指導研究物理學之某種問題，將結果撰爲論文，每週實驗時數至少須有八小時。

（9）地理學系

本系分普通地理及氣象二組，其共同必修學程，均以*記號標明之。此外加修植物學八學分。凡以普通地理爲主修者須加修地質學、測量學、製圖學、人生地理、世界地理、地理實察等。凡以氣象爲主修者，除修上述之必修學程外，須加修氣象熱力學、高空氣象、本國氣候、天氣圖實習、測候學、天氣預告、及理論氣象等課程。

普通地理組必修科目

**地理學** 一五一—一五二　地理通論　六學分

本學程爲一切地理學程之基礎，專研究地理之要素，俾明瞭自然環境與人生之密切關係。

***地理學** 一五三—一五四　普通地質學　八學分

研究地殼之構造、地表之變遷、與夫外動力如空氣、水、生物等，及內動力如

火山・地震等之作用。一年修畢。每週授課三小時・實習三小時。有時或舉行野外實習・以資參考。

**地理學一五五——一五六　氣象學　六學分**

本學程之目的・乃根據天氣之觀察・使學生明瞭天氣之變化・及各種不同氣候之原理。一年修畢・每週授課二小時・實習三小時。

**地理學一五七　中國地理總論　三學分**

每週授課二小時・實習三小時・一學期修畢。

**地理學一五八　氣候學　三學分**

研究氣候學之原理・並應用觀察所得・繪製氣候圖表・以闡明氣候對於人生之影響。每週授課二小時・實習三小時・一學期修畢。

**地理學一五九——一六〇　世界地理　九學分**

本學程分亞、歐、美三區講授・以三學期修畢・每學期講授一區・每週授課二小時・實習三小時。

**地理學一五九　亞洲地理　三學分**

**地理學二〇一　歐洲地理　三學分**

**地理學二〇二　美洲地理　三學分**

**地理學二〇三——二〇四　地形學　六學分**

一年修畢・每週授課二小時・實習三小時。

**地理學二〇五——二〇六　測量學　六學分**

一年修畢・每週授課二小時・實習三小時。

**地理學二〇七——二〇八　人生地理　六學分**

研究地理與人生之關係・使學生明瞭世界各地之環境・及其與人生反應之相互關係。一年修畢・每週授課二小時・實習三小時。

**地理學二一五　製圖學**　四學分

一學期修畢・每週授課二小時・實習六小時。

**地理學二一五一　地理實察**　四學分

本學程概爲實地考察・以一學期修畢・每週野外實習六小時・研究及整理材料・並加解釋等計六小時。

**地理學二八五　討論會**

一學期修畢・每週授課二小時。

**地理學二九〇　畢業論文**　二—四學分

**普通地理組選修課程**

**地理學二一〇　經濟地理**　三學分

討論商業・工業・及礦業等資源問題・視學生之需要增減其繁簡・一學期修畢・每週授課二小時・實習三小時。

**地理學二一二　世界經濟地理**　三學分

**地理學二一七　土壤地理**　三學分

討論世界土壤・或研究本國土壤與氣候・植物之相互關係。一學期修畢・每週授課二小時・實習三小時。

**地理學二〇九　政治地理**　三學分

研究各大陸之政治地理或討論時事・以一學期修畢・每週授課二小時・實習三小時。

**地理學二一五五　中國區域地理**　三學分

**地理學二一五五　中國地理研究**　六學分（以二年修畢每週授課二小時實習二小時）

一學期修畢。

**第二外國語**　十二學分

**地理學二一六　氣象組必修學程**

本組之必修學程・除普通地理組之共同必修學程外・尚須修畢下列諸學程。

地理學一六一　氣象熱力學　三學分

地理學一六二　測候學　三學分

本學程以學生實地練習天氣之觀察・氣象之記錄・繪圖・統計等爲目的・故完全注重實習・不重講授・一期授畢・每週實習九小時。

地理學二一三—二一四　理論氣象　六學分

地理學二一五　高空氣象　四學分

地理學二一七—二一八　天氣圖實習　共六學分

地理學二六〇—二六一　天氣預告　六學分

預修學程・天氣圖實習。

地理學二六三　本國天氣　四學分

氣象組選修學程

地理學一六三　世界氣候　三學分

地理學二一一　微氣候學　二學分

地理學二一九　本國氣候　二學分

地理學二六四　病理氣候學　三學分

地理學二六五　農業氣象　四學分

第二外國語　三學分

## (10)家政學系

本學系分普通、教育、營養學甲、營養學乙四組。凡本系學程之有記號者・均爲四組之共同必修學程・此外化學二六一—二六二或二六三亦爲共同必修科目。教育及

營養學甲兩組須加修教育原理學分。營養學甲乙兩組須加修習生物二六一，化學二五二。營養學乙組學生尚須修習物理甲二學分，及倫理學三學分，道德教育四學分，至於各組之其他必修學程則於每科目後分別書明之。

**家政一五一　家政學原理　三學分**

本學程多注意個人及團體生活之指導，研究食物，衣服，家庭及家人之相互關係，以期學生有能力解決其日常生活中之種種實際問題。

**家政一五二　食物學　三學分**

研究選擇食物之標準如營養，美觀及價格等，同時亦注意選擇食物之原則，烹調及配合。對於各種食物之生產，應用及保護亦予以特別注意。

**家政二〇一　營養學原理　三學分**

使學生了解營養之基本原理，並使其能應用其知識於各種膳食之設置，如成人，兒童，嬰兒各時期應有之食物，以及在家庭不同經濟情況之下，應如何支配食物，方合營養原理。預修學程，家政學一五二及化學一六一，或一六三

**家政二〇二　烹飪學　三學分**

研究各種食物之烹調原理及方法以及購買，照拂，儲藏方法等。

**家政二五四　機關膳食管理法　三學分**

研究宿舍與醫院之膳食組織及管理。討論雇工及雇工之訓練問題，以及辦公室記錄及設備等。營養學甲組必修。

**家政二五五　膳食與疾病　三學分**

研究食物與疾病之關係，特別注意食物療病。

預修學程，化學二六一或二六三，家政一五二，二〇一，二〇二

**家政二五七　高級營養學　三學分**

應用動物作實驗以研究食物之營養成分，故教法多注重實驗。營養學乙組必修

預修學程　家政一五一・二〇一・二〇二及化學一五二

**家政二五九**　營養學羣書博覽　一學分

閱讀討論及作報告。營養學乙組必修。

**家政二〇三**　美術圖案理論　二學分

研究顏色之理論及其配合之原則與對於美術圖案之應用。上課與實習並重。普通及教育兩組必修。

**家政二〇五**　衣服與紡織　二學分

研究選擇與計劃衣服之原則。使學生對於衣服裝飾有審美觀念。且注意健康及經濟節省諸問題。

關於紡織方面注意訓練辨別紡織物之優劣之能力。並使學生對於衣服以及室內佈置。所需之材料選購適宜。普通與教育兩組必修。

**家政二一一**　治家技術　三學分

特別注意家庭之設備。對於設備之選擇。使用。照拂。配置。均須合乎工作效率。時間及金錢之經濟為原則。普通教育營養甲三組必修。

**家政二一三**　縫製衣服　三學分

注意縫衣之原則與修飾。並改製舊衣物等。預修學程　二〇三・二〇五

**家政二六二—二六四**　手工　四學分

注意實驗可以作手工之材料。作法。及教授中學生或成人作手工之方法與教材。預修學程　家政二〇三

**家政二六五**　家庭佈置　三學分

注意家庭經濟狀況及需要。研究家具設備。以及修飾諸問題。預修學程　家政二〇三普通教育兩組必修。

家政二六六　家庭管理　三學分

注意管理家庭，經濟時間及力量諸問題，務使家庭有社會及精神生活之發展。

家政二六九—二七〇　兒童教養法　三學分

研究兒童之心理以及生理之發展，自胚胎時期起至六歲止，目的在使學生有領導及教養兒童之知識。預修學程：心理學一五一。普通教育營養甲三組必修。

家政二七二　家庭與社會（普通教育兩組必修）三學分

家政二八一—二　家政學教學法　六學分

分二部教授，第一部講論課程及教學法，第二部注意教材之收集及編製等項。教育組必修。

家政二八四　觀察及試教　二學分

參觀中學家政課以作實地之觀察，並指派時間學校實地試教。教育組必修。

家政二八六　家政學教學法及領導成人訓練班　三學分

研究成人家政訓練班之組成，家政課程之排列及討論指導家政設計工作，教授成人班之方法，設備，及教材。普通組必修。

家政二八八　營養學教學法及領導營養臨診班　三學分

營養學甲必修。

家政二九〇　畢業論文　二—四學分

在所學習之範圍內，以及將來所擬參加之工作內，提出實際問題，作澈底之研究。

家政二六七　家事管理實習　三學分

## （11）體育學系

本學系除須修習體育必修課程及部定理學院二二年級共同必修課程外，尚須加習科

學學程一種（如已習物理化學則必須修習生物）及人體生理學。茲將各體育課程內容分述於下：

## 術科

**體育一一一——一一二**　體育活動　無學分

包含壘球、籃球、田徑賽、體操、霍診球、網球、排球等之基本活動。普通一年級生必修，每週授課四小時。

**體育一五一——一五二**　體育活動　無學分

個人與團體運動及舞蹈。

普通二年級生必修。每週授課四小時。

**體育二三一——二三二**　體育活動　無學分

球類、舞蹈、體操、或國術。

普通三年級生必修。每週授課二小時。

**體育二五一——二五二**　體育活動　無學分

球類、舞蹈、體操或國術。

普通四年級必修，每週授課二小時。

**體育一五九**　體育活動　四學分

練習各種運動，舞蹈及體操。

二年級體育主修生必修，每週授課八小時。

**體育二三九**　體育活動　五學分

練習各種運動，舞蹈及體操。

三年級體育主修生必修，每週授課十小時。學年學程。

**體育二五九**　體育活動　三學分

練習各種高級運動，舞蹈及體操。

四年級體育主修生必修。每週授課六小時。學年學程。

體育一學科　三學分

體育一五五　社會體育（選修）　二學分

研究遊戲之意義及其功用。家庭與社會娛樂之組織。體育場之管理及其改進。每週授課二小時。

體育一六　小學體育　二學分

研究兒童在發育時期對於體育活動之需要及其興趣。小學體育之組織及實施。並實習小學低年之教材包含故事唱歌遊戲等。可便利於教室內或遊戲場者。每週授課三小時。

體育一五七——一五八　童子軍　六學分

本學程包含童子軍教育之主旨及歷史。童子軍之組織。行政。設備及三年級課程之訓練與實習。每週授課四小時。學年學程。

體育二三三四　體育指導與裁判　四學分

個人運動包含射箭。田徑賽。網球。團體運動包含籃球。壘球。棒球及排球。并授以裁判法及指導方法。每週授課四小時。

體育二四一　體操教授法　二學分

根據丹麥式之基本體操。以研究各種體操材料。並其選擇之原理與進程。包含器械式操機巧運動及步伐之教學法。每週授課四小時。

體育二三五　解剖學與人體機動學　七學分

研究人體內部及骨節肌肉之構造。并引用物理學原則以應用於日常活動及關於體育活動。上學期四學分。每週授課三小時。實驗三小時。下學期三學分。每週授課三小時。

＊體育二四〇　體格檢查及改正操　二學分

本學程目的使學者明瞭體格檢查之重要及改正操之價值，并學施體格檢查及矯正姿勢之方法。每週授課二小時。

＊體育二六八　改進衞生與按摩術　二學分

研究凡屬體育教員所應注意之人體常態與病態，實習衞生，按摩術，包含演講及參觀衞生機關等。每週授課二小時。

體育二五四　體育史　二學分

研究以往本國及歐美各國之體育運動與現在之趨勢。每週授課二小時。

＊體育二五三　體育原理　三學分

根據體育原理以實施體育方針，課程支配及教材選擇等。每週授課三小時。

＊體育二六七　體育行政　四學分

研究全國及各省公共體育機關暨學校體育機關之行政組織與管理，職員之日常工作，體育之建築，課程，設備，經費標準等，並注重參觀體育機關，藉以實地考察。

＊體育二六五—二六六　體育教學法及試教　六學分

本學程目的在使學生得相當經驗與學識，其方法即分派至各中小學校試教或在本校充任助教藉以實地練習，且由學生自選教材，自定課程及數學方法，每月交由教員評閱。每週約需六小時，學年學程。

體育二五八　舞蹈原理及教學法　二學分

研究舞蹈之歷史及其原理，基本韻律動作與音樂之關係，教授之進程，以及舞蹈節目之組織及其表演法。每週授課二小時。

＊體育二七八　體育測驗與統計　二學分

研究測驗之種類，價值及功用，初步統計法，測驗之構成，每週授課二小時。

體育二九〇　畢業論文　二學分　每週二小時。

學生選擇專題，由系主任或教授審定，指導收集材料，悉心研究，就研究所得，作論文一篇，四年級體育主修生所必修。

## 附設體育專修科

本校鑒於體育之重要及目前女子體育師資之缺乏，故設體育學系，又爲一般有體育興趣，可以造就，但不願在大學肄業四年之學生，特設體育專修科，修業二年，以資補救。本專修科之課程及說明詳列於後。

如體專學生將來欲轉入大學體育系者，應經大學入學試驗及格，其在體專以前所得學分，如成績在七十分以上，得酌予承認之。

### 課程說明

下列各課均爲必修科目。

體育特一　體育活動　四學分

包括實習運動、體操、舞蹈、國術等。一年級體育專修科生必修，每週授課十二小時，學年學程。

體育特二—二　體育活動　四學分

與體育特一—一略同，二年級體育專修科生必修。每週授課十二小時，學年學程。

國文特一　散文選讀　六學分

講授古今名著，以作基本之訓練，並於課外選錄關於體育方面應用文件，令學生參考以期切於實用。

英文特一—一—二　語言與文學　六學分

本學程之目的爲培養學生應用英文發表意見之能力，研究文法，練習選讀，口

通，筆寫等。

## 衛生學特一　普通衛生學　三學分

略習人體各部之構造及功用，並研究健康與疾病之原因，促進個人衛生之方法，如免疫，營養，運動，休息，及口耳與性的衛生，觀察社會健康問題，並授以急救法，家庭醫藥及實習，每週授課三小時。

## 衛生特二一　兒童健康及發育　二學分

講授自胚胎期始至十八歲止，其間身體正常之生長與精神健全之發育上，應注意之各項衛生，每週授課二小時。

## 衛生特二二　學校衛生與公共衛生教育　二學分

講授學校衛生之實施計劃，及各級衛生教育之重要點。每週授課二小時。

## 物理學特一二　普通物理　四學分

授以物理學上實用於運動方面之基本原理，每週授課三小時，實驗三小時。

## 統計學特二二　二學分

學習各種簡單統計之方法，並應用於體育測驗。每週授課二小時。

## 生物學特一一　普通生物學　四學分

研究生物原形質及其生活現象，動植物之物體組織，生物之互相關係及其適應環境之方法。

每週授課三小時，實驗三小時。

## 社會學特十二　二學分

本學程講授社會原理進展變遷及組織，並分析社會行為與羣衆生活相互之關係，更略論目前中國之社會問題，俾學生對於社會學原理得一具體之概念。每週授課二小時。

## 教育心理學特十一　二學分

本學程之目的在指導學生明白心理與教育之關係，故先由個體的心理問題入手

而歸綜於教育的學習問題。舉凡遺傳與環境之關係，智慧與個別差異之發展與夫學習的理論實驗及轉移等問題，均予學生以詳盡之檢討。每週授課二小時。

**音樂特二一　藝術入門**　二學分

講授唱歌與音樂之基本原理，包含練耳、音符及欣賞，並實習指導。

**教育學特二〇　教授法**

講授小學教育及中學教育之目的，研究教學之方法與問題，並參觀各中小學校，以作實地觀察。

一年級體育專修科生必修，每週授課二小時。

其他體育課程之號數，概與大學體育主修科相同。

## 附課程一覽

### 一年級　第一學期

| 科目 | 號數 | 學分 |
|---|---|---|
| 國文 | 特十一 | 三 |
| 英文 | 特十一 | 三 |
| 衛生學 | 特十二 | 三 |
| 生物學 | 特十二 | 四 |
| 體育學 | 特二三三(33) | 三 |
| 體育學 | 特十一 | 二 |
| 體育學 | 特一五五(24) | 二 |
| 音樂 | 特十一 | 二 |

共計二十學分

### 第二學期

| 科目 | 號數 | 學分 |
|---|---|---|
| 國文 | 特十二 | 三 |
| 物理學 | 特十二 | 三 |
| 英文 | 特十二 | 三 |
| 音樂 | 特十二 | 二 |
| 教育心理學 | 特十二 | 二 |
| 社會學 | 特十二 | 二 |
| 體育學 | 特十二 | 二 |
| 體育學 | 特二四一(34) | 三 |
| 體育學 | 特二二六(26) | 二 |

共計二十二學分

二年級　第一學期

| 科目 | 號數 | 學分 |
|---|---|---|
| 教育學 | 特二十一 | 二 |
| 衛生學 | 特二十一 | 二 |
| 體育學 | 特一五七(27) | 三 |
| 體育學 | 特二十一 | 二 |
| 體育學 | 特二三五(35) | 四 |
| 體育學 | 特四三 | 三 |
| 體育學 | 特二六五(45) | 三 |

共計十九學分

第二學期

| 科目 | 號數 | 學分 |
|---|---|---|
| 衛生學 | 特二二 | 二 |
| 體育學 | 特二三 | 二 |
| 體育學 | 特一五八(28) | 三 |
| 體育學 | 特二四〇(37) | 二 |
| 體育學 | 特二六七(44) | 三 |
| 體育學 | 特二六六(46) | 三 |
| 統計學 | 特二 | 二 |
| 體育學 | 特二五八(47) | 二 |
| 三民主義 | | 〇 |

共計十九學分

## (12)其他課程

### 經濟學

一二一—一二二　經濟學原理　六學分

對於經濟原理以及關於資本組織，勞動組織，貨幣，價格，外匯與關稅率等予以整個之概述。特別注意我國情形。

### 近代語文學學程

近代語文學係本校與其他大學合作開班。法文或德文多數學系均已認爲選修科，但每科必須繼續修習二年或三年方可給予學分。惟音樂系聲樂組學生不在此例。

一五一—一五二　一年級法文　六學分

二〇一—二〇二　三年級法文　六學分

二五一—二五二　三年級法文　六學分

德文

一五一—一五二　一年級德文　六學分

二〇一—二〇二　二年級德文　六學分

二五一—二五二　三年級德文　六學分

哲學學程

一五一　哲學概論　三學分

本學程講述中國及西洋之重要哲學思想。文科學生必修。

論理學程

二一一—二一二　論理學　四學分

本學程講述古典邏輯的演繹法。歸納法。及近代的實用邏輯。數理邏輯。並說明運用語言發表思想的一般法則。文科學生必修。

科學概論學程

一五一　科學概論　三學分

研究科學之意義及方法。講述近世之科學知識及其與吾人生活之關係。文科學生必修。

教育學學程

一一一　修學指導　無學分

本學程係為一年級新生而設置。其目的在使新生能瞭解並適應大學之生活環境

衛生二（二年級）並明瞭克服學業之困難方法。一年級第一學期必修。教法多用演講。

一一二　職業指導　無學分

衛生二（二年級）指導一年級新生選擇主修科目及終身職業。教法爲有系統之講演，及個人談話或團體討論。一年級第二學期必修。

一〇四　中學教育　三學分

本學程之目的在使學生明瞭教育思想，實行以及教學之基本觀念，學校與地方之關係，現代教學法之試驗，中學教育之目的及對象，優良中學教員之品性及人格諸問題予以詳細之討論。

一〇五　中學各科教學法　三學分

本學程詳論教學技術，如發問，派課，做教案，選擇教科書，教室管理，以及教法之概論。測量教學成績等均須加以仔細之研究。又本學程實爲其他教育學程之選修科目。

一一五　試教

學生應用其所主修之功課在教師指導之下計劃教材並在指定之中學實地施教。

一一五　心理學學程

一一五　普通心理學　三學分

研究近代心理學之定理及原理，及其對於人類日常行爲上之應用，俾對於人類行爲上種種問題得到更明瞭之認識。

一一六　教育心理學　三學分

推廣普通心理學原則，俾得應用於教授，以及現代教育的實施與學說方面。

一一三　兒童心理　三學分

研究兒童精神生活之性質與發展，尤注重教師對於教育兒童所不可不知之事實，並使習此學程者，對於兒童生活之研究，獲得切當之標準與見解。

二二二　青年心理　二學分

關於青年心理上之各種現象，對於兒童生活之研究獲得切當之標準與見解。

二三三　社會心理　三學分

研究羣衆的行爲，尤注重個人的行爲如何由環境薰陶而成，以及社會上之接觸對於人格上發展之影響。

二三五　心理衞生　三學分

研究心理健康之需要條件，尤注意於個人適應種種問題。

## (九)附錄

### (甲)投考須知

入學資格

凡投考一年級者，須在公立或已立案之私立高中，或同等學校畢業，得有正式畢業證書或證明書者。

考試科目

考試科目，遵照部令規定於下：

文學院分公民，國文，數學(高等代數，平面幾何，三角)，中外歷史，中外地理，理化，生物。

理學院分公民，國文，英文，數學，(高等代數，解析幾何，三角。)物理，化學，中外史地，生物。

投考手續

一、凡投考者，須先向本校招生委員會索取報名單證明書及體格檢驗單各一紙。

二、報名單須投考生親自填寫並須粘貼本人最近二寸半身相片一張，連同報名費國幣四元(外埠六元)交本校招生委員會。

三、證明書須附與報名單上相同之相片一張。由考生交其所畢業學校之校長，填具成績並介紹書，再由校長直接郵寄本校招生委員會。

四、體格檢驗單投考生須請醫生檢驗體格，由醫生填具，直接寄至招生委員會。

五、以上各表格，須在本校招生簡章所規定之日期內，寄交本校。

六、所填表格，經本校招生委員會審查合格，證件亦經驗明，且已繳報名費者，當由招生委員會給予蓋章之准考證一紙，以作入場考試之憑證。

七、投考生入場考試時，須隨帶准考證，於受試至最後一科目時，連同試卷一併交與主考員，以資查核。

八、考生無論取錄與否，概由書面通知。

## (乙)轉學通則

凡欲轉學本校之學生，必須在公立或已立案之私立大學肄業一年以上，品行端正，成績優良者，方爲合格。轉學生除應受一年級考生入學考試之國英算三科外，其主修科目，本校認爲必須考試時，得再分別舉行考試。關於轉學生，其他應注意之點，分述於左。

一、轉學生至少須在本校肄業二年，方可畢業。

二、學生轉入本校時，須將其原肄業學校所得學分，一併呈交，以便查核，並作編級之參考。如在他校一年所讀之學分，多於本校一年所讀之學分，只可照本校學分數目計算。轉學成績之最後決定，須視該生在本校修業一年後，所得成績而定。故自學校編級言之，轉學生在第一年內，實爲不列級生，至於待遇，則自與其所插入之學級相同。

三、部分轉學生，在未經教部核准以前，不能取得正式學籍，祇准隨班旁聽。

四、轉學生報名手續及報名費均與一年級新生同。

五、轉學生，如欲讀較高深之學科時，須經本校考試，認爲合格後，方能選讀。又凡

學年學程，如僅修滿一期者，本校概不給予學分，必須俟第二期修畢後，方可核給。

## (丙)特別生

本校酌收少數特別生。特別生亦須在高中畢業，經入學考試，由招生委員會審查，認爲確有求學能力者，方准入校。入校後所修學程，如成績優良，得照給學分。但特別生，須達到全部入學標準，並待正式大學學程修畢後，方可授予學位。

## (丁)旁聽生

本校學生凡欲旁聽他課者，必先得課程委員會許可，方可入室旁聽。旁聽各生，雖有相當之成績，亦不給予學分。

凡非本校學生欲申請爲旁聽生者，至少須具高中畢業之資格，經本校教務會議之核准。

旁聽生不得在校住宿，祇能隨班旁聽功課。不得向教員發問及請改課卷等，亦不給予學分。

旁聽生納費，以旁聽課程之時間計算，例如每週旁聽課一小時，則半年納費二元。如中途輟聽，所繳之費不得要求退還。

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